# Sharing information about our remote education

## September 2026

This document is designed to help share relevant information with pupils and parents or carers about how will provide remote education. It is here to support understanding of what pupils, parents and carers should expect during periods of school closure and should be read with the following policies

Teaching and Learning Policies
Curriculum Statement and Policy
Safeguarding Policy
SEND Policy

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| Date of document | September 2026 |
| SLT lead | Deputy Headteacher – Curriculum, Data and Standards |
| Date of review | September 2028 |

## SCHOOL ETHOS AND VALUES

Our Christian values are at the heart of the ethos of the school and through these we grow individually and as a community. The Story of the Good Samaritan underpins our 7 core values of:

- Honesty
- Forgiveness
- Empathy
- Courage
- Resilience
- Kindness
- Respect

These core values underpin our policies, procedures and the way we treat one another in our community.

### 1. Aims

The school aims to:

Outline our approach for students that will not be able to attend school, as a result of government guidance or due to closure of the school site

The priority at this time is to ensure curriculum continuity to ensure learning time isn't lost.

### 2. Who is the policy applicable to?

This policy is intended to outline expectations for students in the event of partial or full school closure, rather than individual cases

### 3. Remote learning

Students and parents can access all curriculum plans through our website. Teachers will communicate the remote learning through Arbor and/or email. They may use technology such as other apps or portals where students will access work. It is important that we educate students about being responsible ICT citizens. Please contact the school should there be any problems in delivering this provision for your child.

### 3.1 Feedback and Quality of work

The quality of work should upstand what we would expect in class.

There is no expectation for formal marking/feedback to take place at this time but our expectation is teachers will select some form of self-marking activity or self-marking quizzes, or subject specific platforms. There should be at least one opportunity per week to provide some form of feedback through a self-marking quiz.

In addition to setting class work, which is for remote learning, teachers may continue to set homework.

### 3.2 Family (student/parent/guardian) role

Where possible, it is beneficial for young people to maintain a regular and familiar routine. We would therefore recommend that each 'school day' maintains structure. We have therefore decided to continue with the normal school timetable starting with tutor time at 8:40am. Should anything be unclear in the work that is set, students can communicate with their class teachers through Arbor and/or email.

We would encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration. Every effort will be made by staff to ensure that work is set promptly on the day of the lesson. Work will be set on Arbor. Parents and students can view their timetables via Arbor. This will allow them to know which work will be set on that given day. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work). These will be discussed on case-to-case basis.