Sexey's School RS Curriculum Map

Year: 7

Topics and links	Autumn Term	Spring Term	Summer Term
	Unit 1	**Unit 2**	**Unit 3**
	What does the data tell us about Christianity in the UK? Worldviews What is Sociology? Census data Locality census data 	**Why do some believe in God and others don't?** What is Theology? 	**Why might Abraham be important to religious believers?** Abraham's covenant according to each Abrahamic faith Moses' covenant 
Co-curricular opportunities and Gatsby (careers) links	- Links to Socrates club. - Links to mathematics and graphs/ data. - Links to what a sociologist is/ does.	- Links to Socrates club and Likewise Christian Union. - Links to what a theologian is/ does.	- Possible trip to a Synagogue and Mosque in Bristol.
Links with Sexey's Values, our Christian ethos, and spiritual development opportunities	Covers EMPATHY, KINDNESS and RESPECT as we delve deeply into different worldviews. Students have many opportunities in this topic to understand and then develop their own spirituality and worldviews and our collective local views.		Covers RESILIENCE and COURAGE as we look at what God asked Abraham to do and how he receives God's covenant (promise).

Theology | Philosophy | Sociology

SEXEY'S SCHOOL

Year: 8

Topics and links	Autumn Term	Spring Term	Summer Term
	Unit 1	**Unit 2**	**Unit 3**
	What does Jesus' life and teachings on salvation teach Christians today? Isaiah Jesus as the new covenant 	**Is science in conflict with religion?** What is Philosophy? 	**Pagan Goddess worship**
Co-curricular opportunities and Gatsby (careers) links	- Links to Likewise Christian Union.	- Links to Socrates club. - Links to Science and the Big Bang Theory/ evolution. - Links to what a philosopher is/ does.	- Links to Socrates club.
Links with Sexey's Values, our Christian ethos, and spiritual development opportunities	Covers FORGIVENESS as we look at Jesus and how Christians receive salvation.	Covers HONESTY as we look at searching for the truth …	Covers EMPATHY, KINDNESS and RESPECT as we delve deeply into a different worldview.

Theology Philosophy Sociology

SEXEY'S SCHOOL

Year: 9

Topics and links	Autumn Term	Spring Term	Summer Term
	Unit 1	**Unit 2**	**Unit 3**
	How has religion been used to justify peace and conflict? Just war theory 	**How may Jewish people understand the Holocaust?** 	**How do the Biblical prophets' messages inspire action for social justice?** Amos Jeremiah Michael Fleming 
Co-curricular opportunities and Gatsby (careers) links	- Links to Socrates club. - Links to careers in the armed forces.	- Possible drama show coming to school to do a performance/workshop. - Links to History and WW2.	- Mick Fleming coming in as a guest speaker every other year. - Links to charity work.
Links with Sexey's Values, our Christian ethos, and spiritual development opportunities		Covers EMPATHY as we look at the horror of this event and the impact it had on the Jewish people as they tried to come to terms with it. Students have opportunities in this topic to think deeply about horrific atrocities in the world and truly empathise with their situation and develop their own response and understanding of such events.	Covers EMPATHY and KINDNESS as we look at people in need and how Christians respond to this. Students have opportunities in this topic to think about their place in the world compared to others less fortunate and to develop their own response to this.

Theology Philosophy Sociology

Course content WJEC Eduqas route A

Component	Unit
Component 1 Religious, philosophical and ethical studies in the modern world.	Issues of relationships. 
	Issues of life and death. 
	Issues of good and evil. 
	Issues of human rights. 
Component 2 Christianity	Beliefs and teachings. 
	Practices. 
Component 3 Islam	Beliefs and teachings. 
	Practices. 

Exam Question Command words

What is meant by… **Define**…. AO1	Definition of a key term
Describe… AO1	Demonstrate knowledge and understanding by describing a belief, teaching, practice, event etc.
Explain…. AO1	Demonstrate knowledge and understanding of a topic, supporting the statements made with reasoning and/or evidence e.g. Explain how .. Explain why .. Explain the main features of .. Explain the importance/ significance of .. **Explain questions for qu.(c) in Component 1 ONLY ask for diversity within traditions or across religions (see SAMs and specific level descriptor)**
Command words A02 **Discuss**….	**<u>Discuss</u> this statement showing that you have considered more than one point of view (you must refer to religion and belief in your answer). Evaluation of a view from more than one perspective.** N.B: 'Belief' can also mean non-religious belief and Qu 2(d) asks for specific non-religious beliefs to be included. Personal responses per se will not be credited – see level descriptors.

Human Rights
Galatians



Sanctity vs. Quality of Life
Jeremiah



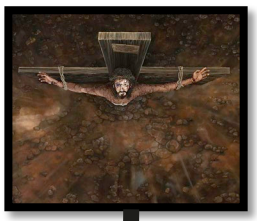
Love your enemies
Matthew



Evil and Suffering
The story of Job



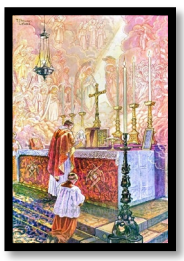
The life of Jesus
Matthew



The Fall
Genesis 3



Introduction to Christianity





Creation
Genesis 1 and 2