



Special Educational Needs and Disabilities (SEND) Information Report

Special Educational Needs Coordinator (SENDCO): Ruth Dunford

Last Review Date: June 2026 Malcolm Broad (Chair of Governors)

Special Education Needs and Disabilities (SEND) which are provided for at Sexey's School:	The SEND department, known as PLuS (Personalised Learning Space). provides support for young people across the 4 areas of need as laid out in the SEND Code of Practice 2015: - Communication & Interaction - Cognition & Learning - Social, emotional, and mental health difficulties - Sensory and/or physical needs Springboard is our Enhanced Provision specifically for supporting students with medical needs, or anxiety which is impacting attendance. It also provides a space for social skills, peer mentoring and intervention.
How Sexey's School identifies and assesses young people with SEND:	Young people with SEND are identified and assessed using: - Referrals from a student themselves, parents/carers, teachers, teaching assistants or pastoral team members. - Information passed on from previous schools - Whole school screening in Year 7 and Year 9 - Individual standardised assessments for specific needs - Individual assessments for Exam Access Arrangements (EAAs) at the end of Year 9/start Year 12 - Early Help Assessment (EHA) referrals for specialist needs assessments or additional support - School are able to request support via the Virtual School to gain advice.

How Sexey's School supports young people with SEND:	High quality teaching differentiated for the individual learner - Specific strategy support for students with SEND - A individual learner profile is created for all students with an EHCP, SEND Support or Monitoring. - Interventions in literacy, spelling and reading, speech and language, numeracy, functional skills - Pre- and Post-Teaching sessions can happen for individual students. - Keyworker for students with an Education Health and Care Plan (EHCP) - Assistive Technology - Exam Access Arrangements (EAA) - Learning Support Assistant (LSA) support in the classroom - Supported social times in PLuS - Outside agencies: Physical Impairment and Medical Support Services (PIMSS) Hearing Impairment (HI), Visual Impairment (VI), Educational Psychologist (EP), Occupational Therapist (OT), Speech and Language Therapist (SLT), Autism and Communication Service (ACS), Child and Adolescent Mental Health Service (CAMHS).
How Sexeys use the Somerset Graduated Response Tool	Quality first teaching underpins all educational provision. It focuses on inclusive practice and breaks down barriers to learning. For the majority of children this can be achieved by identifying specific barriers, followed by personalisation and differentiation using strategies as identified in the Somerset Graduated Response Tool. The Somerset Graduated Response Tool breaks down SEN into four broad areas of need. This targets specific support for teachers to plan and for any interventions to take place. You can learn more about the Somerset Graduated Response at: https://www.somerset.gov.uk/children-families-and-education/the-local-offer/education/what-to-expect-from-education/ Discover more at www.somerset.gov.uk/localoffer and www.facebook.com/LocalOfferSomerset Somerset's SEND Local Offer is our local hub of information and guidance for children and young people with special educational needs and/or disabilities (SEND), their families and professionals in Somerset. Referrals can be made to the Access to Inclusion team and numerous other specialist teams via the Early Help Assessment process to support school in gathering specialist advice around how to best meet the outcomes of individual students.

What facilities Sexey's School has to support young people with SEND:	- Differentiated access to curriculum - Functional Skills English and Maths offered in Years 10 and 11 - Use of Assistive technology – PLuS has 5 desktop machines, some students use a laptop or iPad across the curriculum, some students use a reader pen across the curriculum. - Accessible toilet in the humanities building - The humanities building has a lift to enable access to the upper floor. - Lighting adjustments in some classrooms and corridors - High contrast step and street furniture marking
What support is available for improving the social emotional and mental health of young people with SEND?	- Appropriately differentiated Personal, Social, Health and Community Education (PSHCE) curriculum delivered in lessons and themed days (this includes RSE). - CAMHS referrals can be made through the school or the student's own GP - Students and/or parents are supported to refer themselves for support from Young Somerset - Pastoral Team - Supported social times at PLuS (break and lunch) - Thrive practitioner - Introduced to self-help apps - Use of calm cards
Arrangements for consulting with young people with SEND:	- Student voice collected and responded to through learner profile - LSA support - Open door policy to the SEND Team in PLuS. - Assess Plan Do Review (APDR) plans are made with students in receipt of SEND support and Annual Review meetings are held with students who have an Education, Health and Care Plan (EHCP) – detailed student views are collected through a pupil passport in advance (for SEN Support) and through Pupil Views for Annual Review (for students with an EHCP).

Arrangements for consulting with parents:	- A student's form tutor is the first point of contact for any general concerns. A student's subject teacher is the first point of contact for a subject concern. Contact details are found on the school website. - Parent voice gathered for learner profile and opportunity to set personal targets - SENDCO Email: rdunford@sexeys.somerset.sch.uk - Telephone: 01749 813393 - Annual APDR meetings with SENDCO for students in receipt of SEND support and students with an Education, Health and Care Plan (EHCP) - Students with an EHCP have a named keyworker - EHCP review meetings with SEND Assessing and Reviewing Officer (ARO) from Somerset's SEND Team invited to attend - Progress and engagement grades sent home every reporting period - SENDCO available at Parent Evenings
How we support young people transferring to Sexey's School:	- SENDCO will attend Year 5 and 6 Annual Review meetings for students with an EHCP - SENDCO attends transition review meetings during the summer term as necessary - Enhanced, supported transition sessions for SEND students if required prior to the full Year 6 transition day. - Close liaison with current setting for students transferring to Sexey's Sixth with an EHCP.
How we support young people with SEND transferring to college/Sixth Form:	- SENDCO and head of year attend transition panel meetings from the Summer Term of Year 10. - College Taster days information is shared with students and parents. - Appointments with the Career's advisor - Annual Review meetings with SENDCO for students with an Education, Health and Care Plan (EHCP) - Representative from post-16 provider invited to attend Year 11 Annual Review meeting for students with an Education, Health and Care Plan (EHCP) - SEND information (including EAA) transferred to Post-16 provider - Referrals made for support from Somerset Works for students at risk of Not being in Education Employment or Training (NEET) - Referrals made for travel training support as required

What training do staff in SEND have?	<u>Ruth Dunford – SENDCO</u> - BSc Sport Science (exercise and fitness) - PGCE Secondary PE - National Award SENCO - Advanced Certificate in Safeguarding for Designated Safeguarding Leads (2026-2027) - Supporting the mental Health and Wellbeing of Autistic pupils - Understanding and managing the behaviour of pupils with SEND - Trauma informed practice in safeguarding, Secondary - Annual certificate in safer recruitment - Using EEF guidance to support pupils with SEND in mainstream schools, secondary. - Identifying Speech and Language and communication needs to support learning, secondary - ELKLAN Speech and Language - Certificate in SEND code of practice - Understanding and supporting pupils with Pathological demand avoidance - Annual advanced certificate in online safety for SENCos. <u>Meghann James– Intervention Lead Teacher</u> BA (Hons) Primary Education - Whole school SEND training through teaching and learning CPD - EduCare course: The SEND Code of Practice 11-18 - Certificate In Exam Access Arrangement
Key members of staff	Headteacher: Steve Clayson SENDCO: Ruth Dunford Designated Safeguarding Lead: Darryl Carpenter Deputy Designated Safeguarding Lead: Ruth Dunford, Tim Allen, John Moise. Assistant Head Teacher (Pastoral)/ Designated Teacher for Children Looked After: Phillip Clackson

Local Offer	The Local Offer is published on the following website: www.somerset.gov.uk/local-offer Links available from Sexey's School website where you can also find further information regarding inclusion at Sexey's including Pupil Premium Policy
Complaints	It is hoped that all situations of concern can be resolved quickly through discussion and early action. Please do not hesitate to contact the SENDCo by phone or email. - Email: rdunford@sexeyes.somerset.sch.uk - Telephone: 01749 813393 The complaints policy is published on the school website
Results Summer 2025	Summer 2025 results 9-4 English & Maths All: 71.4% 9-4 English & Maths SEND-E: 0% (1 student) 9-4 English & Maths SEND-K: 4% (11 students) P8 All: +0.48 P8 SEND-E: -1.77 P8 SEND-K: -1.03
What did we do?	- EAA in place for all examinations, mock examinations and in-class assessments - Tailored intervention/ support to specific students who required it - Period 6 targeted booster sessions - Revision booklets and past paper packs - School careers advisor available to support and guide students in advance of and upon receipt of results - Somerset Works and #Focus5 support in place for students who required it