

Curriculum maps with Christian and school ethos links

Subject: French 2026

Year: 7

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	Intro to French Pronunciation, alphabet, greetings, introductory conversation	Describing family, describing opinions and describing a photo	Talking about hobbies and interests, asking questions	Learning about French schools, talking about own subjects, uniform and school day	Sport and leisure activities and weather	Describing where you live and taking about food and celebration in different countries
Links with Christian beliefs	Learning about each other and showing respect	Learning about other people and beliefs and showing respect and kindness	Inter-cultural understanding: see the world through someone else's eyes	Inter-cultural understanding: see the world through someone else's eyes	Learning about French Speaking Countries' varied cultures and sport	Inter-cultural understanding: see the world through someone else's eyes
Links with Sexey's Seven ethos	Respect: Treating others as we would want to be treated ourselves	Courage: To be brave even when things are difficult. Resilience: An inner strength that means you keep trying and don't give up.	Resilience: An inner strength that means you keep trying and don't give up. Kindness: To put someone else before yourself, to do something that may make someone's day or life better	Courage: To be brave even when things are difficult. Respect: Treating others as we would want to be treated ourselves	Respect: Treating others as we would want to be treated ourselves	Respect: Treating others as we would want to be treated ourselves

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Subject: French 2026

Year: 8

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	Describing where you live and taking about food and celebration in different countries	Travelling: Trip to Paris	Talking and learning about school holidays	Celebrations, food and Christmas in other cultures	Talking about TV, digital technology and social media	Talking about relationships and invitation
Links with Christian beliefs	Inter-cultural understanding: see the world through someone else's eyes	Learning about Monument and French history	Learning about holidays and different places in the world and other cultures	Learning about famous historical people in French Learning about Christmas in other countries	Reflecting on Technology, music and its use in other countries	Inviting others and expressing opinions
Links with Sexey's Seven ethos	Respect: Treating others as we would want to be treated ourselves	Empathy: To understand how another person may be feeling.	Respect: Treating others as we would want to be treated ourselves Kindness: To put someone else before yourself, to do something that may make someone's day or life better.	Kindness: To put someone else before yourself, to do something that may make someone's day or life better Respect: Treating others as we would want to be treated ourselves	Respect: Treating others as we would want to be treated ourselves	Respect: Treating others as we would want to be treated ourselves

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Curriculum maps with Christian and school ethos links

Year: 9

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	Where we live Help at home	Talking about daily routine Healthy lifestyle	Talking about after school activities, fashion and describing friends	Careers and future plans	Environmental issues	Travel and holidays Visiting other countries.
Links with Christian beliefs	Inter-cultural understanding: see the world through someone else's eyes	Learning about routine and organisation	Understanding human feelings and emotions. To appreciate and respect diversity of cultures and individuals.	Tolerance and Self-esteem building supports reflective learning	Understanding that things are created naturally, and the earth is a natural environment.	To appreciate and respect diversity of cultures and individuals.
Links with Sexey's Seven ethos	Respect: Treating others as we would want to be treated ourselves	Empathy: To understand how another person may be feeling. Courage: To be brave even when things are difficult.	Respect: Treating others as we would want to be treated ourselves Kindness: To put someone else before yourself, to do something that may make someone's day or life better.	Respect: Treating yourself and others as you would want to be treated Resilience: An inner strength that means you keep trying and don't give up. Respect: Treating others as we would want to be treated ourselves	Respect: Treating others and the world as we would want to be treated ourselves Resilience: An inner strength that means you keep trying and don't give up.	Respect: Treating others as we would want to be treated ourselves Resilience: An inner strength that means you keep trying and don't give up.

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Year: 10

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	Module 1 Media and Technology, my personal world What you do online The French speaking world Staying active	Module 1 Media and Technology, my personal world Free time and going out Taking part in an interview Module 2 My personal world Talking about identity Describing your weekend routine	Module 2 My personal world Friendships Describing your family Talking about positive role models Talking about celebrations	Module 3 Studying and my future School life in French speaking countries Talking about subjects at school Discussing school rules Talking about progress at school	Module 3 Studying and my future Talking about what school used to be like Talking about learning languages Module 4 Lifestyle and well-being Discussing meals and dishes Talking about good mental health	Module 4 Lifestyle and well-being Describing illnesses and accidents Saying what you will do to improve your life and make changes in your lifestyle
Links with Christian beliefs	Being able to express what makes a good human being and understanding how another person may be feeling. Showing tolerance of other cultures	Discussing the importance of friendship and interaction with others Listening and responding to other people's suggestions	Maintaining good relationships with your family, to honour your parents, and to respect and understand modern familial relationships. Christian festivals	Reflecting on our own skills and talents and how to use them to full advantage Understanding the learning experiences of others	Learning tolerance through cultural relativity. Learning to respect other people and their way of life.	Looking after the bodies we have been gifted through healthy lifestyle
Links with Sexey's Seven ethos	Respect: Treating others as we would want to be treated ourselves Empathy: Understand feelings	Respect: Reflecting on what makes a good friend and how to be a one yourself; how to demonstrate mutual respect	Learning tolerance through learning about the celebrations of other religions.	Respect: Learning respect for school rules and treating others as you would want to be treated	Empathy: To understand how another person may be feeling.	Resilience and courage to make good decision in order to maintain self-discipline and a healthy lifestyle

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Year: 11

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	Module 5: Holidays - Foreign Travel - Different Customs - A bad experience on holiday	Module 6: School - Understanding differences between schools in different countries - Evaluate different systems - Rules and regulations - Get the most from school	- Benefits of exchanges Module 7: Work - Careers – why does it suit - Plans hopes and wishes for the future - Importance of languages for careers - Applying for jobs	Module 8: Global Issues: - Environment - Ethical shopping - Volunteering in the local community	Revision and final preparation for the GCSE papers	
Links with Christian beliefs	To discover different experiences and see the benefits of travel Discovering new customs and food	Reflecting on Learning in general, learning a foreign Language, its use in opening horizons in this and other countries	Reflecting on our own skills and talents and how to use them to full advantage	Inter-cultural understanding: see the world through someone else's eyes Respect for the world around us for our future		
Links with Sexey's Seven ethos	Empathy: To understand how another person may be feeling. Respect: Treating others as we would want to be treated	Resilience: An inner strength that means you keep trying and don't give up. Courage: To be brave even when things are difficult.	Resilience: An inner strength that means you keep trying and don't give up. Respect: Treating others as you would want to be treated	Respect: Treating others as you would want to be treated Honesty: To always tell the truth Kindness: To put someone else before yourself		

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Year: 12

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	Changes in family structures: Different types of family units The institution of marriage Relationships within the family	Teacher 1: Education: Different subjects and programmes of study Stress at school Further education Teacher 2: Music Francophone music Trends in francophone music	Teacher 1: Education: From school to work The world of work: Work/life balance French people and strikes Teacher 2: Music The influence of music on young people Media Freedom of expression	Teacher 1: The world of work: Equality at work Festivals and traditions Celebrations in the French speaking world Teacher 2: Media Freedom of expression The written press	Teacher 1: Festivals and traditions The importance of festivals in a community Reasons for and the origins of customs Teacher 2: Media The influence of media and new technology Start of Paper 2 study: No et moi	Teacher 1: Festivals and traditions Customs in the French speaking world Teacher 2: No et moi – book study
Links with Christian beliefs	Ability to recognize right and wrong in relationships. The commitment of marriage	Understanding own potential, strengths and weaknesses	To appreciate musical diversity	Employment – causes, effects, remedies and political/social attitudes	To appreciate diversity of cultures and individuals.	Homelessness and loneliness
Links with Sexey's Seven ethos	Empathy : to others in my family Respect for changing patterns of family life		Empathy: writing about feelings and social issues in songs	Respect and appreciate other people's opinions diversity		Empathy Understanding of homelessness and family issues

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Year: 13

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	Teacher 1: The positive impact of immigration Reasons for migration The positive impact of immigration on French society Contributions of immigrants to the economy and culture Teacher 2: No et moi – book study	The challenges of immigration Learning to live together Measures to facilitate integration Facing the challenges of immigration and integration Marginalisation and alienation from the points of view of immigrants Teacher 2: Les Intouchables - film study	Teacher 1: The extreme right The History and aims of the far right The rise of the party The public opinion Teacher 2: Les Intouchables - film study	Teacher 1: World War 2: The occupied France The occupation Antisemitism and the occupation The after war Teacher 2: The Vichy Regime Maréchal Pétain The national revolution The Vichy regime and its consequences	Teacher 1: World War 2: The resistance The French Resistance The role of Jean Moulin and women in the Resistance; General De Gaule and free France Teacher 2: Revision for paper 2	Exam Preparation
Links with Christian beliefs	Accepting other cultures and welcoming immigrants	Challenges one has to face as a result of a life changing accident	Understanding the consequences of extreme views	The moral necessity of war Understanding some of the atrocities of war	Reflecting on our own skills and talents and how to use them to full advantage	
Links with Sexey's Seven ethos	Respect: appreciate diversity of cultures/individuals and empathise	Empathy for others less fortunate	Resilience in defending equality Respect	Resilience in front of adversity Forgiveness	Resilience	