

Curriculum maps with Christian and school ethos links

Subject: French

Year: 7

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
<p>1. Courage: To be brave even when things are difficult.</p> <p>2. Forgiveness: To not hold something against another person, to not hold grudges, to move on.</p> <p>3. Honesty: To always tell the truth</p> <p>4. Kindness: To put someone else before yourself, to do something that may make someone's day or life better.</p> <p>5. Respect: Treating others as we would want to be treated ourselves</p> <p>6. Empathy: To understand how another person may be feeling.</p> <p>7. Resilience: An inner strength that means you keep trying and don't give up.</p>	<p>Describing our close environment of school and family</p>	<p>Describing oneself and one's strengths. Christmas tradition</p>	<p>School topic</p>	<p>Sport and leisure activities</p>	<p>Description of families and family life in other countries</p>	<p>Describing where you live and taking about food and celebration in different countries</p>
<p>Links with Christian beliefs and spiritual development opportunities Links with Sexey's Seven ethos</p>	<p>Learning about celebrations and religious holidays in French culture Respect: Treating others as we would want to be treated ourselves</p>	<p>Learning about Christmas in other countries Courage: To be brave even when things are difficult. Resilience: An inner strength that means you keep trying and don't give up.</p>	<p>Learning about famous historical people in French Understanding the beliefs behind other school systems Resilience: An inner strength that means you keep trying and don't give up. Kindness: To put someone else before yourself, to do something that may make someone's day or life better</p>	<p>Learning about French Speaking Countries' varied cultures and sport Courage: To be brave even when things are difficult. Respect: Treating others as we would want to be treated ourselves</p>	<p>Inter-cultural understanding: see the world through someone else's eyes Respect: Treating others as we would want to be treated ourselves</p>	<p>Inter-cultural understanding: see the world through someone else's eyes Respect: Treating others as we would want to be treated ourselves</p>

Curriculum maps with Christian and school ethos links

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Year: 8

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
<p>1. Courage: To be brave even when things are difficult.</p> <p>2. Forgiveness: To not hold something against another person, to not hold grudges, to move on.</p> <p>3. Honesty: To always tell the truth</p> <p>4. Kindness: To put someone else before yourself, to do something that may make someone's day or life better.</p> <p>5. Respect: Treating others as we would want to be treated ourselves</p> <p>6. Empathy: To understand how another person may be feeling.</p> <p>7. Resilience: An inner strength that means you keep trying and don't give up.</p>	<p>Describing where you live and taking about food and celebration in different countries</p>	<p>Travelling: Trip to Paris</p>	<p>Talking and learning about school holidays</p>	<p>Celebrations, food and Christmas in other cultures</p>	<p>Talking about TV, digital technology and social medi</p>	<p>Talking about relationships and invitation</p>
<p>Links with Christian beliefs and spiritual development opportunities</p> <p>Links with Sexey's Seven ethos</p>	<p>Inter-cultural understanding: see the world through someone else's eyes</p> <p>Respect: Treating others as we would want to be treated ourselves</p>	<p>Learning about Monument and French history</p> <p>Empathy: To understand how another person may be feeling.</p>	<p>Learning about holidays and different places in the world and other cultures</p> <p>Respect: Treating others as we would want to be treated ourselves</p> <p>Kindness: To put someone else before yourself, to do something that may make someone's day or life better.</p>	<p>Learning about famous historical people in French</p> <p>Learning about Christmas in other countries</p> <p>Kindness: To put someone else before yourself, to do something that may make someone's day or life better</p> <p>Respect: Treating others as we would want to be treated ourselves</p>	<p>Reflecting on Technology, music and its use in other countries</p> <p>Respect: Treating others as we would want to be treated ourselves</p>	<p>Inviting others and expressing opinions</p> <p>Respect: Treating others as we would want to be treated ourselves</p>

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<p>1. Courage: To be brave even when things are difficult.</p> <p>2. Forgiveness: To not hold something against another person, to not hold grudges, to move on.</p> <p>3. Honesty: To always tell the truth</p> <p>4. Kindness: To put someone else before yourself, to do something that may make someone's day or life better.</p> <p>5. Respect: Treating others as we would want to be treated ourselves</p> <p>6. Empathy: To understand how another person may be feeling.</p> <p>7. Resilience: An inner strength that means you keep trying and don't give up.</p>	Where we live Help at home	Talking about daily routine Healthy lifestyle	Talking about after school activities, fashion and describing friends	Careers and future plans	Environmental issues	Travel and holidays Visiting other countries.
<p>Links with Christian beliefs and spiritual development opportunities</p> <p>Links with Sexey's Seven ethos</p>	Inter-cultural understanding: see the world through someone else's eyes Respect: Treating others as we would want to be treated ourselves	Learning about routine and organisation Empathy: To understand how another person may be feeling. Courage: To be brave even when things are difficult.	Understanding human feelings and emotions. To appreciate diversity of cultures and individuals. Respect and appreciate diversity . Respect: Treating others as we would want to be treated ourselves Kindness: To put someone else before yourself, to do something that may make someone's day or life better.	Tolerance and Self-esteem building supports reflective learning Respect: Treating yourself and others as you would want to be treated Resilience: An inner strength that means you keep trying and don't give up. Respect: Treating others as we would want to be treated ourselves	Respect: Treating others and the world as we would want to be treated ourselves Resilience: An inner strength that means you keep trying and don't give up.	To appreciate diversity of cultures and individuals. Respect and appreciate diversity Respect: Treating others as we would want to be treated ourselves Resilience: An inner strength that means you keep trying and don't give up.

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Subject: French

Year: 10

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
<p>1. Courage: To be brave even when things are difficult.</p> <p>2. Forgiveness: To not hold something against another person, to not hold grudges, to move on.</p> <p>3. Honesty: To always tell the truth</p> <p>4. Kindness: To put someone else before yourself, to do something that may make someone's day or life better.</p> <p>5. Respect: Treating others as we would want to be treated ourselves</p> <p>6. Empathy: To understand how another person may be feeling.</p> <p>7. Resilience: An inner strength that means you keep trying and don't give up.</p>	<p>Mod 1. Unit 1 Talking about what makes a good friend</p> <p>Mod 1. Unit 2 Talking about family relationships</p> <p>Mod 1 Unit 5 Discussing role models</p>	<p>Mod 1. Unit 3 Making arrangements to go out</p> <p>Mod 1. Unit 4 Talking about an outing</p>	<p>Mod 2. Unit 1 Sport and Fitness</p> <p>Mod 2. Unit 3 Reading and Music</p> <p>Mod 2. Unit 5 Talking about a night out with friends</p>	<p>Mod 3. Unit 3 Describing festivals and traditions</p>	<p>Mod 3 Unit 5 Describing family celebrations</p>	<p>Mod 4. Unit 1 Describing a region</p>
<p>Links with Christian beliefs and spiritual development opportunities</p> <p>Links with Sexey's Seven ethos</p>	<p>Reflecting on what makes a good friend and how to be a one yourself; how to demonstrate mutual respect for one another.</p> <p>Understanding how to maintain good relationships with your family, to honour your parents, and to respect and understand modern familial relationships.</p> <p>Being able to express what makes a good human being. Demonstrating tolerance by giving examples from other cultures.</p>	<p>Discussing the importance of friendship and interaction with others Listening and responding to other people's suggestions</p> <p>Empathy: To understand how another person may be feeling. Respect: Treating others as we would want to be treated ourselves</p>	<p>Demonstrating resilience and self-respect in order to maintain a healthy lifestyle</p> <p>Demonstrating courage to make good decision in order to maintain self-discipline and a healthy lifestyle</p>	<p>Learning to describe Christian festivals in French and our traditions in English.</p> <p>Learning tolerance through learning about the traditions of Christian festivals in other countries.</p> <p>Learning tolerance through learning about the celebrations of other religions.</p>	<p>Learning tolerance through being able to explain our own family traditions and understanding the traditions of others.</p>	<p>Learning tolerance through cultural relativity. Learning to respect other people and their way of life.</p>

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<p>Links with Christian beliefs and spiritual development opportunities</p> <p>Links with Sexey's Seven ethos</p>	<p>To appreciate diversity of cultures and individuals. Respect and appreciate diversity</p> <p>Empathy: To understand how another person may be feeling.</p> <p>Respect: Treating others as we would want to be treated ourselves</p>	<p>Experiences and benefits of travel</p> <p>Discovering new customs and food</p> <p>Respect: Treating others as you would want to be treated</p> <p>Resilience: An inner strength that means you keep trying and don't give up.</p> <p>Empathy: To understand how another person may be feeling.</p> <p>Courage: To be brave even when things are difficult.</p>	<p>Reflecting on Learning in general, learning a foreign Language, its use in opening horizons in this and other countries</p> <p>Resilience: An inner strength that means you keep trying and don't give up.</p> <p>Forgiveness: To not hold something against another person, to not hold grudges, to move on.</p> <p>Respect: Treating others as you would want to be treated</p> <p>Empathy: To understand how another person may be feeling.</p>	<p>Reflecting on our own skills and talents and how to use them to full advantage</p> <p>Understanding the learning experiences of others</p> <p>Respect: Treating others as you would want to be treated</p> <p>Resilience: An inner strength that means you keep trying and don't give up.</p> <p>Empathy: To understand how another person may be feeling.</p> <p>Honesty: To always tell the truth</p>	<p>Inter-cultural understanding: see the world through someone else's eyes</p> <p>Respect for the world around us, for our future and that of others</p> <p>Respect: Treating others as you would want to be treated</p> <p>Courage: To be brave even when things are difficult.</p> <p>Empathy: To understand how another person may be feeling.</p> <p>Kindness: To put someone else before yourself, to do something that may make someone's day or life better.</p>	

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Year: 12

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
<p>1. Courage: To be brave even when things are difficult.</p> <p>2. Forgiveness: To not hold something against another person, to not hold grudges, to move on.</p> <p>3. Honesty: To always tell the truth</p> <p>4. Kindness: To put someone else before yourself, to do something that may make someone's day or life better.</p> <p>5. Respect: Treating others as we would want to be treated ourselves</p> <p>6. Empathy: To understand how another person may be feeling.</p> <p>7.</p>	<ul style="list-style-type: none"> Different types of family units Relationships within the family The influence of family on a young person's decisions Differences between generations 	<ul style="list-style-type: none"> Attitudes to marriage and relationships Changes to the traditional family 	<ul style="list-style-type: none"> The importance of music and social media in the lives of young people 	<ul style="list-style-type: none"> Traditions and customs in a Francophone country / Francophone countries Reasons for and the origins of customs Changing attitudes to traditional customs The importance of customs in a community 	<ul style="list-style-type: none"> Different subjects and programmes of study Different types of school The baccalaureate and other exams Education systems in Francophone countries 	<ul style="list-style-type: none"> Opportunities for Employment Comparing different types of jobs and workplaces The causes and consequences of unemployment Do men and women have different roles in society? Do "men's jobs" and "women's jobs" exist?
<p>Links with Christian beliefs and spiritual development opportunities</p> <p>Links with Sexey's Seven ethos</p>	<p>Ability to recognize right and wrong in relationships.</p> <p>Empathy : to others in my family</p>	<p>The commitment of marriage</p> <p>Respect for changing patterns of family life</p>	<p>To appreciate diversity of cultures and individuals.</p> <p>Respect and appreciate diversity</p> <p>Courage, resilience in the book of character</p>	<p>Respect and appreciate diversity</p> <p>Resilience: An inner strength that means you keep trying and don't give up.</p> <p>Resilience/kindness/empathy</p>	<p>Understanding own potential, strengths and weaknesses</p> <p>Kindness : devotion to another</p>	<p>employment – causes, effects, remedies and political/social attitudes</p> <p>Empathy</p>

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Year: 13

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
<p>1. Courage: To be brave even when things are difficult.</p> <p>2. Forgiveness: To not hold something against another person, to not hold grudges, to move on.</p> <p>3. Honesty: To always tell the truth</p> <p>4. Kindness: To put someone else before yourself, to do something that may make someone's day or life better.</p> <p>5. Respect: Treating others as we would want to be treated ourselves</p> <p>6. Empathy: To understand how another person may be feeling.</p> <p>7. Resilience: An inner strength that means you keep trying and don't give up.</p>	<p>Politics</p> <ul style="list-style-type: none"> • The political system of a Francophone country / countries • Is it important to vote? • The history of equal rights • Current and changing attitudes to equality • A case study of the fight for equal rights 	<p>Migration & Integration</p> <ul style="list-style-type: none"> • Reasons for migration • Issues arising as a result of migration • Measures to facilitate integration • The experience of migrants • The positive impact of immigration on French society • Contributions of immigrants to the economy and culture Equality 	<ul style="list-style-type: none"> • Facing the challenges of immigration and integration – actions by communities; marginalisation and alienation from the points of view of immigrants • Rise of far right – aims of the Front National; party leaders; rise of the party; public opinion 	<ul style="list-style-type: none"> • The World War 2 • Maréchal Pétain and the national revolution • Occupation – collaboration; anti-Semitism • The Vichy regime 	<ul style="list-style-type: none"> • The Resistance – Jean Moulin • Charles de Gaulle • The women of the Resistance; • Resistance of the French people 	<p>Exam Preparation</p>
<p>Links with Christian beliefs and spiritual development opportunities</p> <p>Links with Sexey's Seven ethos</p>	<p>cultures and individuals. Respect and appreciate diversity</p> <p>Empathy: To understand how another person may be feeling.</p> <p>Respect: Treating others as we would want to be treated ourselves</p>	<p>Respect: Treating others as you would want to be treated</p> <p>Resilience: An inner strength that means you keep trying and don't give up.</p> <p>Empathy: To understand how another person may be feeling.</p> <p>Courage: To be brave even when things are difficult.</p>	<p>Resilience: An inner strength that means you keep trying and don't give up.</p> <p>Forgiveness: To not hold something against another person, to not hold grudges, to move on.</p> <p>Respect: Treating others as you would want to be treated</p>	<p>The moral necessity of war</p> <p>Resilience: An inner strength that means you keep trying and don't give up.</p> <p>Forgiveness: To not hold something against another person, to not hold grudges, to move on.</p> <p>Respect: Treating others as you would want to be treated</p> <p>Empathy: To understand how another person may be feeling</p>	<p>Understanding own potential, strengths and weaknesses</p> <p>Reflecting on our own skills and talents and how to use them to full advantage</p> <p>Understanding the learning experiences of others</p> <p>Respect: Treating others as you would want to be treated</p> <p>Resilience: An inner strength that means you keep trying and don't give up.</p>	