



**SEXEY'S**  
SCHOOL

# **HOME-SCHOOL**

# **AGREEMENT**

# **BOARDING STUDENTS**

**2022**

**Student's Name** .....

**Tutor Group** .....

**Tutor** .....

**Head of Year** .....

## **School Vision**

As a school we have a determination “*to be exceptional in all that we do*” and have an unrelenting commitment to provide:

- Exceptional learning experiences within an environment where students can thrive and learn.
- A caring community that provides students with first class advice, support and guidance, where young people are valued for their individuality and their potential is nurtured and developed.
- A wide range of opportunities that help develop exceptional young people with the skills, confidence and knowledge to make a positive contribution to the local and global community both now and in their future lives.
- Staff with an exceptional place to work, develop and inspire young people.

## **School Ethos and Values**

Our Christian values are at the heart of the ethos of the school and through these, we grow individually and as a community. The Story of the Good Samaritan underpins our 7 core values of:

- Honesty
- Forgiveness
- Empathy
- Courage
- Resilience
- Kindness
- Respect

These core values underpin our policies, procedures and the way we treat one another in our community.

## **Partnership**

At Sexey’s School, we value the partnership between home and school. This relationship is key to ensuring a student feels well cared for, supported and makes strong academic progress.

## **Key Points of Contact**

Strong communication is important. All staff members email addresses can be found on the school website. Staff will always endeavour to return your call or email within 48 hours.

## All Students

A Parents main point of contact is a student's Form Tutor. Form Tutors will liaise with parents around a student's wellbeing, attendance and engagement in learning. All students' progress and attainment is over seen by their Head of Year.

Where a concern is related to a specific subject area the class teacher is the initial point of contact or the Head of Faculty.

## Medical Needs

Students with specific medical needs will have their care overseen by the Health Centre Team.

## SEND Needs

The SENDCo oversees the progress and attainment of students with Special Educational Needs.

## Boarding Students

Form Tutor's will ensure that both Parents and House Parents are kept up to date with a student's wellbeing, attendance and engagement in learning. House Parents will liaise with Parents and the Form Tutor when there are concerns about a student's progress, achievement or wellbeing. House Parents will view students Class Charts area in the same way a Parent would and will discuss this with students. These discussions will celebrate success and ask questions about additional help and support that may be needed when a student is struggling.

## **Homework**

As a student of Sexey's School, all students undertake homework as set out in the homework timetable. The minimum length of time a student should spend on homework is set out below. A Homework timetable will be made accessible to all Parents on the website.

Years 7 & 8	1 hour daily Monday - Friday
Year 9	1½ hours daily Monday - Friday
Years 10 & 11	2 hours daily Monday - Friday

There is an expectation that all students read for pleasure and should read for a minimum of 2 hours a week, this is recorded in their reading logs. In addition to set Homework, students are encouraged to take greater individual responsibility for their own learning and seek every opportunity to extend this whenever possible.

Parents and House parents can view homework set for students through Class Charts. Boarding Students in Years 7-9 will undertake 1 hour of Prep each evening. Years 10-11 will be expected to study independently outside of Prep time. Sixth form Boarders are expected to manage their own study time outside of school appropriately.

## **Expectations of Students**

Sexey's School has a code of conduct for students, which all students are expected to follow. Where a student steps outside of this staff will follow the procedures and consequences as set out within the Behaviour, Rewards and Exclusions Policy, which is available on the website.

## **Boarders**

School rules apply at all times from the start of each term, when a student first arrives on the school site until the end of term when they leave the school site under the responsibility of a parent or guardian.

## **Day Students**

School rules apply at all times during the school day or whilst a student is in school uniform in a public place, on the school site or participating in an activity organised by or for the school, whether this is on or off the school site. Day students should be mindful that their behaviour on the way to and from school reflects on the image of the school and that the school may choose to take action when their behaviour falls below the high standards expected.

## THE STUDENT

I will be committed to:

### **Being prepared for learning at Sexey's through ensuring:-**

I have all the appropriate equipment for all lessons.

I complete all my classwork and homework to the best of my ability.

I take responsibility for my own learning and become an independent learner.

### **Being a responsible member of the Sexey's community through ensuring:-**

I demonstrate the 7 core Sexey's values in my thoughts, words and actions.

I have read and follow the Student Code of Conduct

I attend school and lessons punctually.

I wear the school uniform correctly and be tidy in appearance.

I care for the school environment ensuring it is kept clean and tidy, free from litter and graffiti.

I abide by the school's Behaviour Rewards and Exclusion Policy.

I am polite, helpful and show respect to others

Signature(s)..... Date..... |

## **THE PARENTS/CARERS**

**I/We shall try to:**

### **Support my child's progress**

Ensure that my son/daughter is collected and returned to school in accordance with the school diary and is properly equipped.

Share relevant information to do with health, education and behaviour and notify school of any concerns or problems that might affect my son's/daughter's work or behaviour.

Encourage my son/daughter to work hard and support opportunities for home learning and encourage them to become an independent learner.

Attend parents' meetings and discussions about my son /daughter's progress.

Access my son/daughters area on Class Charts regularly to view their attendance, achievements and behaviour records.

Get to know about my son /daughter's life at the school.

### **Support Sexey's**

Ensure that my son/daughter participates fully in school activities and sporting fixtures, including those that take place at weekends.

Ensure that my son/daughter attends school and arrives on time.

Ensure that family holidays are taken during the published school holiday times.

Support the school's policies and guidelines for behaviour, including its discipline procedures.

Ensure that I actively support the school in maintaining high standards of work, behaviour and uniform.

Discuss any concerns that I have about my son/daughter or another student's wellbeing with a member of staff.

Signature(s)..... Date.....

## HOUSE PARENTS

I/We shall try to:

### Support the students' progress

Ensure that they start each day appropriately dressed and equipped for school.

Share relevant information to do with health, education and behaviour and notify both Parents and the school of any concerns or problems that might affect the students work or behaviour.

Encourage them to work hard and support opportunities for home learning in Prep and in the Boarding House and encourage them to become an independent learner.

Attend parents' meetings and discussions where a Parent or Guardian is unable to attend.

Access the student's area on Class Charts regularly to view their attendance, achievements and behaviour records.

Get to know about their life at the school.

Liaise with their Class Teachers, Form Tutor, and Heads of Year as needed.

Ensure that they fully participate in school activities and sporting fixtures, including those that take place at weekends.

Ensure that their punctuality is good.

Support the school's policies and guidelines for behaviour, including its discipline procedures.

Actively support the school in maintaining high standards of work, behaviour and uniform.

Discuss any concerns that I have about their wellbeing with a member of the safeguarding team.

Keep Parents updated with significant changes, successes and areas of concern

Signature(s).....House Parent |

## SEXEY'S SCHOOL

The school will work to:

### **Provide a high quality education for all learners**

Ensure that your son/daughter achieves his/her full potential as a valued member of the school community.

Provide a balanced curriculum and meet the individual needs of your son/daughter and develop independent learning.

Achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility.

### **Provide a safe, caring and encouraging learning environment**

Care for your sons/daughter's well-being, happiness and safety.

Endeavour to provide appropriate activities and visits for the wider development of the student.

Recognise, share and celebrate effort and achievement.

### **Keep you informed**

Be open and welcoming at all times and offer opportunities for you to become involved in the life of the school.

Have clear policies on key aspects of the school's work, which will be available on the school website.

Provide you with high quality information to enable you to support your son/daughter in their learning

Helen Cullen  
**Headteacher**