



**SEXEY'S**  
SCHOOL

# Suitability for Boarding Policy

**SEPTEMBER 2023**

Date of Policy	July 2022
Review Date	September 2023
SLT Lead	Tim Allen
Policy last review by	Helen Cullen
Level of Policy	School Level, Non Statutory

Signed:

Headteacher

## **SCHOOL ETHOS AND VALUES**

Our Christian values are at the heart of the ethos of the school and through these we grow individually and as a community. The Story of the Good Samaritan underpins our 7 core values of:

Honesty  
Forgiveness  
Empathy  
Courage  
Resilience  
Kindness  
Respect

These core values underpin our policies, procedures and the way we treat one another in our community.

### **Compliance**

This policy complies with;

School Admissions Code 2014  
Equality Act 2010  
SEND Code of Practice 2015  
Children and Families Act 2014

### **Introduction**

It is a requirement of all state boarding schools that a child is confirmed as suitable to board both main school and sixth form. Any child deemed unsuitable to board will not be assessed against the oversubscription criteria.

### **Suitability for Boarding**

The Suitability for Boarding assessment forms one of three separate and distinct parts to the residential boarding admissions process, which are;

1. Eligibility for a residential boarding place
2. Suitability for a residential boarding place
3. Main school admission process

Two questions are considered when determining suitability for boarding;

- a. Does the child present a serious health and safety hazard to other boarders, and
- b. Will the child be able to cope with and benefit from a boarding environment.

### **Procedures**

In order to reach a decision on suitability for boarding, the School will apply the following arrangements:

- a. An interview, which includes the opportunity for each child to be present without their parent/carer
- b. the candidate is not currently at school or has recently changed school

- c. Consideration of any other information that the parent/carer of the candidate may wish to the parent/carer by another person
- d. Information provided by a LA (or equivalent authority outside England and Wales) where relevant

In determining whether or not a candidate is suitable to board, School has regard to the following questions:

- a. Does the candidate wish to board?
- b. Does the candidate have experience of staying away from their parents/carers whether or not s/he is currently a boarder?
- c. Does the candidate show evidence of self-reliance and independence?
- d. Does the candidate show evidence of understanding and relishing the challenges of a communal life?
- e. Does the candidate show understanding of the responsibilities of being a member of a boarding community?
- f. Is there any medical or psychological reason why boarding would not be appropriate, or any need that could not be met by reasonable adjustment to the boarding accommodation, routine and practice?

### **Decision on Suitability for Boarding**

The decision is determined by the following two considerations;

- a. Does the child present a serious health and safety hazard to other boarders, and
- b. Will the child be able to cope with and benefit from a boarding environment.

In relation to a. the School may find the child unsuitable for boarding if there have been major behavioural difficulties (particularly involving refusal to follow rules around safety, physical violence or aggression, bullying, sexual misconduct, arson or vandalism), or if the child has been excluded from schools two or more times.

In relation to b. the School will make its own assessment as to whether the child would cope with the specific boarding environment it provides.

The School may refuse a place on unsuitability grounds even when the number of boarding places offered is below the admissions number.

The School will not rank applicants on the basis of suitability for boarding.

will be made by the Head Teacher.

Parents have the right of appeal in the case of a refusal and should refer to the Appeals Code.

### **Re-assessment**

The School reserves the right to re-assess suitability for boarding at any time during the

The same process as above will be used to make the assessment.

If a child is determined to be unsuitable for boarding after a re-assessment, the boarding place will be taken away and the child may continue to attend the school as a day student where a place is available. Such a decision is the same as an exclusion from the activity of residential boarding (see below).

## **Fixed-period and Suspension from Boarding (see Discipline, Rewards & Sanctions Policy)**

If a student is suspended for a fixed-period from the activity of residential boarding, this does not constitute an exclusion from the School.

### **Permanent Exclusion from Boarding**

A student may be excluded permanently from boarding following a significant break in the behaviour and rewards policy and deemed unsuitable to board. In such cases, the decision will be taken:

- a. Where the School finds the child unsuitable for boarding if there have been major behavioural difficulties (particularly involving refusal to follow rules around safety, physical violence or aggression, bullying, sexual misconduct, arson or vandalism), or if the child has been excluded from schools two or more times.
- b. Where the School will make its own assessment as to whether the child is coping with the specific boarding environment it provides.

### **Fixed Period Suspension from Boarding**

A student may be suspended for a fixed-period from boarding without re-assessment where the School believes a fixed-period away from residential boarding would serve as an appropriate sanction, or as a necessary step to manage behaviour.

### **Monitoring and Review**

This policy will be reviewed annually.

#### Summary of changes log

Date of Review	Reviewer	Changes
08/08/2022	HC	P1 Change of date P1 Addition of policy information table. P3 Removal of reference to admission panel as not a statutory requirement for boarding P4 Change of phrase day boarder to day student P4  P4 Removal of reference to permanent exclusion due to change in policy for exclusions P4 Change of word exclusion to suspension.