



SEXEY'S SCHOOL

Children With Health Needs Who Cannot Attend School

SEPTEMBER 2022

Date of Policy	September 2022
Review Date	September 2023
SLT Lead	Phil Clackson
Policy last reviewed by	Phil Clackson
Governing Body Link	Dan Palmer
Policy Level	School Level at LGC

We believe that all children and young people should have the same protection regardless of age, disability, gender, racial heritage, religious belief, sexual orientation or identity. We are committed to anti-discriminatory practice and recognise the additional needs of children from minority ethnic groups and disabled children and the barriers they may face, especially around communication.

Signed:

Helen Cullen
Headteacher

Contents

1. Aims	4
2. Legislation and guidance	4
3. The responsibilities of the school	4
4. Monitoring arrangements	5
5. Links to other policies	5

SCHOOL ETHOS AND VALUES

Our Christian values are at the heart of the ethos of the school and through these we grow individually and as a community. The Story of the Good Samaritan underpins our 7 core values of:

- Honesty
- Forgiveness
- Empathy
- Courage
- Resilience
- Kindness
- Respect

These core values underpin our policies, procedures and the way we treat one another in our community.

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by our local authority.

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to arrange to deliver suitable education for children with health needs who cannot attend school. The Assistant Head Pastoral will coordinate this work. The arrangements in place will be aligned to the following:

- Age of the student
- Stage in their academic studies
- Medical condition
- Advice from medical professionals
- The views of the young person
- The views of the Parents

All adjusted and modified timetables will be part of a planned phased return into school at the point it is agreed by all professionals that it is appropriate.

3.2 If the local authority makes arrangements

If the school cannot make suitable arrangements, Somerset Local Authority will become responsible for arranging suitable education for these children.

The school will access this through Mendip Panel and the Medical Tuition Service.

In cases where the local authority arranges, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

Assistant Head Pastoral will review this policy annually. It will be approved by the full governing board at every review.

5. Links to other policies

This policy links to the following policies:

- Attendance Policy
- Accessibility plan
- Health Centre Policy which includes supporting pupils with medical conditions

5. Useful Links:

- DfE guidance.
- <https://www.somerset.gov.uk/education-safeguarding-service/>