







# Curriculum maps with Christian values and school ethos links

Subject: Religious Studies

Year: KS3




Topics and links	Autumn term	Spring term	Summer term
<b>Year 7</b>	<u><b>Jewish history and Belief</b></u> What is a worldview? Origins The Patriarchs The Mitzvot Holy Texts	 <u><b>Jesus</b></u> The Bible Nature of God Life of Jesus/Crucifixion/Resurrection St Paul/Constantine /Reformation Women & Christianity	 <u><b>Christianity &amp; the environment</b></u> Environment / Conservation Dominion / Stewardship Gaia / Deep Ecology / Shallow Ecology Climate change / Animal Rights / Activism
<b>Year 8</b>	<u><b>Judaism in the modern world</b></u> Shabbat Festivals and celebrations Rites of Passage Pikuach Nefesh	 <u><b>Islam beliefs</b></u> Muhammad & the Qur'an Sunni / Shia Risalah and Tawhid	 <u><b>Buddhism</b></u> Life of the Buddha Dharma Eightfold path
<b>Year 9</b>	<u><b>Non Religious Worldviews and Leading a Good Life (Ethics)</b></u> Reasons why some do not believe in God/gods Atheism Humanism & Funerals Ethics	 <u><b>The prophets</b></u> Creation Noah Amos / Hosea Jeremiah / Isaiah Radical Jesus	 <u><b>Buddhism / Christianity in action</b></u> Mahayana / Theravada / Vinayana Sangha People in action Creation & the Fall St Francis
<b>Links with values Christian ethos and spiritual development opportunities</b>			
<b>Sexey's seven</b>	<ol style="list-style-type: none"> <li>1. <b>Courage:</b> To be brave even when things are difficult.</li> <li>2. <b>Forgiveness:</b> To not hold something against another person, to not hold grudges, to move on.</li> <li>3. <b>Honesty:</b> To always tell the truth.</li> <li>4. <b>Kindness:</b> To put someone else before yourself, to do something that may make someone's day or life better.</li> <li>5. <b>Respect:</b> Treating others as we would want to be treated ourselves.</li> <li>6. <b>Empathy:</b> To understand how another person may be feeling.</li> <li>7. <b>Resilience:</b> An inner strength that means you keep trying and don't give up.</li> </ol>		



## Curriculum maps with Christian and school ethos links:

Subject: Religious Education




Year: 7

Topics and links	Autumn Term	Spring	Summer
	<p><b><u>Jewish history and Belief</u></b></p> <p>What is a worldview? Origins The Patriarchs The Mitzvot Holy Texts</p> 	<p><b><u>Jesus</u></b></p> <p>The Bible Nature of God Life of Jesus/Crucifixion/Resurrection St Paul/Constantine /Reformation Women &amp; Christianity</p> 	<p><b><u>Christianity &amp; the environment</u></b></p> <p>Environment / Conservation Dominion / Stewardship Gaia / Deep Ecology / Shallow Ecology Climate change / Animal Rights / Activism</p> 
<p><b>Links with values Christian ethos and spiritual development opportunities</b></p>	<p><b>Origins</b> 6. <b>Empathy</b> – thinking how the early Jews struggled 7. <b>Resilience</b> – considering the mental strength someone struggling to establish a faith would need <b>Origins and The Patriarchs</b> 1. <b>Courage</b> – Bravery shown by the Patriarchs in supporting the Hebrews in difficult times 2. <b>Forgiveness</b> – Importance of forgiving those who have harmed us with reference to Hebrews &amp; Egyptians 4. <b>Kindness</b> – importance of showing kindness to all people, regardless of background <b>Mitzvot</b> 3. <b>Honesty</b> – as outlined in commandments 5. <b>Respect</b> – as outlined in commandments <b>Holy Texts</b> 5. Respect of Jewish teachings and other holy scriptures 6. Empathy shown towards people of other faith and their beliefs</p>	<p><b>Evidence</b> 5. <b>Respect</b> – Looking at evidence of Jesus’ existence whilst maintaining respect for all beliefs 4. <b>Kindness</b> – Considering the acts of kindness and love in Jesus’ life as a potential example 7. <b>Resilience</b> – Strength needed by Jesus when being tempted / tried / crucified 1. <b>Courage</b> - going against the grain, pushing boundaries, suffering for a considered greater good 2. <b>Forgiveness</b> – Jesus’ words on the cross ‘forgive them father for they know not what they do’ and relevant message in modern life. 6. <b>Empathy</b> – Crucifixion 3. <b>Honesty</b> regarding women and their place in Christianity and the 21<sup>st</sup> century</p>	<p>5. <b>Respect</b> – For the environment 6. <b>Empathy</b> – Ideas of stewardship 7. <b>Resilience</b> – Considering Gaia and earth’s ability to continue to self regulate 3. <b>Honesty</b> – Spirit of honesty and openness in Christianity to help environment 4. <b>Kindness</b> – Stewardship as kindness to planet 2. <b>Forgiveness</b> – God’s forgiveness of human action in the world 1. <b>Courage</b> – Courage to continue to work for the environment</p>
<p><b>Sexey’s seven</b></p>	<ol style="list-style-type: none"> <li>1. <b>Courage: To be brave even when things are difficult.</b></li> <li>2. <b>Forgiveness: To not hold something against another person, to not hold grudges, to move on.</b></li> <li>3. <b>Honesty: To always tell the truth.</b></li> <li>4. <b>Kindness: To put someone else before yourself, to do something that may make someone’s day or life better.</b></li> <li>5. <b>Respect: Treating others as we would want to be treated ourselves.</b></li> <li>6. <b>Empathy: To understand how another person may be feeling.</b></li> <li>7. <b>Resilience: An inner strength that means you keep trying and don’t give up.</b></li> </ol>		

## Curriculum maps with Christian and school ethos links:

Subject: Religious Education





Year: 8

Topics and links	Autumn Term	Spring	Summer
	<p><b><u>Judaism in the modern world</u></b></p> <p>Shabbat Festivals and celebrations Rites of Passage Pikuach Nefesh</p> 	<p><b><u>Islam beliefs</u></b></p> <p>Muhammad &amp; the Qur'an Sunni / Shia Risalah and Tawhid</p> 	<p><b><u>Buddhism</u></b></p> <p>Life of the Buddha Dharma Eightfold path</p> 
<p><b>Links with values Christian ethos and spiritual development opportunities</b></p>	<p><b>Shabbat</b> 1. <b>Courage</b> – The courage Jews remember at Shabbat 2. <b>Forgiveness</b> – understanding forgiveness from a human and divine perspective 7. <b>Resilience</b> – consider the resilience of the Jews to remain faithful to their religion when times are tough</p> <p><b>Festivals and Celebrations</b> 4. <b>Kindness</b> – as shown in various acts within celebrations and festivals to mark important events 6. <b>Empathy</b> – learning about festivals and celebrations and having empathy for their religious significance</p> <p><b>Rites of Passage</b> 4. <b>Kindness</b> – as shown in various acts within rites of passage to mark important events 6. <b>Empathy</b> – learning about festivals and celebrations and having empathy for their religious significance</p>	<p><b>Muhammad &amp; the Qur'an</b> 4. <b>Kindness</b> – Islam as a religion of 'peace' and 'submission' 1. <b>Courage</b> – <i>Courage to follow God's literal word and speak up for it (as per Muhammad &amp; Qur'an)</i></p> <p><b>Sunni / Shia</b> 5. <b>Respect</b> – respect needed to understand a different religious viewpoint 7. <b>Resilience</b> – strength of character to maintain belief system in face of adversity 6. <b>Empathy</b> – considering of another's view, despite it not being your own – ability to see the other side</p> <p><b>Risalah and Tawhid</b> 5. <b>Respect</b> – belief in the message &amp; oneness of God</p>	<p><b>Life of the Buddha</b> 3. <b>Honesty</b> – importance of being true to oneself</p> <p><b>Dharma</b> 1 <b>Courage</b> – the nature of the universe and the courage to see the realities that surround us</p> <p><b>Eightfold path</b> 1,2,3,4,5,6,7 – <b>Sexey's Seven</b> can be linked to the message and way of each aspect of the Eightfold path (e.g. <u>right mindfulness</u> can translate to Honesty, Courage, Empathy, <u>right effort</u> can translate to Resilience, Courage, Kindness, etc)</p>
<p><b>Sexey's seven</b></p>	<ol style="list-style-type: none"> <li>1. <b>Courage: To be brave even when things are difficult.</b></li> <li>2. <b>Forgiveness: To not hold something against another person, to not hold grudges, to move on.</b></li> <li>3. <b>Honesty: To always tell the truth.</b></li> <li>4. <b>Kindness: To put someone else before yourself, to do something that may make someone's day or life better.</b></li> <li>5. <b>Respect: Treating others as we would want to be treated ourselves.</b></li> <li>6. <b>Empathy: To understand how another person may be feeling.</b></li> <li>7. <b>Resilience: An inner strength that means you keep trying and don't give up.</b></li> </ol>		

## Curriculum maps with Christian and school ethos links:

Subject: Religious Education

Year: 9

Topics and links	Autumn Term	Spring	Summer
	<p><b>NON RELIGIOUS WORLDVIEWS &amp; LEADING A GOOD LIFE (Ethics)</b> </p> <p>Reasons why some do not believe in God/gods Atheism Humanism &amp; Funerals Ethics</p>	<p><b><u>The prophets</u></b> </p> <p>Creation Noah Amos / Hosea Jeremiah / Isaiah Radical Jesus</p>	<p><b><u>Buddhism / Christianity in action</u></b> </p> <p>Mahayana / Theravada / Vinayana Sangha People in action Creation &amp; the Fall St Francis </p>
Links with values Christian ethos and spiritual development opportunities	<p><b>Reasons why some do not believe in God/gods</b> 1 <b>Courage</b> – To try to understand other views that may be very different to your own. 5. <b>Respect</b> – considering that some may strongly disagree with your own religious viewpoints and how you respond to challenges</p> <p><b>Ancient Greek Influences</b> 1 <b>Courage</b> – to engage with new ideas and vocabulary 7. <b>Resilience</b> – the strength to continue in despite some of the concepts being a challengee</p> <p><b>Humanism and Funerals</b> 3. <b>Honesty</b> – courage to be honest and acknowledge that all life has a beginning and an end 4. <b>Kindness</b> – acts of kindness during the process of death, dying and funerals. 6. <b>Empathy</b> – ability to empathise despite difficult circumstances</p> <p><b>Ethics</b> 1,2,3,4,5,6,7 – <b>ALL SEXEY’S SEVEN</b> – ethics helps us to understand how we can live a good life based on different types of ethical approaches. Many approaches can link with Christian viewpoints</p>	<p><b>Prophets and the radical Jesus</b> 1,2,3,4,5,6,7: <b>ALL SEXEY’S SEVEN</b> – the ministry of Jesus and in particular the parables were specifically about teaching the values that are included in the Sexey’s Seven Core Values. These are all encompassed in the teaching of this unit</p>	<p><b>Mahayana / Theravada / Vinayana</b> 5. <b>Respect</b> – respect needed to understand a different religious viewpoint 7. <b>Resilience</b> – strength of character to maintain belief system in face of adversity 6. <b>Empathy</b> – considering of another’s view, despite it not being your own – ability to see the other side</p> <p><b>People</b> 1,2,3,4,5,6,7 – <b>Sexey’s Seven</b> can be linked to the message and way of each aspect of the Dharma and the stewardship principal from Christianity (e.g. <u>right mindfulness</u> can translate to Honesty, Courage, Empathy, <u>right effort</u> can translate to Resilience, Courage, Kindness, etc)</p> <p><b>People in action</b> 1. <b>Courage:</b> act in a way which improves the world even when it is difficult 4. <b>Kindness;</b> use Metta to act in a compassionate way 5. <b>Respect:</b> understand that others have different view and work to compromise</p>
Sexey’s seven	<ol style="list-style-type: none"> <li>1. <b>Courage:</b> To be brave even when things are difficult.</li> <li>2. <b>Forgiveness:</b> To not hold something against another person, to not hold grudges, to move on.</li> <li>3. <b>Honesty:</b> To always tell the truth.</li> <li>4. <b>Kindness:</b> To put someone else before yourself, to do something that may make someone’s day or life better.</li> <li>5. <b>Respect:</b> Treating others as we would want to be treated ourselves.</li> <li>6. <b>Empathy:</b> To understand how another person may be feeling.</li> <li>7. <b>Resilience:</b> An inner strength that means you keep trying and don’t give up.</li> </ol>		