



Special Educational Needs and Disabilities (SEND) Information Report

Special Educational Needs Coordinator (SENDCO): Rebecca Taylor – rtaylor@sexeys.somerset.sch.uk

Last Review Date: 7th October 2021 Malcolm Broad (Chair of Governors)

Special Education Needs and Disabilities (SEND) which are provided for at Sexey's School:	<p>The SEND department, known as PLuS (Personalised Learning Space) provides support for young people across the 4 areas of need as laid out in the SEND Code of Practice 2015:</p> <ul style="list-style-type: none">- Communication & Interaction- Cognition & Learning- Social, emotional, and mental health difficulties- Sensory and/or physical needs
How Sexey's School identifies and assesses young people with SEND:	<p>Young people with SEND are identified and assessed using:</p> <ul style="list-style-type: none">- Referrals from a student themselves, parents/carers, teachers, teaching assistants or pastoral team members.- Information passed on from previous schools- Whole school screening in Year 7 and Year 9- Individual standardised assessments for specific needs- Individual assessments for Exam Access Arrangements (EAAs) at the end of Year 9/start Year 12- EHA referrals for specialists needs assessments

How Sexey's School supports young people with SEND:

High quality teaching differentiated for the individual learner

- Specific strategy support for SEND students
- A pupil passport shared with teaching staff on ClassCharts
- Student SEND summary with specific strategies for supporting a student shared with teaching staff on ClassCharts
- Interventions in literacy, spelling and reading, speech and language, catch-up literacy and catch-up numeracy.
- Emotional Literacy Support Assistant (ELSA)
- Keyworker for students with an Education Health and Care Plan (EHCP)/ Students with Higher Needs Funding
- Pastoral Assistants
- Social Communication 'Talkabout' groups
- Functional Skills English and Maths (Level 1 and Level 2)
- Assistive technology
- Exam Access Arrangements
- TA support in the classroom
- Supported social times in PLS
- Outside agencies: Physical Impairment and Medical Support Services (PIMSS) Hearing Impairment (HI), Visual Impairment (VI) Educational Psychologist (EP), Occupational Therapist (OT), Speech and Language Therapist (SLT), Autism and Communication Service (ACS), Child and Adolescent Mental Health Service (CAMHS).

<p>What facilities Sexey's School has to support young people with SEND:</p>	<ul style="list-style-type: none"> - Accessible toilet in the humanities building - The humanities building has a lift to enable access to the upper floor. Modern Foreign Languages has easy floor level access to the two main teaching rooms - Lighting adjustments in some classrooms and corridors - Use of Assistive technology – PLS has 5 desktop machines, some students use a laptop or iPad across the curriculum, some students use a reader pen across the curriculum. - Differentiated access to curriculum - Functional Skills English and Maths offered in Years 10 and 11
<p>What support is available for improving the social emotional and mental health of young people with SEND?</p>	<ul style="list-style-type: none"> - Appropriately differentiated Personal, Social Health and Community Education (PSHCE) curriculum delivered in lessons and themed days (this includes RSE). - CAMHS referrals can be made through the school or the student's own GP - Pastoral Team - Supported social times at PLS (before school, break and lunch) (not currently available due to - ELSA support - Thrive practitioner
<p>Arrangements for consulting with young people with SEND:</p>	<ul style="list-style-type: none"> - Students with an EHCP have a named keyworker - Student voice collected and responded to - TA support - Open door policy to the SEND Team in PLS. - Annual Review meetings for students in receipt of SEND support and students with an Education, Health and Care Plan (EHCP) – detailed student views are collected through a pupil passport in advance (for SEN Support) and through Pupil Views for Annual Review (for students with an EHCP).

<p>Arrangements for consulting with parents:</p>	<ul style="list-style-type: none"> - A student's form tutor is the first point of call for any concerns. Contact details are found on the school website. - SENDCO Email: rtaylor@sexkeys.somerset.sch.uk - Telephone: 01749 813393 - Annual APDR meetings with SENDCO for students in receipt of SEND support and students with an Education, Health and Care Plan (EHCP) - Students with and EHCP have a named keyworker - EHCP review meetings with SEND Caseworker invited to attend - Progress and engagement grades sent home every reporting period - SENDCo available at Parent Evenings
<p>How we support young people transferring to Sexey's School:</p>	<ul style="list-style-type: none"> - SENDCO attends Year 5 and 6 Annual Review meetings for students with an EHCP - SENDCO attends transition review meetings during the summer term as necessary - Enhanced, supported transition sessions for SEND students if required prior to the full Year 6 transition day.
<p>How we support young people with SEND transferring to college/Sixth Form:</p>	<ul style="list-style-type: none"> - SENDCO and head of year attend transition panel meetings from the Summer Term of Year 10. - College Taster days information is shared with students and parents. - Appointments with the Career's advisor - Annual PCR meetings with SENDCO for students in receipt of SEND support and students with an Education, Health and Care Plan (EHCP) - Representative from post-16 provider invited to attend Year 11 Annual Review meeting for students in receipt of SEND support and students with an Education, Health and Care Plan (EHCP) - SEND information transferred to Post-16 provider

<p>What training do staff in SEND have?</p>	<p><u>Rebecca Taylor – SENDCO</u> NASENCO – completed – awaiting accreditation expected October 2021 Certificate of Competence in Educational Testing (British Psychological Society Registered Assistant Test User) Access Arrangements Course Working Together to Safeguard Children PGCE Secondary Science BSc Psychology Secondary Talk Programme Epilepsy Action training Managing Challenging Behaviour for Specific Needs (BIBIC) Diabetes Awareness Epi-Pen training Teaching Science to students with SEND Embedding Literacy and Numeracy in Science Building and Outstanding KS3 Curriculum <u>Karla Wilson – HLTA</u> BA (Hons) Educational Studies Foundation Degree Teaching and Learning <u>Laura Turnbull – Transition and Recovery Intervention Assistant</u> BA (Hones) Physical Education PGCE Primary</p> <ul style="list-style-type: none"> - Whole school SEND training through teaching and learning CPD - EduCare course: The SEND Code of Practice 11-18 - Specialist expertise from external services including: Physical Impairment and Medical Support Services (PIMSS) Hearing Impairment (HI), Visual Impairment (VI) Educational Psychologist (EP), Occupational Therapist (OT), Speech and Language Therapist (SLT), Autism and Communication Service (ACS), CAMHS
<p>Key members of staff</p>	<p>Headteacher: Helen Cullen SENDCO: Rebecca Taylor Designated Safeguarding Lead: Clare Wilson</p>

	Deputy Designated Safeguarding Lead: Helen Cullen Assistant Head Teacher (Pastoral)/ Child Looked After Coordinator: Phillip Clackson
Local Offer	The Local Offer is published on the following website: www.somerset.gov.uk/local-offer Links available from Sexey's School website where you can also find further information regarding inclusion at Sexey's including Pupil Premium Policy
Complaints	The complaints policy is published on the school website. It is hoped that all situations of concern can be resolved quickly through discussion and early action. Please do not hesitate to contact the SENDCo by phone or email. <ul style="list-style-type: none"> - Email: rtaylor@sexey.somerset.sch.uk - Telephone: 01749 813393
Results Summer 2021	<p>Summer 2021 Results (**Centre Assessed Grades) 11 students in the Year 11 Cohort had identified SEND (1 student had an EHCP): Progress 8 = +0.5 Attainment 8 = 40</p> <p>Summer 2020 Results (*Centre Assessed Grades + Algorithm) 5 students in the Year 11 Cohort had identified SEND Progress 8 = -0.17 Attainment 8 = 39</p> <p>Summer 2019 Results 14 students in the Year 11 Cohort had identified SEND (1 student had an EHCP) Progress 8 = +0.18 Attainment 8 = 38</p>
What did we do?	<ul style="list-style-type: none"> - EAA in place for all mock examinations and in-class assessments - Tailored intervention/ support to specific students who required it - Students had access to EAA for all evidence submitted for Centre Assessed Grades - School careers advisor available to support and guide students in advance of and upon receipt of results.