

## Person Specification: Teacher of Maths (Fixed-term until August)

Factors	Essential	Desirable	Assessment Method
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>❖ Qualified Teacher Status</li> <li>❖ Good first degree in Maths or closely related subject</li> </ul>		Application form
<b>Training</b>	<ul style="list-style-type: none"> <li>❖ PGCE/QTS</li> </ul>		Application form Interview
<b>Experience</b>	<ul style="list-style-type: none"> <li>❖ Secondary 11-16 Maths teaching</li> <li>❖ Successful teaching of the full ability range</li> </ul>	<ul style="list-style-type: none"> <li>❖ Experience of teaching Maths at A-level</li> </ul>	Application form including student performance at GCSE and A level Interview
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>❖ Ability to demonstrate excellent subject knowledge</li> <li>❖ High level of student attainment as a result of own teaching</li> <li>❖ Up to date knowledge of current best practice and curriculum developments</li> <li>❖ Engage, inspire and foster a love of Maths</li> <li>❖ A proactive approach to self-evaluation and contribution to developing department best practices</li> <li>❖ Able to contribute to and collaborate with a forward-thinking team</li> <li>❖ Able to demonstrate excellent classroom management.</li> <li>❖ Clear commitment to AFL</li> <li>❖ Ability to work under pressure and meet deadlines</li> <li>❖ Ability to relate extremely well to students and adults and demonstrate excellent oral and written communication skills</li> <li>❖ Confident in the use of ICT in teaching</li> <li>❖ Ability to work in a way that promotes the safety and wellbeing of children and young people</li> <li>❖ A willingness to contribute to the wide and varied extra-curricular programme</li> </ul>	<ul style="list-style-type: none"> <li>❖ Ability to teach a second subject</li> </ul>	Interview References
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>❖ A passion for teaching Maths</li> <li>❖ Willingness to constructively challenge the work of self and others to continually improve own and team performance</li> <li>❖ Seek to work collaboratively to resolve conflict</li> <li>❖ Enthusiasm to support young people to develop intellectually and personally</li> </ul>		Interview References

	<ul style="list-style-type: none"> <li>❖ Strong commitment to CPD</li> <li>❖ Resilience</li> <li>❖ Emotional intelligence</li> </ul>		
<b>Sexey's Values and Ethos</b>	<ul style="list-style-type: none"> <li>❖ Possess a positive and sympathetic philosophy towards working in a Church of England boarding school</li> <li>❖ Value the contribution that each individual brings to the school community</li> <li>❖ Respect and value diversity and promote equality</li> <li>❖ Promote and model mutual respect</li> </ul>		Interview