

Curriculum maps with Christian and school ethos links

Subject: Psychology

Year: 10

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	<p style="text-align: center;">Paper 1: Cognition and behaviour.</p> <p>Topic A – Memory processes, structures and types of memory</p>	<p>Topic A – Memory Memory as an active process, how accuracy of memory can be affected.</p> <p>Topic B - Perception How sensory information is organised, the difference between perception and sensation, visual cues, visual illusions</p>	<p>Topic B - Perception Theories of perception and the factors that affect it.</p> <p>Topic C - Development How children develop as they grow up and Piaget’s theory of development</p>	<p>Topic C - Development effects of learning on development</p> <p>Topic D - Research Methods Research methods, how to plan studies, the different types of studies</p>	<p>Topic D - Research Methods Ethical issues and how to deal with data</p> <p style="text-align: center;">Paper 2: Social Context and Behaviour</p> <p>Topic A - Social Influence How personality and social factors effect behaviour of individuals and crowds</p>	<p>Topic A - Social Influence Conformity and obedience</p>
Links with Christian beliefs and spiritual development opportunities	<p>Understanding how all individuals learn differently. Your emotions can directly influence your memory. Memory is a network which links to Christian communities. Understanding the conflict between participants’ rights and well-being and the need for researchers to obtain valuable results. Appreciating/ following certain values when belonging to a community. Appreciating why some do not want to conform to this.</p>					
Links with Sexey’s Seven ethos	<p>Respecting that different cultures and different communities learn in different ways. Cultures and different identities can affect the way a person thinks, and how they perceive information. Empathy to understand that people develop differently and some face adversity in their lives because of factors that have influenced their development in a negative way.</p>					

The importance of **honesty** when conducting and feeding back psychological experiments.
Appreciating conflicting ideas and **respecting all views**
Showing kindness when conducting psychological studies, and using **empathy** to put subjects at ease.
Being **honest** when reflecting on a study conducted
Using **resilience** to rework studies that have weaknesses

Links with Sexey's Seven ethos

1. **Courage:** To be brave even when things are difficult.
2. **Forgiveness:** To not hold something against another person, to not hold grudges, to move on.
3. **Honesty:** To always tell the truth.
4. **Kindness:** To put someone else before yourself, to do something that may make someone's day or life better.
5. **Respect:** Treating others as we would want to be treated ourselves.
6. **Empathy:** To understand how another person may be feeling.

Resilience: An inner strength that means you keep trying and don't give up.

Curriculum maps with Christian and school ethos links

Subject: Psychology

Year: 11

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	<p>Topic B - Language, thought and communication How humans and animals communicate, both verbal and non-verbally.</p>	<p>Topic B - Language, thought and communication how humans and animals are different, and the explanations for these behaviours</p>	<p>Topic C – The brain and Neuropsychology The structure and function of the nervous system, neurons and the brain.</p>	<p>Topic C – The brain and Neuropsychology neuropsychology such as brain scanning techniques and the effect of neurological damage on behaviour</p> <p>Topic D - Psychological problems An introduction to mental health for both individuals and society.</p>	<p>Topic D - Psychological problems Issues of depression and addiction; the characteristics, interventions, and therapies for these</p> <p>Revision</p>	<p>Revision</p>
<p>Links with Christian beliefs and spiritual development opportunities</p>	<p>Communication – understanding how people can be influenced by external factors. Treating all living things as individuals. Insight into a person’s thoughts and feelings and appreciating differences. Guidance for those who struggle to find positivity. Appreciating God creates perfect and imperfect beings.</p>					
<p>Links with Sexey’s Seven ethos</p>	<p>Kindness and empathy – to understand why some people struggle with psychological problems. Loving and respecting everyone regardless of peoples differences and opinions. Respecting other peoples ideas and thoeries, even when you might not agree. Respecting all of Gods creatures. Courage to look in to some uncomfortable mental states Resilience to appreciate how therapies can help to work through psychological problems</p>					

