

Curriculum maps with Christian and school ethos links:

Subject: Geography

Year: 12

| Topics and links | Autumn Term | | Spring | | Summer | |
|---|---|---|--|--|---|---|
| | AT1 | AT2 | SP1 | SP2 | SU1 | SU2 |
| | Changing spaces, making places | The physical landscape- Coasts | Hazardous earth | Hazardous Earth | Review/revision | NEA workshops |
| Links with Christian beliefs and spiritual development opportunities | Understanding that people live in different locations and how key players can impact the many in a great way. | Understanding that things are created naturally, and the earth is a natural environment. | Understanding that things are created naturally, and the earth is a natural environment and how humans can interact with sympathy to the locations they reside in. | Understanding that things are created naturally, and the earth is a natural environment and how humans can interact with sympathy to the locations they reside in. | A belief in one's ability to overcome adversity. | Following a route, with guidance, in the belief that positive outcomes will prevail. |
| Links with Sexey's Seven ethos | Honesty- how can we represent areas formally and informally while giving spaces a clear meaning. | Respect – understanding that natural processes can shape the earth's system and that human interference has serious implications. | Empathy- How people can be impacted by natural hazards in a life defining manner. | Kindness- Thinking about how others have to come to terms with monumental tectonic hazards. | Resilience- an inner strength to review and reflect on areas of strength and areas for development. | Courage- to do something new and unguided with the understanding that you are following the correct path. |

Curriculum maps with Christian and school ethos links:

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Year: 13

| Topics and links | Autumn Term | | Spring | | Summer | |
|---|--|--|---|---|---|---|
| | AT1 | AT2 | SP1 | SP2 | SU1 | SU2 |
| | Earth's life support systems | Human interactions- Migration | Human interactions- Human rights | Exploring Oceans | Exploring Oceans and revision | A-level exam |
| Links with Christian beliefs and spiritual development opportunities | Understanding that things are created naturally, and the earth is a natural environment. | Others are not as fortunate as we are and charity is a way to assist those in need. | It is important to treat everyone with equally respect. | Honouring and respecting the environment as a communal resource. | A belief in one's ability to overcome adversity. | Following a route, with guidance, in the belief that positive outcomes will prevail |
| Links with Sexey's Seven ethos | Honesty- how we can impact the global system in a positive and negative manner. | Empathy- the understanding that peoples are striving for a better life. Either voluntarily or involuntarily. | Respect- the adversity that some people and cohorts have to endure suffering and still manage to prevail through adversity. | Honesty – linking to how human interference has massively changed our ocean systems through political and economic gains. | Resilience- an inner strength to review and reflect on areas of strength and areas for development. | Courage- to do the best you can possibly do. |