

Curriculum maps with Christian and school ethos links

Subject: French

Year: 12

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	<ul style="list-style-type: none"> • Different types of family units • Relationships within the family • The influence of family on a young person's decisions • Differences between generations 	<ul style="list-style-type: none"> • Attitudes to marriage and relationships • Changes to the traditional family 	<ul style="list-style-type: none"> • The importance of music and social media in the lives of young people 	<ul style="list-style-type: none"> • Traditions and customs in a Francophone country / Francophone countries • Reasons for and the origins of customs • Changing attitudes to traditional customs • The importance of customs in a community 	<ul style="list-style-type: none"> • Different subjects and programmes of study • Different types of school • The baccalaureate and other exams • Education systems in Francophone countries 	<ul style="list-style-type: none"> • Opportunities for • Employment • Comparing different types of jobs and workplaces • The causes and consequences of unemployment • Do men and women have different roles in society? • Do "men's jobs" and "women's jobs" exist?
<p>Links with Christian beliefs and spiritual development opportunities</p> <p>Links with Sexey's Seven ethos</p>	<p>Ability to recognize right and wrong in relationships. The impact you can have within a family unit. Empathy : Understanding the emotions of others in my family Respect: To treat others in my family how I would like to be treated</p>	<p>The commitment of marriage Respect: for changing patterns of family life Empathy: to understand why others may live a different life to you</p>	<p>To appreciate diversity of cultures and individuals. Respect: appreciate diversity and recognise conduct on social media Kindness: to reflect on social media conduct</p>	<p>To understand and appreciate the changing nature of traditions in Francophone countries. Respect: for the cultures of others. Forgiveness: to not hold something against another, even if their cultural values do not align with your own.</p>	<p>Understanding own potential, strengths and weaknesses Kindness: devotion to one another Resilience: through understanding and working through areas of weakness. Courage: to keep trying even when we struggle.</p>	<p>Employment – changes political/social attitudes. Respect: the approach of others towards traditional social norms. Forgiveness: to not hold another person's way of living against him or her. Empathy: to understand why people may live the way they do.</p>

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Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	<p>Politics</p> <ul style="list-style-type: none"> • The political system of a Francophone country / countries • Is it important to vote? • The history of equal rights • Current and changing attitudes to equality • A case study of the fight for equal rights 	<p>Migration & Integration</p> <ul style="list-style-type: none"> • Reasons for migration • Issues arising as a result of migration • Measures to facilitate integration • The experience of migrants • The positive impact of immigration on French society • Contributions of immigrants to the economy and culture Equality 	<ul style="list-style-type: none"> • Facing the challenges of immigration and integration – actions by communities; marginalisation and alienation from the points of view of immigrants • Rise of far right – aims of the Front National; party leaders; rise of the party; public opinion 	<ul style="list-style-type: none"> • The World War 2 • Maréchal Pétain and the national revolution • Occupation – collaboration; anti-Semitism • The Vichy regime 	<ul style="list-style-type: none"> • The Resistance – Jean Moulin • Charles de Gaulle • The women of the Resistance; • Resistance of the French people 	<p>Exam Preparation</p>
<p>Links with Christian beliefs and spiritual development opportunities</p> <p>Links with Sexey's Seven ethos</p>	<p>To respect and appreciate diversity of opinion. Empathy: To understand how another person may feel about a particular issue. Respect: the political opinions of others Kindness: to understand how we can behave in order to forward equality.</p>	<p>To respect and understand migration and integration. Empathy: to understand motivations behind migration and hostility towards immigration. Forgiveness: to not hold grudges regarding impacts of immigration on traditional culture. Empathy: To understand and appreciate the cultures of others.</p>	<p>To respect and tolerate diversity of opinion. Respect: the beliefs and cultures of others. Resilience: to not hold grudges against others that are different. Courage and Honesty: to stand up to/make our views known about ideologies with which we disagree. Empathy: to understand how our own attitudes may make others feel.</p>	<p>To acknowledge the moral necessity of war in certain circumstances. Courage: to fight against ideologies with which we disagree. Honesty: to be open and frank about ideologies we view as wrong. Resilience: to understand how to consistently battle against opposing ideologies. Forgiveness: to forgive those that may have hurt others.</p>	<p>To understand the importance of the French Resistance during Nazi the Vichy regime. Courage and Resilience: to understand the importance of fortitude against an adversary. Empathy: to understand what others committed to resistance.</p>	<p>To prepare for summer exams. Courage: to keep working even when things are difficult. Resilience: to work through hard times to achieve our goals. Empathy: to understand how people may be feeling during this period.</p>

