

Curriculum maps with Christian and school ethos links

Subject: Geography

Year: 7

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	Fantastic Places – exploring new areas and learning how to undertake map skills	Fantastic Places - exploring new areas and learning how to undertake map skills Rivers – How are rivers formed, what are the processes behind this formation and what landforms are created	Rivers - How are rivers formed, what are the processes behind this formation and what landforms are created Population and Migration – How has the world’s population changed over the years. What impact does this have on people’s quality of life.	Oceans – The creation and importance of oceans. Looking at the impact that humans have had from climate change on oceans.	Australia - Locational knowledge of where Africa is. Looking at the different types of environment within the area.	Fieldwork
Links with Christian beliefs and spiritual development opportunities	Understanding different cultures and being sympathetic with various situations.	Understanding that things are created naturally, and the earth is a natural environment.	God loves everyone unconditionally and people have to deal with various challenges in order to live in harmony.	Honouring and respecting the environment as a communal resource.	Loving and respecting everyone regardless of peoples differences and opinions.	Observing nature as a untouched resource where everything links together for a purpose.
Links with Sexey’s Seven ethos	Resilience – trying to attempt to learn different skills which are vital in geography Courage – exploring new areas and understanding new cultures.	Respect – understanding that natural processes can shape the earths system and that human interference has serious implications.	Empathy – understanding why people are moving/living in the areas. Syrian Migration links	Honesty – linking to how human interference has massively changed our ocean systems. Respect – understanding the importance linking to the global world.	Forgiveness – understanding that white settlers have had a massive impact on the livelihoods of the Aboriginal people.	Kindness – understanding the natural environment and the role that we play within it.

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Year: 8

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	Ecosystems	Development and China	Extreme Weather and Hazards	Changing Resources and food insecurity	Russia	Fieldwork
Links with Christian beliefs and spiritual development opportunities	Honouring and respecting the environment and the wider world which we live in.	Understanding of those who are less fortunate and are without the same privileges that we have. Understanding different cultures and the way they live their life.	Linking to the natural environment and how sometimes things can be created which can cause destruction to others.	Understanding that human influence has led to an increase in food scarcity and people are suffering in different ways unlike us.	Understanding human influence can impact peoples future and sustainability of a country.	Observing nature as a untouched resource where everything links together for a purpose.
Links with Sexey's Seven ethos	Respect – understanding the importance linking to the global world. Understanding the importance behind maintaining these systems.	Empathy – understanding differences in fortune.	Resilience – how hurricanes form and how people learn to live with the threat of hazards.	Courage – trying new food types and understanding how people can live their life on a day to day basis.	Resilience – how a country can move through the levels of development and still keep on fighting to improve.	Kindness – understanding the natural environment and the role that we play within it.

Curriculum maps with Christian and school ethos links:

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Year: 9

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	Restless Earth	Geography of the Middle East	Africa – a continent of contrast	Hot deserts	Resource and energy management	Fieldwork
Links with Christian beliefs	Creation and destruction of landmasses which are completely beyond the scope of human control.	The belief that people are not treated fairly despite god loving everyone unconditionally	To understand how people live their lives in different parts of the world in harmony.	How people live in testing environments and overcome the challenges proposed.	Understanding that human influence has led to an increase in water and energy scarcity and people are suffering in different ways unlike us.	Observing nature as a untouched resource where everything links together for a purpose.
Links with Sexey's Seven ethos	Respect – learning to respect the powers which work in the natural environment. Resilience – understanding that people don't have a choice to live in tectonically active areas.	Empathy – people do not have as many privileges as people in the UK do, especially women.	Kindness- indigenous tribes looking out for others in need and treating others with kindness when ill.	Resilience – people living adversity and overcoming issues,	Forgiveness – understanding that previous generations have resulted in a scarcity of substances which will impact the current and future generations.	Kindness – understanding the natural environment and the role that we play within it.

Curriculum maps with Christian and school ethos links:

Subject: Geography

Year: 10

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	Hazardous Earth	Hazardous Earth and the Challenge of Urban Environments	Challenge of Urban Environments and The Living World	The Living World	Physical Landscapes- Rivers	Physical Landscapes- Rivers
Links with Christian beliefs	Creation and formation of wondrous hazards that go beyond human control.	Understanding that people live in different kinds of poverty and wealth is not just created from money	The UK suffers in similar ways to other recognised less affluent regions and how wealth is a relative measure.	Honouring and respecting the environment and the wider world which we live in by investigating contrasting locations	Understanding that things are created naturally, and the earth is a natural environment.	Understanding that things are created naturally, and the earth is a natural environment.
Links with Sexey's Seven ethos	Respect – learning to respect the powers, which work in the natural environment. Resilience – understanding that people do not have a choice to live in areas affected by a range of hazards.	Empathy – people do not have as many privileges as people we do, even in the UK.	Respect – understanding the importance linking to the global world. Understanding the importance behind maintaining a dynamic equilibrium to achieve harmony.	Kindness- indigenous tribes struggling to come to terms with the modern world and the impact that rapid development has on specific locations	Respect – understanding that natural processes can shape the earths system and that human interference has serious implications.	Respect – understanding that natural processes can shape the earths system and that human interference has serious implications.

Curriculum maps with Christian and school ethos links:

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Year: 11

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	Physical Landscapes- Galciation	Economic World	Economic World	Challenge of Resource Management and Geographic application	Revision	Exams
Links with Christian beliefs and spiritual development opportunities	Understanding that things are created naturally, and the earth is a natural environment.	Developing nations are becoming more affluent however sacrifice of the environment and others is preventable.	With the correct communal inputs, the UK can develop and prosper. In turn, this means we can help others.	Preparation for the seen and unseen is vital to succeed.	There is a moral sense of duty to prepare to do ones best.	
Links with Sexey's Seven ethos	Respect – understanding that natural processes can shape the earths system and that human interference has serious implications.	Resilience – people living adversity and overcoming issues in developing parts of the world	Resilience – people living adversity and adapting to the developing needs of the modern world.	Courage – understanding how people depend on finite resources and reflecting on our own energy usage.	Courage – to review the GCSE course and take the three appropriate GCSE exams.	Courage – to review the GCSE course and take the three appropriate GCSE exams.

