

## Curriculum maps with Christian and school ethos links

Subject: French

Year: 7

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	Describing our close environment of school and family Dynamo I Page 7	Describing oneself and one's strengths. Christmas tradition Dynamo I Page 16	School topic Dynamo I Page 32	Sport and leisure activities Dynamo I. Page 56	Description of families and family life in other countries Dynamo I Page 84	Describing where you live and taking about food and celebration in different countries  Dynamo Page 86 / 90 /97
<b>Links with Christian beliefs and spiritual</b>	Learning about celebrations and religious holidays in French culture	Learning about Christmas in other countries	Learning about famous historical people in French Understanding the beliefs behind other school systems	Learning about French Speaking Countries' varied cultures and sport	Inter-cultural understanding: see the world through someone else's eyes	Inter-cultural understanding: see the world through someone else's eyes
<b>Links with Sexey's Seven ethos</b>	Respect: Treating others as we would want to be treated ourselves	Courage: To be brave even when things are difficult. Resilience: An inner strength that means you keep trying and don't give up.	Resilience: An inner strength that means you keep trying and don't give up. Kindness: To put someone else before yourself, to do something that may make someone's day or life better	Courage: To be brave even when things are difficult. Respect: Treating others as we would want to be treated ourselves	Respect: Treating others as we would want to be treated ourselves	Respect: Treating others as we would want to be treated ourselves

## Curriculum maps with Christian and school ethos links

Subject: French

Year: 8

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	Describing where you live and taking about food and celebration in different countries  Dynamo I Page 86 / 90 /97	Travelling: Trip to Paris Dynamo I Page 104	Talking and learning about school holidays Dynamo 2, from Page 8	Celebrations, food and Christmas in other cultures Dynamo 2 Page 28	Talking about TV, digital technology and social media Dynamo 2 Page 54/64	Talking about relationships and invitation Dynamo 2 Page 60
<b>Links with Christian beliefs and spiritual development opportunities</b>  <b>Links with Sexey's Seven ethos</b>	Inter-cultural understanding: see the world through someone else's eyes  Respect: Treating others as we would want to be treated ourselves	Learning about Monument and French history  Empathy: To understand how another person may be feeling.	Learning about holidays and different places in the world and other cultures  Respect: Treating others as we would want to be treated ourselves Kindness: To put someone else before yourself, to do something that may make someone's day or life better.	Learning about famous historical people in French Learning about Christmas in other countries  Kindness: To put someone else before yourself, to do something that may make someone's day or life better Respect: Treating others as we would want to be treated ourselves	Reflecting on Technology, music and its use in other countries  Respect: Treating others as we would want to be treated ourselves	Inviting others and expressing opinions  Respect: Treating others as we would want to be treated ourselves

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	Help at home Dynamo 2 Page 84	Talking about daily routine Dynamo 2 Page 86	Arranging to go out and giving opinions about others Mod 1. Unit1 and 2  Celebrations and music festival around the world Mod 1. Unit 5	Mod 2. U1/2/3  Learning about healthy eating, sport and fitness  Life style in other countries	Mod 3.  Learning languages Jobs And about other cultures	Mod 4 Travel and holidays Talking about adventures and Visiting other countries.
<b>Links with Christian beliefs and spiritual development opportunities</b>	Inter-cultural understanding: see the world through someone else's eyes	Learning about routine and organisation	Understanding human feelings and emotions. To appreciate diversity of cultures and individuals. Respect and appreciate diversity.	Tolerance and Self-esteem building supports reflective learning	Reflecting on Learning a foreign Language, its use in opening horizons in other countries Respecting other cultures Persevering despite difficulties	To appreciate diversity of cultures and individuals. Respect and appreciate diversity
<b>Links with Sexey's Seven ethos</b>	Respect: Treating others as we would want to be treated ourselves	Empathy: To understand how another person may be feeling. Courage: To be brave even when things are difficult.	Respect: Treating others as we would want to be treated ourselves Kindness: To put someone else before yourself, to do something that may make someone's day or life better.	Respect: Treating yourself and others as you would want to be treated Resilience: An inner strength that means you keep trying and don't give up. Respect: Treating others as we would want to be treated ourselves	Respect: Treating others as we would want to be treated ourselves  Resilience: An inner strength that means you keep trying and don't give up.	Respect: Treating others as we would want to be treated ourselves  Resilience: An inner strength that means you keep trying and don't give up.

## Curriculum maps with Christian and school ethos links

Subject: French

Year: 10

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	<p>Mod 1. Unit 1 Talking about what makes a good friend</p> <p>Mod 1. Unit 2 Talking about family relationships</p> <p>Mod 1 Unit 5 Discussing role models</p>	<p>Mod 1. Unit 3 Making arrangements to go out</p> <p>Mod 1. Unit 4 Talking about an outing</p>	<p>Mod 2. Unit 1 Sport and Fitness</p> <p>Mod 2. Unit 3 Reading and Music</p> <p>Mod 2. Unit 5 Talking about a night out with friends</p>	<p>Mod 3. Unit 3 Describing festivals and traditions</p>	<p>Mod 3 Unit 5 Describing family celebrations</p>	<p>Mod 4. Unit 1 Describing a region</p>
<p><b>Links with Christian beliefs</b></p> <p>Reflecting on what makes a good friend and how to be a one yourself; how to demonstrate mutual respect for one another.</p> <p>Understanding how to maintain good relationships with your family, to honour your parents, and to respect and understand modern familial relationships.</p> <p>Being able to express what makes a good human being. Demonstrating tolerance by giving examples from other cultures.</p>	<p>Discussing the importance of friendship and interaction with others</p> <p>Listening and responding to other people's suggestions</p>	<p>Demonstrating resilience and self-respect in order to maintain a healthy lifestyle</p> <p>Demonstrating courage to make good decision in order to maintain self-discipline and a healthy lifestyle</p>	<p>Learning to describe Christian festivals in French and our traditions in English.</p> <p>Learning tolerance through learning about the traditions of Christian festivals in other countries.</p> <p>Learning tolerance through learning about the celebrations of other religions.</p>	<p>Learning tolerance through being able to explain our own family traditions and understanding the traditions of others.</p>	<p>Learning tolerance through cultural relativity. Learning to respect other people and their way of life.</p>	
<p><b>Links with Sexey's Seven ethos</b></p>		<p>Empathy: To understand how another person may be feeling.</p> <p>Respect: Treating others as we would want to be treated ourselves</p>				

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	<p>Module 4:</p> <p>My home town</p> <p>Travel and Tourism</p> <ul style="list-style-type: none"> <li>- Activities / facilities for all</li> <li>- Experiences to have in my region</li> </ul>	<p>Module 4:</p> <p>My home town</p> <p>Travel and Tourism</p> <ul style="list-style-type: none"> <li>- How my area has changed over time</li> <li>- What I / we can do to help the environment</li> </ul>	<p>Module 5:</p> <p>Holidays</p> <ul style="list-style-type: none"> <li>- Foreign Travel</li> <li>- Different Customs</li> <li>- A bad experience on holiday</li> </ul> <p>Module 6:</p> <p>School</p> <ul style="list-style-type: none"> <li>- Understanding differences between schools in different countries</li> <li>- Evaluate different systems</li> <li>- Rules and regulations</li> <li>- Get the most from school</li> <li>- Benefits of exchanges</li> </ul>	<p>Module 6:</p> <p>School</p> <ul style="list-style-type: none"> <li>- Understanding differences between schools in different countries</li> <li>- Evaluate different systems</li> <li>- Rules and regulations</li> <li>- Get the most from school</li> <li>- Benefits of exchanges</li> </ul> <p>Module 7:</p> <p>Work</p> <ul style="list-style-type: none"> <li>- Careers – why does it suit</li> <li>- Plans hopes and wishes for the future</li> <li>- Importance of languages for careers</li> <li>- Applying for jobs</li> </ul>	<p>Module 8:</p> <p>Global Issues:</p> <ul style="list-style-type: none"> <li>- Environment</li> <li>- Ethical shopping</li> <li>- Volunteering in the local community</li> </ul>	
<p><b>Links with Christian beliefs and spiritual development opportunities</b></p> <p><b>Links with Sexey’s Seven ethos</b></p>	<p>To appreciate diversity of cultures and individuals. Respect and appreciate diversity</p> <p>Empathy: To understand how another person may be feeling.</p> <p>Respect: Treating others as we would want to be treated ourselves</p>	<p>Experiences and benefits of travel Discovering new customs and food</p> <p>Respect: Treating others as you would want to be treated Resilience: An inner strength that means you keep trying and don’t give up. Empathy: To understand how another person may be feeling. Courage: To be brave even when things are difficult.</p>	<p>Reflecting on Learning in general, learning a foreign Language, its use in opening horizons in this and other countries</p> <p>Resilience: An inner strength that means you keep trying and don’t give up. Forgiveness: To not hold something against another person, to not hold grudges, to move on. Respect: Treating others as you would want to be treated Empathy: To understand how another person may be feeling.</p>	<p>Reflecting on our own skills and talents and how to use them to full advantage Understanding the learning experiences of others</p> <p>Respect: Treating others as you would want to be treated Resilience: An inner strength that means you keep trying and don’t give up. Empathy: To understand how another person may be feeling. Honesty: To always tell the truth</p>	<p>Inter-cultural understanding: see the world through someone else’s eyes Respect for the world around us, for our future and that of others</p> <p>Respect: Treating others as you would want to be treated Courage: To be brave even when things are difficult. Empathy: To understand how another person may be feeling. Kindness: To put someone else before yourself, to do something that may make someone’s day or life better.</p>	

## Curriculum maps with Christian and school ethos links

Subject: French

Year: 12

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	<ul style="list-style-type: none"> <li>• Different types of family units</li> <li>• Relationships within the family</li> <li>• The influence of family on a young person's decisions</li> <li>• Differences between generations</li> </ul>	<ul style="list-style-type: none"> <li>• Attitudes to marriage and relationships</li> <li>• Changes to the traditional family</li> </ul>	<ul style="list-style-type: none"> <li>• The importance of music and social media in the lives of young people</li> </ul>	<ul style="list-style-type: none"> <li>• Traditions and customs in a Francophone country / Francophone countries</li> <li>• Reasons for and the origins of customs</li> <li>• Changing attitudes to traditional customs</li> <li>• The importance of customs in a community</li> </ul>	<ul style="list-style-type: none"> <li>• Different subjects and programmes of study</li> <li>• Different types of school</li> <li>• The baccalaureate and other exams</li> <li>• Education systems in Francophone countries</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities for</li> <li>• Employment</li> <li>• Comparing different types of jobs and workplaces</li> <li>• The causes and consequences of unemployment</li> <li>• Do men and women have different roles in society?</li> <li>• Do "men's jobs" and "women's jobs" exist?</li> </ul>
<p><b>Links with Christian beliefs and spiritual development opportunities</b></p> <p><b>Links with Sexey's Seven ethos</b></p>	<p>Ability to recognize right and wrong in relationships.</p> <p>Empathy : to others in my family</p>	<p>The commitment of marriage</p> <p>Respect for changing patterns of family life</p>	<p>To appreciate diversity of cultures and individuals.</p> <p>Respect and appreciate diversity</p> <p>Courage, resilience in the book of character</p>	<p>Respect and appreciate diversity</p> <p>Resilience: An inner strength that means you keep trying and don't give up.</p> <p>Resilience/kindness/empathy</p>	<p>Understanding own potential, strengths and weaknesses</p> <p>Kindness: devotion to another</p>	<p>employment – causes, effects, remedies and political/social attitudes</p> <p>Empathy</p>

# Curriculum maps with Christian and school ethos links

Subject: French

Year: 13

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	<p>Politics</p> <ul style="list-style-type: none"> <li>• The political system of a Francophone country / countries</li> <li>• Is it important to vote?</li> <li>• The history of equal rights</li> <li>• Current and changing attitudes to equality</li> <li>• A case study of the fight for equal rights</li> </ul>	<p>Migration &amp; Integration</p> <ul style="list-style-type: none"> <li>• Reasons for migration</li> <li>• Issues arising as a result of migration</li> <li>• Measures to facilitate integration</li> <li>• The experience of migrants</li> <li>• The positive impact of immigration on French society</li> <li>• Contributions of immigrants to the economy and culture Equality</li> </ul>	<ul style="list-style-type: none"> <li>• Facing the challenges of immigration and integration – actions by communities; marginalisation and alienation from the points of view of immigrants</li> <li>• Rise of far right – aims of the Front National; party leaders; rise of the party; public opinion</li> </ul>	<ul style="list-style-type: none"> <li>• The World War 2</li> <li>• Maréchal Pétain and the national revolution</li> <li>• Occupation – collaboration; anti-Semitism</li> <li>• The Vichy regime</li> </ul>	<ul style="list-style-type: none"> <li>• The Resistance – Jean Moulin</li> <li>• Charles de Gaulle</li> <li>• The women of the Resistance;</li> <li>• Resistance of the French people</li> </ul>	<p>Exam Preparation</p>
<p><b>Links with Christian beliefs and spiritual development opportunities</b></p> <p><b>Links with Sexey's Seven ethos</b></p>	<p>Cultures and individuals. Respect and appreciate diversity</p> <p>Empathy: To understand how another person may be feeling. Respect: Treating others as we would want to be treated ourselves</p>	<p>Respect: Treating others as you would want to be treated</p> <p>Resilience: An inner strength that means you keep trying and don't give up.</p> <p>Empathy: To understand how another person may be feeling.</p>	<p>Resilience: An inner strength that means you keep trying and don't give up.</p> <p>Forgiveness: To not hold something against another person, to not hold grudges, to move on.</p>	<p>The moral necessity of war</p> <p>Resilience: An inner strength that means you keep trying and don't give up. Forgiveness: To not hold something against another person, to not hold grudges, to move on.</p>	<p>Understanding own potential, strengths and weaknesses Reflecting on our own skills and talents and how to use them to full advantage Understanding the learning experiences of others</p> <p>Respect: Treating others as you would want to be treated Resilience: An inner strength that means you keep trying and don't give up.</p>	

Courage: To be brave even when things are difficult.

Respect: Treating others as you would want to be treated

Respect: Treating others as you would want to be treated

Empathy: To understand how another person may be feeling