## Curriculum maps with Christian beliefs and spiritual development opportunities and school ethos links

Subject: Edexcel Religious Studies A Level Year: 12 and 13

Topics and links	Autumn term		Spring term			Summer term	
Year 12	Introduction to the Co Philosophy Philosophical Issues and Questions	Ethics Significant concepts in issues or debates in religion and ethics	Nature of religious experience (cont)     The Problem of Evil and Suffering	A study of three ethical theories (cont)  Situation Ethics Natural Moral Law Application of ethical theory War and Peace	Christianity Religious beliefs, values and teachings  The nature of God as personal and as creator The Trinity The Nature of the Church	Christianity Religious beliefs, values and teachings	Ethics Application of ethical theory (cont)  • Sexual Ethics
	Philosophy  Religious Language  Language  Meta Ethics		Philosophy Influences of developments in	luences of The works of Social and historical examinate velopments in scholars (cont) Gevelopments Religion		Christianity, revision examinations Religion and society	
Year 13	<ul> <li>Works of Scholars</li> <li>Context to critiques of religious beliefs and</li> </ul>	<ul> <li>The relationship between religion and morality</li> <li>The works of scholars</li> </ul>	religious belief (cont)  • Relationship between mind and body	<ul> <li>Aristotelian         Virtue         Ethics</li> <li>Medical Ethics:         beginning and end         of life issues</li> </ul>	<ul><li>Science</li><li>Secularisation</li><li>New movements in theology</li></ul>	<ul><li>Pluralism and</li><li>Equality and gender</li></ul>	d diversity discrimination -

	<ul> <li>Comparison between a critique of religion (Russell) and a believer (Coplestone)</li> <li>Influences of developments in religious belief</li> <li>Views about life after death across a range of</li> </ul>	• Religion ad Science debates	<ul> <li>Status of the embryo</li> <li>Assisted dying and ethical debates</li> </ul>	Atonement theory     Work of Karl Barth and John Hickatonement theory					
Links to Sexey's	traditions  Respect to acknowledge difference and show empathy with others that might not agree with your own view.  To act with kindness to those that may challenge your opinion and viewpoint								
Seven,	To act with <b>resilience</b> when topics are challenging.								
Christian beliefs and	To show <b>forgiveness</b> if you are upset or hurt by, for example, a comment in a discussion.  To be <b>honest</b> you find work challenging or feel overwhelmed with learning and show <b>courage</b> to seek support when needed.								
spiritual development opportunities	To show <b>empathy</b> when discussing matters of faith or talking with peers that have differing views to one's own.								
Sexey's seven	<ol> <li>Courage: To be brave even when things are difficult.</li> <li>Forgiveness: To not hold something against another person, to not hold grudges, to move on.</li> <li>Honesty: To always tell the truth.</li> <li>Kindness: To put someone else before yourself, to do something that may make someone's day or life better.</li> <li>Respect: Treating others as we would want to be treated ourselves.</li> <li>Empathy: To understand how another person may be feeling.</li> <li>Resilience: An inner strength that means you keep trying and don't give up.</li> </ol>								