

## Curriculum map with Christian and school ethos links:

**Subject:History**

**Year: 12**

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
<p><b>Y105 England 1445 – 1509 including causes of the Wars of the Roses</b></p> <p>Nature of society, government &amp; the kingship of Henry VI Cades Rebellion</p>	<p><b>England in 1445 -50</b></p>	<p><b>Origin of the Wars of the Roses</b></p> <p>Breakdown in relations between the Dukes of Somerset and York and the Queen</p>	<p><b>Reign of Edward IV 1461 – 1470</b></p> <p>Usurpation and the development of his regime Betrayal of Warwick and Clarence. The re-adeption of Henry VI</p>	<p><b>Second reign of Edward IV &amp; Reign of Richard III</b></p> <p>Consolidation of Yorkist power Usurpation of Richard III &amp; Princes in the Tower</p> <p>Battle of Bosworth &amp; Henry VII</p>	<p><b>Reign of Henry VII – Domestic policies</b></p> <p>Justice Finance Rebellion Control</p>	<p><b>Reign of Henry VII – Foreign policies and relations</b></p> <p>Aims and success of policies with Spain, Scotland France and the Netherlands</p>
<p><b>Y221: Germany 1918 - 1963</b></p>	<p><b>Weimar Germany</b></p>	<p><b>Weimar Germany</b></p>	<p><b>Rise of the Nazis</b></p>	<p><b>Hitler &amp; the 3<sup>rd</sup> Reich</b></p>	<p><b>Germany in WWII</b></p>	<p><b>Post War Germany</b></p>
<p><b>Links with Christian beliefs and spiritual development opportunities</b></p>		<p><b>Futility of Revenge</b></p>	<p><b>Forgiveness</b></p>	<p><b>Mortal Sin – infanticide</b></p> <p><b>Sanctuary – violation by Henry VII</b></p>	<p><b>7 deadly sins - Greed</b></p>	
<p><b>Links with Sexey’s Seven ethos</b></p> <p><b>Honesty</b> - Teachers being ready to admit they made a mistake or do not know the answer to a question <b>Students</b> being honest if they failed to do their homework/ do not understand <b>No plagiarism or cheating</b></p>	<p><b>Honesty /respect</b>– the consequences of a lack of honesty in the King’s advisors and the impact this had on respect for the king</p>	<p><b>Empathy</b> – understanding the different perspectives of York and the Queen</p>	<p><b>Courage</b> of Edward at Mortimer’s Cross and Towton</p> <p><b>Forgiveness</b> – reconciliation with Lancastrian nobles and later of Clarence</p>	<p><b>Resilience</b> of Edward during exile and retaking the throne</p>	<p><b>Kindness and Forgiveness</b> shown to Lambert Simnell</p> <p><b>Respect and reconciliation</b> with Yorkists</p>	

**Respect** for everyone's viewpoints

**Kindness** in our interactions with each other. Let the teacher correct errors rather than teasing others about their responses

## Curriculum map with Christian and school ethos links:

**Subject:History**

**Year: 13**

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
<p>Y100 – independent Essay</p> <p>Y318 Russia and its rulers 1855-1964</p>	<p>German Foreign Policy before WWI</p> <p>Russia under Alexander II including the impact of the Crimean War</p>	<p>Situation in 1914 in the July Days How to research and craft an Independent essay</p> <p>Alexander III and Nicholas II WWI &amp; the February Revolution</p>	<p>Course essay</p> <p>The Provisional Government Communist Revolution The Communist era begins: Lenin’s reforms and the Civil War</p>	<p>Course Essay</p> <p>Rule under Stalin including the impact of WWII, the Purges and the start of the Cold War Russia under Khrushchev</p>	<p>Revision</p> <p>Treatment of nationalities</p>	<p>Examinations</p>
<p><b>Links with Christian beliefs and spiritual development opportunities</b></p>	<p><b>Dignity</b> – the Emancipation of the Serfs</p>	<p><b>Tolerance</b> – political freedom after the revolution</p>	<p><b>Sanctity of life</b> – the red terror and eradication of the bourgeoisie</p>	<p><b>Repentance</b> – Khrushchev and de-Stalinisation</p>		
<p><b>Links with Sexey’s Seven ethos</b></p> <p><b>Honesty</b> - Teachers being ready to admit they made a mistake or do not know the answer to a question Students being honest if they failed to do their homework/ do not understand <b>No plagiarism or cheating</b></p>		<p><b>Empathy</b> – understanding the motivations of the Germans in considering why they courted WWI</p>	<p><b>Resilience and Courage</b> of the Russian peasantry during the red terror</p>	<p>and during the process of Collectivisation</p> <p><b>Resilience</b> of Soviet people during the Second World War</p>		

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