

## Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year. Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	Supporting great teaching Pupil assessment and feedback Transition support
Targeted approaches	One to one and small group tuition Intervention programmes Extended school time
Wider strategies	Supporting parents and carers Access to technology Summer support

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed in meetings with the headteacher throughout the 2020-2021 academic year, and report to the governing academic committee

When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how the funding is being used to ensure the curriculum has a positive impact on all pupils.

**Coronavirus (COVID-19) catch-up premium strategy outline**

<b>Senior Leader Responsible</b>	Mr R Dalzell
<b>Number on roll</b>	631
<b>AMOUNT OF COVID-19 CATCH-UP PREMIUM</b>	£48,000
<b>Well-being allocation</b>	£12,000
<b>Total other strategies</b>	£36000
<b>Total Spend</b>	£48000

Strategy Area	Specific strategy and year group involved	Intended Impact	COST	Impact RAG
Well-being (PD3)	Increase counselling hours  All years	Having additional counsellor hours will allow for more children to have access to specialist advice and guidance over their worries centred around post lock down routines and anxieties. This will have an overall impact on well-being which will lead to a more positive outlook in lessons and around school.	£12000	
Identifying gaps	Use of Cognitive Ability Tests and New Group Reading Tests  Year 7	These tests will enable us to track reading ages and highlight the positive impact our literacy strategy is having To enable gaps in literacy to be identified Highlight areas of strength and weakness with students abilities and methods of learning	£0	
High Quality Teaching (QE1) (BA3)	Frequent Low Stakes Testing to improve pupil assessment and feedback. To Improve knowledge of gaps  All years	Gaps identified provide feedback for intervention.	£0	
Targeted intervention (BA3)	Revision sessions after school time  Year 11 and Year 13	Provide sessions to support current learning	£0	
Targeted Academic Support	1:1 Tutoring through the use of a National company - MyTutor Targeting maths, English and Science  Years 9, 10 and 11 90 students	Improvement of at least one grade on starting points.	£ 30634	
Supporting 1:1 tutoring	Purchase of headphones to support 1:1 tutoring		£116	

Targeted Academic Support Holiday revision (QE1) (BA3)	Support from Sexey's teaching staff for examination years for any curricular area during school holidays. Delivered through TEAMS  Year 11 and 13	Students able to access workshop sessions to support current learning and gaps from lockdown	Allocated £2500	
Literacy support	1:1 support for students with literacy and reading  Year 7	Using NGRT reports to target strategies and increase confidence with learning focusing on literacy.	£2750	
<b>Total Spend</b>			£48000	