

Homework

Rationale

Homework can be a valuable learning opportunity. EEF identifies that appropriately set homework can have an impact of 5 months of progress. At Sexey's we will use a variety of methods for homework. The purpose of homework is multi-faceted but includes:

- Developing memory recall in a low threat situation
- Providing students with opportunities to develop their confidence in their own knowledge and skills
- Application of prior learning
- Preparing students for new concepts and topics
- Developing students' independent learning skills
- Applications of knowledge and skills in extended writing opportunities
- Development of exam skills
- Differentiated to suit all learners, to enable success

Homework styles

As we continue to develop students' memory recall skills, some homework will provide further opportunities for this through online based knowledge assessments. Where these are used staff will track the progress of students and use this to inform future planning. Subject leaders will also use short answer written tasks, research tasks and extended writing tasks for homework to help develop students' knowledge and skills, including independent learning skills.

Regularity

There is a clear expectation as set out below for the regularity of homework being set, the amount and the type and within this the feedback that students will receive on their homework. Feedback to students on their homework can be in the form of verbal and/or written feedback. Where written feedback is provided by the teacher it can be either whole class feedback using a whole class feedback format or Individual written feedback.

Where homework is not regularly set, and/or followed up on or is seen by the students as inaccessible or lacking relevance and importance homework becomes a greater hindrance and barrier to relationships and learning. It is essential that we are all consistent in our approach to home learning. Heads of Faculty lead on the standards of teaching and learning within their faculty and the quality assurance of homework setting, quality of completion and follow up sits with them.

Identification

Written Homework should be easily identifiable in students' books or folders by using the title Homework. Where homework is set using an online system, for example on TEAMS or Seneca, there must be a way of the student tracking and recording their homework outcomes within their exercise book either within the most appropriate area of the book or at the back of the book. (See Homework Tracker.)

Setting Homework

Year 7 Overview

Subject	Time students should spend on a piece of homework	How often	Regularity of setting	Format used for setting and feedback
Maths	Minimum 45 minutes (or an hour)	Once a week	Set on a Sunday for completion by the following Sunday	HegartyMaths online with at least one teacher online feedback a fortnight
Reading	30 minutes	Five time a week	Daily	Logged through online reading log
English	45 minutes	Once a week	Once a week in class	Mixed formats with at least two pieces of written work a half term with at least one with written teacher feedback and the other either whole class or peer feedback
Science	45 minutes	Once a week	Once a week in class	Mixed formats with at least two pieces of written work a half term with at least one with written teacher feedback and the other either whole class or peer feedback

Art	1 hour	One a fortnightly	Fortnightly in class	Tasks set by teacher towards creation of portfolio with teacher feedback
Music / Drama	30 minutes	One a fortnightly	Fortnightly in class	Teacher set tasks with teacher feedback on them
DT / Food / Photography	None	NA	NA	None set but once a week extra curricular catch up session available
French	30 minutes	One a week	Weekly	Mixed formats with at least two pieces of written work a half term with at least one with written teacher feedback and the other either whole class or peer feedback
History / Geography	30 minutes	One a week	Weekly	Mixed formats with at least two pieces of written work a half term with at least one with written teacher feedback and the other either whole class or peer feedback
RE	30 minutes	One a half term	Once a half term in class	Written piece of work with teacher feedback
Computer Science	30 minutes	One a half term	Once a half term in class	Computer based work with teacher feedback

Year 8 Overview

Subject	Time students should spend on a piece of homework	How often	Regularity of setting	Format used for setting and feedback
Maths	Minimum 45 minutes (or an hour)	Once a week	Set on a Sunday for completion by the following Sunday	HegartyMaths online with at least one teacher online feedback a fortnight
Reading	1 hour	Five a week	Daily	Logged through online reading log
English	45 minutes	Two a week	Twice a week in class	Mixed formats with at least two pieces of written work a half term with at least one with written teacher

				feedback and the other either whole class or peer feedback
Science	45 minutes	One a week	Once a week in class	Mixed formats with at least two pieces of written work a half term with at least one with written teacher feedback and the other either whole class or peer feedback
Art	1 hour	One a fortnightly	Fortnightly in class	Tasks set by teacher towards creation of portfolio with teacher feedback
Music / Drama	30 minutes	One a fortnightly	Fortnightly in class	Teacher set tasks with teacher feedback on them
DT / Food / Photography	30 minutes	One a fortnightly	Fortnightly	Mixed formats but with at least one piece of written work a half term with teacher feedback
French	30 minutes	One a week	Weekly	Mixed formats with at least two pieces of written work a half term with at least one with written teacher feedback and the other either Whole Class or peer feedback
History and Geography	30 minutes	One a week	Weekly	Mixed formats with at least two pieces of written work a half term with at least one with written teacher feedback and the other either Whole Class or peer feedback
RE	30 minutes	One a half term	Once a half term in class	Written piece of work with teacher feedback
Computer Science	30 minutes	One a half term	Once a half term in class	Computer based work with teacher feedback

Year 9 Overview

Subject	Time students should spend on	How often	Regularity of setting	Format used for setting and feedback
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	a piece of homework			
Maths	Minimum 45 minutes (or an hour)	Once a week	Set on a Sunday for completion by the following Sunday	HegartyMaths online with at least one teacher online feedback a fortnight
Reading	1 hour	Five a week	Daily	Logged through online reading log
English	45 minutes	Two a week	Twice a week in class	Mixed formats with at least two pieces of written work a half term with at least one with written teacher feedback and the other either whole class or peer feedback
Science	45 minutes	One a week	Once a week in class	Mixed formats with at least two pieces of written work a half term with at least one with written teacher feedback and the other either whole class or peer feedback
Art	1 hour	One a fortnightly	Fortnightly in class	Tasks set by teacher towards creation of portfolio with teacher feedback
Music / Drama	30 minutes	One a fortnightly	Fortnightly in class	Teacher set tasks with teacher feedback on them
DT / Food / Photography	30 minutes	One a fortnightly	Fortnightly	Mixed formats with at least one piece of written work a half term with teacher feedback
French	30 minutes	One a week	Weekly	Mixed formats with at least two pieces of written work a half term with at least one with written teacher feedback and the other either whole class or peer feedback
History and Geography	30 minutes	One a week	Weekly	Mixed formats with at least two pieces of written work a half term with at least one with written teacher feedback and the other either whole class or peer feedback
RE	30 minutes	One a half term	Once a half term in class	Written piece of work with teacher feedback

Computer Science	30 minutes	One a half term	Once a half term in class	Computer based work with teacher feedback
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Year 10 and 11 Overview

Subject	Time to be sent on a piece of work	Number of pieces of work set	Regularity of setting	Format used
Maths	Minimum 90 minutes (or 2 hours)	Once a week	HegartyMaths - set on a Sunday for completion by the following Sunday Written work – set on Monday week B to be handed-in by Monday week A	HegartyMaths online with at least one teacher online feedback per fortnight Written work with teacher written feedback a fortnight
Reading	1 hour	Five a week	Daily	Logged through online reading log
English	1 hour	One a week	Twice a week in class	Mixed formats with at least two pieces of written work a half term with at least one with written teacher feedback and the other either whole class or peer feedback
Science	1 hour	One a week	Once a week in class	Mixed formats with at least two pieces of written work a half term with at least one with written teacher feedback and the other either Whole Class or peer feedback
Option Subjects	1 hour per subject	One a week per subject	Once a week in class per subject	Mixed formats with at least two pieces of written work a half term with at least one with written teacher feedback and the other either Whole Class or peer feedback
French	1 hour	One a week	Weekly	Mixed formats with at least two pieces of written work a half term with at least one with written teacher feedback and the other either Whole Class or peer feedback.

Year 12 and 13 Overview

Subject	Time to be sent on a piece of work	Number of pieces of work set	Regularity of setting	Format used
All subjects minimum with subject variation	Minimum 2 hours per subject	At least 1	Weekly	Mixed formats but with teacher written feedback at least once a fortnight.

Consequences for homework not being completed to an acceptable standard as per subject

Occasion	Staff member involved	Consequence	Follow up
1 st	Class Teacher	Logged on Classcharts and extension given	None
2 nd	Class Teacher	Logged on Classcharts, class teacher contacts home and 24 hours post, contact homey extension given	HOF made aware copied into email
3 rd	Class Teacher HOF	Logged on Classcharts, 30 minute after school detention set by teacher, teacher in collaboration with HOF. Email home from HOF	HOF meets with student HOY made aware e.g., copied into email
4 th	Class Teacher HOF HOY	Logged on Classcharts, 60 minute after school detention set by teacher. HOF phones home	HOF and HOY meets with student and student placed on report card for Homework in that subject

Homework thresholds

Threshold	Staff member involved	Consequence	Follow up
15 logs	Head of Year	Letter home from HOY	HOY and student meet
35 logs	Head of Year	Letter home from HOY, Parent invited to attend meeting and	HOY and Student and Parent meet

