



# Boarders Induction, Support and Guidance

## National Minimum Standards Standard 2

### **Standard 2 – boarders' induction and support Evidence**

2.1 There is an appropriate process of induction and guidance for new boarders

- Document: Boarders Induction, Support & Guidance
  - Document: Boarding Handbook 2020-2021
  - Boarders Induction Program 2020-2021

2.2 Each boarder has a choice of staff to whom s/he can turn for personal guidance or for help with a personal problem.

- Document: Boarders Induction, Support & Guidance
  - Document: Who can I speak too poster
  - 121 Mentoring system / Return to boarding form

2.3 The school identifies at least one person other than a parent, outside the boarding and teaching staff of the school, who boarders may contact directly about personal problems or concerns at school. The school ensures that boarders know who this person is, and how to contact them. Boarders are also provided with one or more appropriate helpline(s) or outside contact numbers, including the Children's Rights Director, to ring in case of problems or distress.

- Document: Boarders Induction, Support & Guidance
  - Code of Conduct
  - Safeguarding Policy
  - Document: External Helplines