



SEXEY'S
SCHOOL

**QUALITY
ASSURANCE POLICY**

June 2021

Quality Assurance

SCHOOL ETHOS AND VALUES

Our Christian values are at the heart of the ethos of the school and through these, we grow individually and as a community. The Story of the Good Samaritan underpins our 7 core values of:

- Honesty
- Forgiveness
- Empathy
- Courage
- Resilience
- Kindness
- Respect

These core values underpin our policies, procedures and the way we treat one another in our community.

COVID-19 RESPONSE

During the period of time that schools are operating in a way that is different to pre-COVID-19 we will make certain adjustments to policies and procedures. Any adjustments will be made will have these key principles:

- Reduce the risk posed to all members of the school community due to COVID-19.
- Focus on staff and students' well-being.
- Maintain a strong focus on consistently high teaching and learning inside and outside the classroom.
- Students are not disadvantaged by experience, opportunity or resource.
- Commitment to embedding the 7 core values of the school.

This policy has been reviewed and aligned to the whole school response to COVID-19.

From 1st September 2020 all students must return to full time education and schools will return to following up on low attendance. In light of this, we will return to the systems and policies in place pre-lockdown.

The coding issued by the Department of Education will be used to identify and record when a student is self-isolating with or without COVID1-9 symptoms.

Students will be required to follow all Government Policy around self-isolation in the event of a positive test result for COVID 19 or being in contact with someone with a positive test result leading to the need to self-isolate.

Quality Assurance Principles:

The school's accountability to stakeholder's quality assurance is principally driven by teachers continually reflecting on their practice and evaluating their own performance in an effort to bring about continual improvement. The underlying principle of always striving for excellence is central to all practice and procedures.

Colleagues working collaboratively within departments or across the school, supported by Subject Leads, Heads of Faculty and the Senior Leadership Team will agree a framework for the assessment of student progress and attainment. Colleagues are collectively responsible for consistently implementing this framework.

Senior Leadership Team, Heads of Faculty, Subject Leads will:

1. Support all colleagues in implementing consistent high quality teaching.
2. Ensure all students experience consistent high quality learning.
3. Identify and share good practice.
4. Provide additional support where evidence suggests that it is required
5. Provide evidence to support the schools self evaluation judgements

Senior Leadership Team and Heads of Years will:

1. Support all colleagues in establishing and sustaining high quality relationships
2. Ensure all students experience consistent high pastoral support
3. Uphold consistent high expectations and routine in tutor time programme and dedicated reading
4. Providing high quality PSHE teaching
5. Identify and share good practice in tutoring, dedicated reading and PSHE teaching
6. Provide additional support where evidence suggests that it is required
7. Provide evidence to support the school's self evaluation judgements

Who does this policy apply to?

This policy applies to all Sexey's School Staff, to the governing body as consultees; to students through Sexey's Parliament and the more general student voice; to parents and community members as users of the school's services.

Who is responsible for carrying out this policy?

The implementation of this policy will be monitored by the governing body and remain under constant review by the headteacher and the senior leadership team.

How will we carry out Quality assurance?

The Governing Body will regularly review and evaluate Sexey's School practice through:

- Annual feedback from the School's external advisor(s)
- Termly Full Governor's meetings
- Termly Governor Sub-Committee meetings
- Regular liaison with the headteacher and senior leadership team
- Regular involvement in 'Governor's visits

The Headteacher will regularly review and evaluate Sexey's School's practice through:

- A programme of support provided by the external advisor(s)
- The evaluation of relevant data
- Senior Leadership Team meetings
- Line management meetings with members of the senior leadership team.
- Appraisal
- Implementation of the Whole School Development Plan and SEF
- Student Voice
- Surveys

The Senior Leadership Team will regularly review and evaluate Sexey's School's practice through:

- Regular line management meetings with Heads of Faculty where it is a fixed item agenda
- The evaluation of relevant data
- The evaluation of core aspects of school life
- Department reviews, Developmental Drop In's (DDIs), Learning Walks, Book Looks
- Leading Examination Review meetings
- Appraisal/ Performance Management Meetings including lesson observations
- Implementation of relevant areas of the Whole School Development Plan.
- Student Voice

Heads of Faculty will regularly review and evaluate their team's practice through:

- Regular line management meetings with team members
- The evaluation of relevant data
- Feeding back to Examination Review meetings
- Performance management meetings with team members – including lesson observations
- Implementation of the Quality Assurance schedule which includes book scrutinies, learning walks and student voice.

Heads of Year will regularly review and evaluate their team's practice through:

- Regular line management meetings with team members
- The evaluation of relevant data
- Learning Walks in tutor time, dedicated reading and PSHE lessons
- Student voice.

All classroom staff will regularly review and evaluate their practice through:

- Continual day to day reflection on the effectiveness of their practice
- The evaluation of relevant data including census points
- Line management meetings with their head of department/head of faculty
- Performance management meetings with their head of department/head of faculty

Quality Assurance Strategies

A range of strategies will be used to quality assure elements of the school including:

1. Lesson observations
2. Observations of colleagues at work
3. The sampling of students' work
4. QA Learning walks
5. Book Looks
6. Use of data
7. Reviews of faculties or individuals by external consultants/ professionals.
8. Department or Whole School Inspections carried out by OFSTED including HMI and SIAMS
9. Student Voice
10. Parental Questionnaires

Regular statutory Quality Assurance procedures

Additional statutory annual procedures are followed to ensure we meet agreed national standards in:

- Health and Safety (Including fire safety)
- Academy Financial Regulations
- Safeguarding Children

Policy Review

This policy should be reviewed bi-annually by the Deputy Head (Curriculum, Data and Standards) to incorporate the development of systems and procedures.

Amendment	Detail	Date	Made by
a			
b			
c			
d			
e			