

Key Stage 3

Subject Assessment Criteria: L4a Judaism

Level	Assessment Descriptor
9	<p>All Points in Levels 7 and 8 PLUS</p> <ol style="list-style-type: none"> 1.Sophisticated writing style in 3rd person 2. Depth and variety of opinions expressed coherently
8	<p>All points in Level 5-6 PLUS</p> <ol style="list-style-type: none"> 1.Clear introduction and conclusion 2.Appropriate links to Judaism/Hebrew & covenant 3. Evaluation of the points put forward eg this is a strong point because...
7	
6	<ol style="list-style-type: none"> 1. Response is detailed, contains analysis of the statement and evaluation of statement-why did God need to do this? 2. Use of key Jewish/Hebrew concepts such as the Covenant 3.Religious terms and teachings are used accurately and in a relevant way throughout 4. SPAG is near perfect
5	
4	<ol style="list-style-type: none"> 1.detailed explanation of statement, including discussion of the statement and God's nature 2.Clear reference to a religion(s) 3. More than one view point is offered 4. Evidence is carefully considered 5. Written communication is accurate and articulate with near perfect SPAG
3	
3	<ol style="list-style-type: none"> 1. Some explanation of the plagues and whether God sending them means God is bad 2.Clear references to religion(s), including The Ten Plagues 3.Written expression is generally accurate and articulate 4.Written in formal style using key vocab 5..Few errors in SPAG
2	
1	<ol style="list-style-type: none"> 1. Limited understanding of the Ten Plagues 2. Basic knowledge of Moses & the Israelites 3.Some reference to religion(s) 4. Writing structure has some errors 5. Some use of key vocabulary and concepts, but inaccuracies evident