

Key Stage 3

Subject Assessment Criteria: Rugby

Level	Assessment Descriptor
9	<p>Handling – Selects and uses a range of passes with success with some success in passing on the move including offloading under pressure keeping control with consistency. Successful in receiving when making reverse runs with creativity and receiving the ball at pace.</p> <p>Tackling – can perform side and front tackle to take a player to the ground, halt their progress or drive them in a direction with consistency varying their strategy depending on opponent and game situation. Regularly applies defensive pressure</p> <p>Maul – effective engagement in a maul, low body position and binds on to team mates with regular success in retaining possession. Good use of power to maintain or gain ground.</p> <p>Ruck – low body position, effective engagement in a ruck in a competitive situation with consistency, good use of power to maintain and gain ground rarely being overpowered.</p>
8	<p>Kicking – effective control with direction and height with a kick (punt/spiral, grubber, drop kick/re start, box kick, up and under, penalty/conversion) with consistency and variation.</p> <p>OR</p> <p>Scrummaging – correct body position has some success with hooking the ball. Good use of power to maintain and gain ground</p> <p>Knowledge of the rules – demonstrates very good knowledge of basic rules and advanced ones e.g. from a lineout, re starts for knock on or more serious infringements.</p> <p>Skills - The quality of technique is maintained for all skills except in the most challenging scenarios, decision making is usually effective. There may be occasional minor errors but the student regularly produces the intended results/accuracy.</p>
7	<p>Handling – Selects and uses a range of passes with success with some success in passing on the move including offloading under pressure keeping control. Some success in receiving when making reverse runs and receiving the ball at pace</p> <p>Tackling – can perform side and front tackle to take a player to the ground, halt their progress or drive them in a direction with consistency varying their strategy depending on opponent and game situation</p> <p>Maul – effective engagement in a maul, low body position and binds on to team mates with regular success in retaining possession. Good use of power to maintain ground.</p> <p>Ruck – low body position, effective engagement in a ruck in a competitive situation with consistency, good use of power to maintain and gain ground.</p> <p>Kicking – effective control with direction and height with a kick (punt/spiral, grubber, drop kick/re start, box kick, up and under, penalty/conversion) with consistency</p> <p>OR</p> <p>Scrummaging – correct body position has some success with hooking the ball. Good use of power to maintain and gain ground</p> <p>Knowledge of the rules – demonstrates very good knowledge of basic rules and some advanced ones e.g. from a lineout, re starts for knock on or more serious infringements.</p> <p>Skills - The quality of technique is maintained for all skills except in the most challenging scenarios, decision making is regularly effective. There may be occasional minor or moderate errors but the student regularly produces the intended results/accuracy.</p>
6	<p>Handling – Selects and uses a range of passes with success with some success in passing on the move including offloading under pressure keeping control. Attempts to receive making reverse runs and receiving the ball at pace</p> <p>Tackling – can perform side and front tackle to take a player to the ground, halt their progress or drive them in a direction with consistency</p> <p>Maul – effective engagement in a maul, low body position and binds on to team mates with regular success in retaining possession.</p> <p>Ruck – low body position, effective engagement in a ruck in a competitive situation with consistency, good use of power to maintain and sometimes gain ground.</p>

	<p>Kicking – effective control with direction and height with a kick (punt/spiral, grubber, drop kick/re start, box kick, up and under, penalty/conversion) with consistency</p> <p>OR</p> <p>Scrummaging – correct body position has some success with hooking the ball. Good use of power to maintain ground</p> <p>Knowledge of the rules – demonstrates very good knowledge of basic rules e.g. passing sideways, onside and offside, rucking through the ‘gate’</p> <p>Skills - The quality of technique is maintained for most skills except in the most challenging practices, decision making may lack consistency with tough opposition. There may be occasional errors but the student is sometimes adaptive when faced with increased challenge producing the intended results/accuracy.</p>
5	<p>Handling – Selects and uses a range of passes with success with some success in passing on the move including offloading under pressure keeping some control.</p> <p>Tackling – can perform side and front tackle to take a player to the ground, halt their progress or drive them in a direction with consistency</p> <p>Maul – effective engagement in a maul, low body position and binds on to team mates with some success in retaining possession.</p> <p>Ruck – low body position, effective engagement in a ruck in a competitive situation with consistency, good use of power to maintain ground.</p> <p>Kicking – effective control with direction and height with a drop kick with consistency</p> <p>Scrummaging – correct body position has some success with hooking the ball. Good use of power to maintain ground</p> <p>Knowledge of the rules – demonstrates good knowledge of basic rules e.g. passing sideways, onside and offside, rucking through the ‘gate’</p> <p>Skills - The quality of technique is maintained for most skills except in challenging practices, decision making will increasingly lack consistency with tough opposition. There may be occasional errors but the student is sometimes adaptive when faced with increased challenge sometimes producing the intended results/accuracy.</p>
4	<p>Handling – Passing and receiving over short and longer distances. Ability to handle varied speed of the ball in passing and receiving.</p> <p>Tackling – can perform side and front tackle to take a player to the ground, halt their progress or drive them in a direction</p> <p>Maul – Some effective engagement in a maul, low body position and binds on to team mates.</p> <p>Ruck – low body position, effective engagement in a ruck in a competitive situation</p> <p>Kicking – some control with direction and height with a drop kick</p> <p>Scrummaging – Correct body position has some success with hooking the ball</p> <p>Knowledge of the rules – demonstrates some knowledge of basic rules e.g. passing sideways, onside and offside, rucking through the ‘gate’</p> <p>Skills - The quality of technique is maintained for some skills but sometimes deteriorates in the most challenging practices, decision making is occasionally effective with tough opposition. There may be regular errors and the student is only occasionally adaptive when faced with less challenging situations occasionally producing the intended results/accuracy.</p>
3	<p>Handling – Passing and receiving over short and longer distances. Ability to handle varied speed of the ball in passing and receiving.</p> <p>Tackling – can perform side tackle to take a player to the ground, halt their progress or drive them in a direction</p> <p>Maul – Sometimes engages with a maul, low body position but may not generate much power.</p> <p>Ruck – low body position, engages in in a ruck in a competitive situation but may lack success at times</p> <p>Kicking – occasional control with direction and height with a drop kick</p> <p>Scrummaging – body position often needs to be corrected (curved back, shoulders below hips etc.)</p> <p>Knowledge of the rules – demonstrates some knowledge of rules e.g. passing sideways, onside and offside, rucking through the ‘gate’</p> <p>Skills - The quality of technique is maintained for some skills but sometimes deteriorates in the most challenging practices, decision making is occasionally effective with tough opposition. There may be frequent</p>

	errors and the student is only occasionally adaptive when faced with less challenging situations occasionally producing the intended results/accuracy.
2	<p>Handling – Passing and receiving over short distances with success, some success over longer distances.</p> <p>Tackling – can demonstrate how to perform safe tackle and has some success using the skill to slow a player’s progress or drive them in a direction.</p> <p>Maul– Rarely engages with a maul, high body position, lack of binding.</p> <p>Ruck – low body position, rarely attempts to engage in a ruck in a competitive situation</p> <p>Kicking – occasional control with direction and height with a drop kick</p> <p>Scrummaging – body position often needs to be corrected (curved back, shoulders below hips etc.)</p> <p>Knowledge of the rules – demonstrates knowledge of basic rules e.g. the balls can only be passed backwards/sideways, understands how to get back onside after a tag/ruck</p> <p>Skills - The quality of technique is maintained for few skills and often deteriorates in challenging practices, decision making may be unsuccessful with opposition. There may be frequent errors and the student may be unable to adapt with different situations. They may not produce the intended results/accuracy.</p>
1	<p>Handling – Passing and receiving over short distances with some success</p> <p>Tackling – can demonstrate how to perform safe tackle but unable to use the skill to take a player to the ground, halt their progress or drive them in a direction</p> <p>Maul– Rarely engages with a maul, high body position, lack of effective binding.</p> <p>Ruck – High body position, rarely attempts to engage in a ruck</p> <p>Kicking – little control with direction and height with a drop kick</p> <p>Scrummaging – body position often needs to be corrected (curved back, shoulders below hips etc.)</p> <p>Knowledge of the rules – demonstrates knowledge of one or two basic rules e.g. the balls can only be passed backwards/sideways, understands how to get back onside after a tag/ruck</p> <p>Skills - The quality of technique is maintained for only basic skills and often deteriorates in challenging practices, decision making may be unsuccessful with opposition. There may be frequent errors and the student may be unable to adapt with different situations. They may not produce the intended results/accuracy</p>