

Key Stage 3

Subject Assessment Criteria: Netball

Level	Assessment Descriptor	
	Skills	Full Context
9	<p>Footwork, catching, passing, defending, attacking. Leadership</p> <p>Students will be able to perform all the basic skills with accuracy and fluidity in isolation; they will be able to link together skills in an isolated drill and competitive practice and will show leadership with the organisation of the drill. There will be limited errors in practices and these will be rectified with feedback.</p>	<p>Students can apply all skills in a full sided competitive game, they will be able to demonstrate first stage and second stage defence fluidly and will apply third stage defence within the game.</p> <p>Students will be able to demonstrate and apply attacking and defensive tactics that are specific to a number of positions. Students will be able to move from attacking play to defensive and will be fluid in their actions, they will play a pivotal role in 'turning over the ball'.</p> <p>They will know the rules of netball and what to do when they are broken-they will show leadership and knowledge of the game during set plays such as throw in, centre pass, penalty pass and free pass. Students can identify strengths of their own performance and provide feedback to others.</p>
8	<p>Footwork, catching, passing, defending, attacking. Leadership</p> <p>Students will be able to perform all the basic skills with accuracy in isolation and they will be able to apply correct footwork and marking in a conditioned game. Students will be able to link together skills in an isolated drill and competitive practice.</p> <p>There will be minimal errors in practices and these will be rectified with feedback.</p>	<p>Students can apply all skills in a full sided competitive game, they will be able to demonstrate first stage and second stage defence fluidly. Students will attempt 3rd stage defence in gameplay and isolated drills.</p> <p>Students will be able to demonstrate and apply attacking and defensive tactics that are specific to a number of positions. Students will be able to move from attacking play to defensive and will be fluid in their actions, they will play a pivotal role in 'turning over the ball'.</p> <p>They will know the rules of netball and what to do when they are broken-they will show leadership and knowledge of the game during set plays such as throw in, centre pass, penalty pass and free pass. Students can identify strengths of their own performance and provide feedback to others.</p>
7	<p>Footwork, catching, passing, defending, attacking. Leadership</p> <p>Students will be able to perform the basic skills with accuracy in isolation and they will be able to apply correct footwork and marking in a conditioned game. Students will be able to link together skills in an isolated drill and competitive practice.</p> <p>There may be minor errors in consistency but these will improve with feedback.</p>	<p>Students can apply all skills in a full sided competitive game, they will be able to demonstrate first stage defence and will mark their partner using a T mark. Students may attempt 3rd stage defence in gameplay and isolation.</p> <p>Students will be able to demonstrate and apply attacking and defensive tactics that are specific to a number of positions. Students will be able to move from attacking play to defensive and will be fluid in their actions.</p> <p>They will know the rules of netball and what to do when they are broken. Students can identify strengths of their own performance and provide feedback to others. They will take on some leadership within a game.</p>
6	<p>Footwork, catching, passing, defending, attacking. Leadership</p> <p>Students will be able to perform the basic skills in isolation and they will be able to perform correct footwork and marking in a conditioned game. Students will be able to link together skills in an isolated drill and competitive practice. There may be errors in consistency but these will improve with feedback.</p>	<p>Students can apply the skills in a full sided competitive game, they will be able to demonstrate first stage defence and will mark their partner using a T mark. Students will know some tactics that are used in netball that are specific to a number of positions. Students will be able to move from attacking play to defensive and will be timely in their actions.</p> <p>They will know the rules of netball and what to do when they are broken. Students can identify strengths of their own performance and provide feedback to others. They may take on some leadership within a game.</p>

5	<p>Footwork, catching, passing, defending, attacking. Leadership</p> <p>Students will be able to perform the basic skills in isolation and they will be able to perform correct footwork and marking in a conditioned game. Students will be able to link together skills in an isolated drill and competitive practice. There may be errors in consistency but these will improve with feedback.</p>	<p>Students can apply the skills in a full sided competitive game, they will be able to demonstrate first stage defence and will mark their partner using a T mark. Students will know some tactics that are used in netball that are specific to a number of positions. Students will be able to move from attacking play to defensive and will be timely in their actions.</p> <p>They will know the rules of netball and what to do when they are broken. Students can identify strengths of their own performance and provide feedback to others. They may take on some leadership within a game.</p>
4	<p>Footwork, catching, passing, defending, attacking. Leadership</p> <p>Students will be able to perform the basic skills in isolation and they will be able to perform correct footwork and marking in a conditioned game. Students will be able to link together 3 skills in an isolated drill; there may be a few errors regarding accuracy but these will improve with feedback.</p>	<p>Students can apply the skills in a competitive game, they will be able to demonstrate first stage defence and will mark their partner using a T mark. Students will know some of the basic tactics that are used in netball that are specific to a number of positions.</p> <p>They will know the main rules of netball and what to do when some of them are broken. Students can identify strengths of their own performance and provide feedback to others.</p>
3	<p>Footwork, catching, passing, defending, attacking. Leadership</p> <p>Students will be able to perform the basic skills in isolation and they will be able to perform correct footwork and marking in a conditioned game. Students will be able to link together 3 skills in an isolated drill; there may be a few irregularities in consistency but these will improve with feedback.</p>	<p>Students can apply the skills in a competitive game, they will be able to demonstrate first stage defence and will sometimes mark their partner using a T mark. Students will know some of the basic tactics that are used in netball that are specific to a few positions.</p> <p>They will know the main rules of netball and what to do when some of them are broken. Students can identify strengths of their own performance and provide feedback with guidance.</p>
2	<p>Footwork, catching, passing, defending, attacking.</p> <p>Students will be able to perform some of the basic skills in isolation and they will be able to perform correct footwork in a conditioned game. Students will be able to link together 2 skills in an isolated drill; This may not be consistent and students may need some external reminders.</p>	<p>Students can sometimes apply the skills in a competitive game, they will occasionally able to demonstrate first stage defence and will occasionally mark their partner when necessary using a T mark. Students will know some basic tactics that are used in netball that are specific to their position. They will know some the rules of netball. Students can identify some strengths of their own performance and provide feedback with some guidance.</p>
1	<p>Footwork, catching, passing, defending, attacking.</p> <p>Students will be able to perform some of the basic skills in isolation and with some guidance they will be able to perform correct footwork in a conditioned game. Students will be able to link together 2 skills in an isolated drill. This may not be consistent and students may need lots of external reminders.</p>	<p>Students can sometimes apply the skills in a competitive game, they will occasionally able to demonstrate first stage defence and will occasionally mark their partner when necessary. Students will know some basic tactics that are used in netball that are specific to their position. They will know some the rules of netball. Students can identify some strengths of my own performance and provide feedback with guidance.</p>
Netball Skills	<p>1 Passing and receiving (chest pass, shoulder pass, one/two handed passing). 2 Dodging – single/double/sprint. 3 Marking a player. 4 Shooting (close/distance) or rebounding (attacking or defending) or marking a pass/intercepting (centre court players). 5 Footwork and movement – landing on one/two feet, pivoting.</p>	