

Key Stage 3

Subject Assessment Criteria: MFL

Level	Assessment Descriptor			
	LISTENING	SPEAKING	READING	WRITING
9	Listen to, understand, and react to longer audio texts which include some unfamiliar material with a good degree of accuracy.	Respond to unprepared questions in a conversation or following a presentation with developing confidence, including attempts at more complex language and structures.	Read, understand, and translate longer texts which include some unfamiliar material with a good degree of accuracy	Write or translate longer, more coherent passages on a variety of topics with a good degree of accuracy, including attempts at more complex language and structures.
8	Listen to, understand, and react (in an appropriate style) to a variety of audio texts, with some more complex grammar items and infer meanings using near cognates.	Speak for different purposes, expressing justified opinions and more successfully manipulating vocabulary and grammar with increasingly accurate pronunciation and intonation.	Read, understand, and translate (in an appropriate style) a variety of texts, manipulate grammar with reasonable accuracy and infer meanings using near cognates	Write or translate clearly for different purposes, expressing ideas and opinions and manipulating vocabulary and grammar with reasonable accuracy.
7	Listen to, understand and react to longer more complex audio passages with reference to 3 time-frames.	Take part in longer structured conversations / presentations using more complex language and referring to 3 time frames.	Read, understand and translate longer more complex passages with reference to 3 time frames.	Write or translate longer and well-structured passages with reference to 3 time frames.
6	Listen to, understand and react to longer sentences or a short audio text, which refers to more than one time frame.	Take part in longer conversations; give / request information, give justified opinions, referring to more than one time frame with improving pronunciation and intonation.	Read, understand and translate longer sentences or a short text, which refers to more than one time frame	Write or translate longer sentences or short passages using some more complex structures and referring to more than one time frame.
5	Listen to, understand and react to the main points and some of the detail from a short audio text including a broader vocabulary, and opinions with reasons.	Take part in longer conversations, express my opinions and manipulate familiar phrases to say something new. Use a broader vocabulary.	Read, understand and translate the main points and some of the detail from a short text, including a broader vocabulary with opinions and reasons.	Write or translate longer sentences giving justified opinions, using simple conjunctions and a broader vocabulary.
4	Listen to, understand and react to the main points in a short audio texts of differing types, and infer meaning using simple cognates.	Take part in short, structured conversations asking and answering familiar questions with developing pronunciation and intonation.	Read, understand and translate the main points in short texts of differing types, and infer meaning using simple cognates	Write or translate sentences adding opinion phrases, working with increasing accuracy.

3	Listen to, understand and react to familiar words short phrases / sentences and infer meaning in simple cognates / near cognates. Show awareness of intonation and speaker's mood.	Pronounce short phrases and questions with some accuracy of intonation.	Read, understand and translate familiar words short phrases / sentences and infer meaning in simple cognates / near cognates.	Write or translate short sentences with some accuracy.
2	Listen to, understand and react to familiar words. Transcribe words and short phrases.	Pronounce short phrases and questions; message can be understood by sympathetic native. Begin to show awareness of formal and informal modes of speech.	Read, understand and translate familiar words.	Write or translate short sentences meaning is at least recognisable.
1	Listen to, understand and react to simple, short words.	Use phonics knowledge to pronounce letter strings and simple words accurately.	Read, understand and translate simple, short words.	Write or translate simple words with some accuracy.