

Key Stage 3

Subject Assessment Criteria: L8 Judaism

Level	Assessment Descriptor
9	<ol style="list-style-type: none"> 1. Response is detailed, contains analysis of the statement and evaluation of the notion of anarchy as opposed to following the law 2. Use of religious or humanist teachings to support the student's response to the question 3. Religious terms and teachings are used accurately and in a relevant way throughout 4. SPAG is perfect
8	
7	
6	
5	<ol style="list-style-type: none"> 1 Evaluation of statement, including comparison between law and anarchy 2. Clear reference to a religion(s) 3. More than one view point is offered 4. Evidence is carefully considered 5. Written communication is accurate and articulate 6. Evidence is clear and concise 7. SPAG is near perfect
4	<ol style="list-style-type: none"> 1. Some discussion on what laws do to help keep a country at peace 2. Clear references to religion(s), including Ten Commandments & Moses 3. Written expression is generally accurate and articulate 4. Written in suitable formal style 5. Key vocabulary used effectively 6. Few errors in SPAG
3	
2	<ol style="list-style-type: none"> 1. Limited understanding of what the Ten Commandments are 2. Basic knowledge of Moses & the Israelites 3. Some reference to a religion(s) 4. Writing structure has some errors 5. Some use of key vocabulary and concepts, but inaccuracies evident
1	