

# Key Stage 3

## Subject Assessment Criteria: Art Photo

Level	Assessment Descriptor	
	Skills	Understanding
<b>9</b>	<ul style="list-style-type: none"> <li>• Highly developed ability to independently use all formal elements eg: 2D and 3D skills are highly refined and consistent</li> <li>• Explores a broad range of ideas independently demonstrating an exceptionally high level of creativity and imagination</li> <li>• Able to skilfully experiment and discriminate purposefully with a range of media</li> <li>• Clear evidence of taking creative risks</li> </ul>	<ul style="list-style-type: none"> <li>• Able to independently analyse artists' work using sophisticated subject specialist vocabulary, demonstrating cultural understanding</li> <li>• Highly developed ability to evaluate own and others work using sophisticated subject specialist vocabulary</li> <li>• Can produce a meaningful and skilful personal response when realising intentions with clear visual and written links to development work</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>• Highly developed ability to independently use all formal elements eg: 2D and 3D skills are refined and consistent</li> <li>• Explores a broad range of ideas independently demonstrating a high level of creativity and imagination</li> <li>• Able to experiment and discriminate purposefully with a range of media demonstrating a high level quality and accuracy</li> <li>• Have started to take creative risks</li> </ul>	<ul style="list-style-type: none"> <li>• Able to analyse artists' work using appropriate detailed subject specialist vocabulary, demonstrating cultural understanding</li> <li>• Ability to evaluate own and others work using appropriate subject specialist vocabulary and is communicated with fluency and accuracy</li> <li>• Can produce a skilful personal response with clear visual and written links to development work</li> </ul>
<b>7</b>	<ul style="list-style-type: none"> <li>• Confident and consistent ability to use all formal elements to a high standard eg: 2D and 3D skills</li> <li>• Explores a broad range of ideas demonstrating a high level of creativity and imagination</li> <li>• Able to experiment purposefully with a broad range of media demonstrating quality and accuracy</li> </ul>	<ul style="list-style-type: none"> <li>• Able to analyse artists' work using appropriate detailed subject specialist vocabulary</li> <li>• Ability to evaluate own and others work using appropriate subject specialist vocabulary and is communicated with fluency and accuracy</li> <li>• Can produce a personal response with clear visual and written links to development work</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>• Competent and consistent ability to use all formal elements eg: 2D and 3D skills</li> <li>• Explores a range of ideas demonstrating a good level of creativity and imagination</li> <li>• Able to experiment purposefully with a range of media demonstrating accuracy</li> </ul>	<ul style="list-style-type: none"> <li>• Able to analyse artists' work using appropriate subject specialist vocabulary</li> <li>• Ability to evaluate own and others work using appropriate subject specialist vocabulary</li> <li>• Can produce a personal response with clear visual and written links to development work</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>• Competent and consistent ability to use most formal elements eg: 2D and 3D skills</li> <li>• Explores a range of ideas demonstrating a good level of creativity and imagination</li> <li>• Able to experiment purposefully with a range of media</li> </ul>	<ul style="list-style-type: none"> <li>• Able to analyse artists' work using some subject specialist vocabulary</li> <li>• Ability to evaluate own and others work using some subject specialist vocabulary</li> <li>• Can produce a personal response with clear links to development work</li> </ul>

4	<ul style="list-style-type: none"> <li>• Competent ability to use most formal elements eg: 2D and 3D skills</li> <li>• Explores a range of ideas demonstrating some level of creativity and imagination</li> <li>• Able to experiment with a range of media</li> </ul>	<ul style="list-style-type: none"> <li>• Able to explain artists' work using basic subject specialist vocabulary</li> <li>• Ability to evaluate own and others work using basic subject specialist vocabulary</li> <li>• Can produce a personal response with some links to development work</li> </ul>
3	<ul style="list-style-type: none"> <li>• Some ability to use the formal elements eg: 2D and 3D skills</li> <li>• With support can explore a range of ideas demonstrating a limited level of creativity and imagination</li> <li>• Able to experiment with a limited range of media</li> <li>• Development work is inconsistent in ideas and/or quality</li> </ul>	<ul style="list-style-type: none"> <li>• Able to describe artists' work using basic key words</li> <li>• With support can evaluate own and others work using basic subject specialist vocabulary</li> <li>• Can produce a personal response with limited links to development work</li> </ul>
2	<ul style="list-style-type: none"> <li>• Limited ability to use the formal elements eg: produce a basic line drawing and use basic flat colour</li> <li>• With support can explore some ideas demonstrating a limited level of skill</li> <li>• With support, able to use a limited range of media</li> </ul>	<ul style="list-style-type: none"> <li>• Able to identify elements of artists' work</li> <li>• With support can state a strength and weakness in their own and others work</li> <li>• Limited ability to produce a response</li> </ul>
1	<ul style="list-style-type: none"> <li>• Minimal ability to use the formal elements eg: produce a basic line drawing and use basic flat colour</li> <li>• With support can explore some ideas demonstrating a minimal level of skill</li> <li>• Able to use a minimal range of media</li> </ul>	<ul style="list-style-type: none"> <li>• Able to identify basic elements of artists' work</li> <li>• With support can state a strength and weakness in their own work</li> <li>• Minimal ability to produce a response</li> </ul>