

Key Stage 3

Subject Assessment Criteria: Hockey

Level	Assessment Descriptor	
	Skills	Full context/gameplay
9	<ol style="list-style-type: none"> 1. Dribbling/moving with the ball – open and reverse stick, change of pace, dodging. 2. Passing – push, hit, slap. 3. Shooting – placement and power. 4. Receiving – stationary, on the move, open and reverse stick. 5. Marking/intercepting/tackling/jockeying –open and reverse stick tackles, jab tackle. <p>Quality of technique is maintained for all skills but may deteriorate in more challenging practices. When facing opposition decision making is usually effective in predetermined and spontaneous situations. There are occasional minor errors but the students adapt when faced with progressively challenging situations. Students produce the intended outcome.</p>	<p>Students make relevant and tactical decisions, which fit with their position with only minor mistakes. Technique is maintained and skills are consistently accurate in set and open play. Students select and apply the appropriate skills to outwit their opponent and only occasionally are outwitted themselves. Students are aware of and can apply all major rules within the game. Students may take a lead role within some set plays and direct the play within their position. Students are confident in attack and when attempting to gain possession- they may take a lead role within these situations.</p>
8	<ol style="list-style-type: none"> 1. Dribbling/moving with the ball – open and reverse stick, change of pace, dodging. 2. Passing – push, hit, slap. 3. Shooting – placement and power. 4. Receiving – stationary, on the move, open and reverse stick. 5. Marking/intercepting/tackling/jockeying –open and reverse stick tackles, jab tackle. <p>All skills are attempted and the quality is maintained for most practices. When practices get progressively more challenging students may find that their ability to perform on the reverse stick deteriorates. Students will make minor errors and will attempt to self-correct. Students will attempt to move around opposition and will have moderate success.</p>	<p>Students are aware of tactics within their chosen position and can apply within competitive game play. Students may make minor mistakes but their technique is maintained and they show confidence on the ball. Students make strategic decisions to attempt to outwit opponents. Students apply major rules within the game and may taking a leading role within these. Students work as an effective member of a team and demonstrate good defensive and attacking skills. Students change their pace when dribbling and have power and accuracy when passing-however this may not always be maintained throughout game play due to fatigue near the end of a full match. Students will ‘ring’ the ball when playing defensively and man mark. They will attempt to intercept passes and use their reverse stick when appropriate.</p>
7	<ol style="list-style-type: none"> 1. Dribbling/moving with the ball – open and reverse stick, change of pace, dodging. 2. Passing – push, hit, slap. 3. Shooting – placement and power. 4. Receiving – stationary, on the move, open and reverse stick. 5. Marking/intercepting/tackling/jockeying –open and reverse stick tackles, jab tackle. <p>The quality of skills are maintained in most practices but will deteriorate as they become more challenging. Skills such as reverse stick passing, hitting and jab tackles may not always be successful-when performed correctly they will show accuracy and power but this may not always be the case. Students are adaptable and will dribble, pass, tackle and receive with relative confidence. Students will mark players and intercept a pass from the opposition. Players will be able to lift the ball in isolation and over another players stick-this will be done safely.</p>	<p>Students are aware of tactics regarding short and long corners and will attempt to play a role within these set plays. Students may not always be successful but they will be self-aware and attempt to correct. Students will play with some confidence in open play and they will understand their positional role on the pitch. Students will attempt to outwit opponents but they may be outwitted themselves on several occasions. Students will know and apply the major rules within game play. In defence students will man mark a self-pass and will attempt to zone mark through ‘ringing’ the ball. Students will show that they can pass and receive on the move and will use the open and reverse stick appropriately. Students will take on a leadership role on the pitch with their team-this may be intermittent. Students will attempt to lift the ball to beat a defender and will have some success in doing so.</p>

<p>6</p>	<ol style="list-style-type: none"> 1. Dribbling/moving with the ball – open and reverse stick, change of pace, dodging. 2. Passing – push, hit, slap. 3. Shooting – placement and power. 4. Receiving – stationary, on the move, open and reverse stick. 5. Marking/intercepting/tackling/jockeying –open and reverse stick tackles, jab tackle. <p>The quality of skills are maintained but will deteriorate over time and as they get progressively more challenging. Reverse passing will be attempted but the accuracy may not always be on target or executed with the correct amount of power. Students will block tackle with confidence and attempt a jab tackle to gain possession-this may not always be successful. Students will combine skills with relative confidence-control, dribble, pass and move.</p>	<p>Students have a good understanding of the positions in 7's play (Yr8) and 11s. They will play within their position and take some control within the game. Students will attempt to take on opponents and will win the ball on occasion. They will play a role within short and long corners and will know the basic role surrounding set plays. Students will be able to apply the basic skills and some advanced skills into open play. Hits will vary in distance and they will have some power and accuracy. Students will attempt to use the reverse stick to keep and gain possession. Students may also attempt to lift the ball over oppositions stick whilst on the move. Students will take a lead in some of the set plays and will apply the basic rules of the game-foot, 2 on 1, hit out, penalty corner, long corner.</p>
<p>5</p>	<ol style="list-style-type: none"> 1. Dribbling/moving with the ball – open and reverse stick, change of pace, dodging. 2. Passing – push, hit, slap. 3. Shooting – placement and power. 4. Receiving – stationary, on the move, open and reverse stick. 5. Marking/intercepting/tackling/ –open and reverse stick tackles, jab tackle. <p>The quality of skills within drills are good-students are able to pass with some accuracy and power but this may deteriorate as the drills get progressively more challenging. Students will attempt to use the reverse stick and will gain some success. They will beat the defender on occasion and use the reverse stick to gain possession too. Students will use the block tackle with confidence and jab tackle on occasion. Students will shoot using power and will be on target in a drill-this will deteriorate with an opposition. Students will receive stationary and on the move. Players may attempt to lift the ball over a stick but this may not always be carried out legally.</p>	<p>Students will have a good understanding of the positional role in 7s and 11s Hockey. They will play in their position and only occasionally be reminded to get back into the correct space. Students will attempt to take on opponents in the game and will win the ball through use of skills to outwit their opponents-they will however lose the ball too when faced with a player of equal measure. Students will pass over varying distances and will be able to shoot at the goal-this will have some power and accuracy in the competitive game. Students will know and understanding the rules within hockey and will be involved in set plays. Students may direct other players to their roles within self-passes, short and long corners. Students will change pace when dribbling in game play. Students will attempt to lift the ball over a stick but this may not always be executed well.</p>
<p>4</p>	<ol style="list-style-type: none"> 1. Dribbling/moving with the ball – open and reverse stick, change of pace, dodging. 2. Passing – push, hit, slap. 3. Shooting – placement and power. 4. Receiving – stationary, on the move, open and reverse stick. 5. Marking/intercepting/tackling <p>The quality of the skills are maintained in drills but some mistakes will be made. Students will attempt to use their reverse stick and will try and beat a defender however they may not always have control or will lack accuracy and/or power when attempting to make passes over a longer distance. Students will shoot on target but again may lack some power, especially if near the edge of the D. Students will use the block tackle with relative confidence and will attempt to jab tackle within a drill.</p>	<p>Students will know how to start a game and are aware of the positions and their role in the game-they will show some elements of leadership in getting their team ready to start. Students will demonstrate an ability to hit and slap within the game and will do so over a varying distance. Students will tackle opponents and win the ball on occasion. Students will attempt to outwit their opponents to keep possession wither by tackling, passing using the reverse of their stick to dribble around a player. Students may attempt to lift the ball over another players stick-they will have varying degrees of success when doing so.</p>
<p>3</p>	<ol style="list-style-type: none"> 1. Dribbling/moving with the ball – open and reverse stick, change of pace, dodging. 2. Passing – push, hit, slap. 3. Shooting – placement and power. 4. Receiving – stationary, on the move, open stick 5. Marking/intercepting/tackling–open and reverse stick tackles, jab tackle. <p>The quality of the skills are maintained in most practises-dribbling, hitting, pushing and slapping. Students will attempt to use the reverse stick to get around a player and will have</p>	<p>Students will apply basic skills such as dribbling, passing and moving into space. They will know some of the basic positions and will know how a game is started. Pupils will dribble over a short distance and will attempt to take on opposition by driving through and restoring to a tackle rather than using a reverse stick or late pass. Students will use a black tackle to gain possession and may be successful some of the time. students will mark players during a</p>

	<p>some success but there will still be many errors-students will try and overcome these and will be able to talk about what they need to do but they may not be able to apply this into practice.</p>	<p>self pass and may attempt to intercept obvious passes. Students will know the 2 on 1 rule, foot and the penalty for breaking these.</p>
2	<ol style="list-style-type: none"> 1. Dribbling/moving with the ball – open and reverse stick, change of pace, dodging. 2. Passing – push, hit, slap. 3. Shooting – placement and power. 4. Receiving – stationary, on the move, open stick 5. Marking/intercepting/tackling-open stick <p>The quality of some of the skills are maintained in drills however this will deteriorate in more challenging situations such as bringing in a defender. When faced with an opposition students will try and drive through the player rather than using their reverse stick. Students will show some accuracy in passing over a short distance and they will prefer to use the slap or push. Students will be able to receive the ball whilst stationary but may have limited success when on the move.</p>	<p>Students can apply basic skills in game play-they will dribble a few yards and hit over a short distance. Students will attempt a block tackle and will sometimes gain success and outwit an opponent. Students will know rules regarding 'foot' and 2 on 1 and will know that a Self-Pass if given. Students will attempt to shoot at goal but will lack power and some accuracy.</p>
1	<ol style="list-style-type: none"> 1. Dribbling/moving with the ball – open stick 2. Passing – push, slap. 3. Shooting – placement and power. 4. Receiving – stationary using open stick 5. Marking/intercepting/tackling –open stick tackles. <p>Skills will maintained at a slow pace. Students will be able to dribble with some accuracy over a short distance and in a straight line. Students will attempt to use their reverse stick to move around an object but may struggle to move around opposition. Students will shoot into the middle of the goal when unchallenged by opposition, their shot may lack power and may not always be on target.</p> <p>Students will receive the ball when stationary and stop using the open stick. On the move this will be more challenging, students will do this when no opposition is present.</p> <p>Students will attempt to intercept a pass but will not always be successful.</p>	<p>Students will apply basic skills such as dribbling and passing over a very short distance. They will attempt to tackle other players but may have limited success in gaining possession. Students will apply the foot rule but will often lose possession by not moving their body quickly enough. Students will have a limited understanding of the positions.</p>
	<p style="text-align: center;">SKILLS-OUTFIELD</p> <ol style="list-style-type: none"> 1. Dribbling/moving with the ball – open and reverse stick, change of pace, dodging. 2. Passing – push, hit, slap. 3. Shooting – placement and power. 4. Receiving – stationary, on the move, open and reverse stick. 5. Marking/intercepting/tackling/jockeying – open and reverse stick tackles, jab tackle. 	<p style="text-align: center;">GOALIE</p> <ol style="list-style-type: none"> 1. Distributing/passing – kicking. 2. Shot stopping – use of pads/feet, stick, shots from open play and short corners. 3. Taking crosses. 4. Taking the ball from an attacking player – diving, spreading body in front of attacker. 1. 5. Positioning and narrowing the angle