

Key Stage 3

Subject Assessment Criteria: English Writing

Level	Assessment Descriptor	
		SPAG
9	<ul style="list-style-type: none"> ▪ Writing is convincing, compelling, and sharply focused with the response adapting to the needs of the objective in an insightful and sophisticated manner ▪ Vocabulary selection is insightful and sophisticated with deliberate use of linguistic devices. ▪ The steps of planning, proof-reading, and editing shows insightful and thoughtful understanding of own work and improvements are well-considered ▪ Writing is insightfully organised in a sophisticated manner, with seamless links between paragraphs ▪ Uses a complex range of sentence types and structures with flair, varying sentences precisely for both cohesion, meaning and effect 	<ul style="list-style-type: none"> ▪ Spelling of a varied and sophisticated range of vocabulary is consistently accurate ▪ Correctly use the full range of punctuation marks to create an effect on the reader ▪ Grammar is used to enhance meaning and effect for the reader
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7	<ul style="list-style-type: none"> ▪ Writing is ambitious, engaging, and relevant, with the response adapting to the needs of the objective ▪ Vocabulary selection is deliberate and purposeful and uses an extensive selection of words with some use of linguistic devices ▪ The steps of planning, proof-reading, and editing shows clear improvements in work produced ▪ Writing is thoughtfully constructed and organised, with effective links between paragraphs ▪ Uses an emerging range of complex sentence types and structures, varying sentences for both cohesion, meaning and effect 	<ul style="list-style-type: none"> ▪ Spelling of a wide range of vocabulary is consistently accurate apart from minor errors in irregular and unfamiliar words ▪ Correctly use the full range of punctuation marks to create an effect on the reader with few errors ▪ Grammar is consistently accurate and used for effect
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5	<ul style="list-style-type: none"> ▪ Writing is articulate and mostly purposeful to the objective ▪ Writing is mostly focused and communication with the reader is effective ▪ The response is consistently relevant to the objective in a purposeful and interesting manner ▪ Vocabulary selection is varied, with some use of ambitious words, with use of linguistic devices ▪ The steps of planning, proof-reading and editing show improvements in work produced ▪ Writing is well constructed, with mostly effective paragraphing ▪ Uses a competent range of sentence types and structures, varying sentences for meaning 	<ul style="list-style-type: none"> ▪ Spell all familiar and most complex words accurately, with some occasional errors ▪ Use of a range of punctuation marks to create an effect on the reader with some errors with more complex punctuation ▪ Grammar is consistently accurate
4		
3	<ul style="list-style-type: none"> ▪ Writing is competent and sometimes shows an awareness of the purpose in relation to the objective ▪ Writing is mostly focused and communication with the reader is competent ▪ Vocabulary selection is relevant, with a selection of words for some effect, with the occasional use of linguistic devices ▪ The steps of planning, proof-reading, and editing are followed showing some improvements in work produced ▪ Writing is sometimes well constructed with appropriate paragraphing and with use of different sentence types 	<ul style="list-style-type: none"> ▪ Spelling of familiar words is accurate, but there are some errors with complex words ▪ Some use of a range of punctuation to create an effect on the reader with occasional errors ▪ Grammar is generally accurate
2	<ul style="list-style-type: none"> ▪ Writing is simple, occasionally showing an awareness of the purpose of the writing ▪ Writing is occasionally focused with simple and sometimes clear communication to the reader ▪ Use of familiar vocabulary to communicate meaning ▪ Writing is organised with occasional links between paragraphs ▪ Some control over simple sentence structures 	<ul style="list-style-type: none"> ▪ Spelling of familiar words is mostly accurate ▪ Uses simple punctuation marks, sometimes accurately ▪ Grammar does not impede communication, but is not always accurate

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- Writing is basic and lacks focus - ideas communicated simply to the reader
- Vocabulary selection is basic
- The steps of planning, proof-reading, and editing are followed
- Writing uses limited structural features, is simple, with inappropriate paragraphing

- Spelling is mostly inaccurate
- Inaccurate or no use of punctuation
- Grammar impedes communication