

# Key Stage 3

## Subject Assessment Criteria: English Writing

Level	Assessment Descriptor	
		SPAG
<b>9</b>	<ul style="list-style-type: none"> <li>▪ Writing is convincing, compelling, and sharply focused with the response adapting to the needs of the objective in an insightful and sophisticated manner</li> <li>▪ Vocabulary selection is insightful and sophisticated with deliberate use of linguistic devices.</li> <li>▪ The steps of planning, proof-reading, and editing shows insightful and thoughtful understanding of own work and improvements are well-considered</li> <li>▪ Writing is insightfully organised in a sophisticated manner, with seamless links between paragraphs</li> <li>▪ Uses a complex range of sentence types and structures with flair, varying sentences precisely for both cohesion, meaning and effect</li> </ul>	<ul style="list-style-type: none"> <li>▪ Spelling of a varied and sophisticated range of vocabulary is consistently accurate</li> <li>▪ Correctly use the full range of punctuation marks to create an effect on the reader</li> <li>▪ Grammar is used to enhance meaning and effect for the reader</li> </ul>
<b>8</b>		
<b>7</b>	<ul style="list-style-type: none"> <li>▪ Writing is ambitious, engaging, and relevant, with the response adapting to the needs of the objective</li> <li>▪ Vocabulary selection is deliberate and purposeful and uses an extensive selection of words with some use of linguistic devices</li> <li>▪ The steps of planning, proof-reading, and editing shows clear improvements in work produced</li> <li>▪ Writing is thoughtfully constructed and organised, with effective links between paragraphs</li> <li>▪ Uses an emerging range of complex sentence types and structures, varying sentences for both cohesion, meaning and effect</li> </ul>	<ul style="list-style-type: none"> <li>▪ Spelling of a wide range of vocabulary is consistently accurate apart from minor errors in irregular and unfamiliar words</li> <li>▪ Correctly use the full range of punctuation marks to create an effect on the reader with few errors</li> <li>▪ Grammar is consistently accurate and used for effect</li> </ul>
<b>6</b>		
<b>5</b>	<ul style="list-style-type: none"> <li>▪ Writing is articulate and mostly purposeful to the objective</li> <li>▪ Writing is mostly focused and communication with the reader is effective</li> <li>▪ The response is consistently relevant to the objective in a purposeful and interesting manner</li> <li>▪ Vocabulary selection is varied, with some use of ambitious words, with use of linguistic devices</li> <li>▪ The steps of planning, proof-reading and editing show improvements in work produced</li> <li>▪ Writing is well constructed, with mostly effective paragraphing</li> <li>▪ Uses a competent range of sentence types and structures, varying sentences for meaning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Spell all familiar and most complex words accurately, with some occasional errors</li> <li>▪ Use of a range of punctuation marks to create an effect on the reader with some errors with more complex punctuation</li> <li>▪ Grammar is consistently accurate</li> </ul>
<b>4</b>		
<b>3</b>	<ul style="list-style-type: none"> <li>▪ Writing is competent and sometimes shows an awareness of the purpose in relation to the objective</li> <li>▪ Writing is mostly focused and communication with the reader is competent</li> <li>▪ Vocabulary selection is relevant, with a selection of words for some effect, with the occasional use of linguistic devices</li> <li>▪ The steps of planning, proof-reading, and editing are followed showing some improvements in work produced</li> <li>▪ Writing is sometimes well constructed with appropriate paragraphing and with use of different sentence types</li> </ul>	<ul style="list-style-type: none"> <li>▪ Spelling of familiar words is accurate, but there are some errors with complex words</li> <li>▪ Some use of a range of punctuation to create an effect on the reader with occasional errors</li> <li>▪ Grammar is generally accurate</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>▪ Writing is simple, occasionally showing an awareness of the purpose of the writing</li> <li>▪ Writing is occasionally focused with simple and sometimes clear communication to the reader</li> <li>▪ Use of familiar vocabulary to communicate meaning</li> <li>▪ Writing is organised with occasional links between paragraphs</li> <li>▪ Some control over simple sentence structures</li> </ul>	<ul style="list-style-type: none"> <li>▪ Spelling of familiar words is mostly accurate</li> <li>▪ Uses simple punctuation marks, sometimes accurately</li> <li>▪ Grammar does not impede communication, but is not always accurate</li> </ul>

**1**

- Writing is basic and lacks focus - ideas communicated simply to the reader
- Vocabulary selection is basic
- The steps of planning, proof-reading, and editing are followed
- Writing uses limited structural features, is simple, with inappropriate paragraphing

- Spelling is mostly inaccurate
- Inaccurate or no use of punctuation
- Grammar impedes communication