

Person Specification: Speech and Drama Specialist

Factors	Essential	Desirable	Assessment Method
Qualifications	❖ Appropriate professional Drama qualification(s)	❖ Diploma or equivalent ❖ PGCE	Application form
Training	❖ Child protection/safeguarding training	❖ Appropriate exam board training	Application form Interview
Experience	❖ Teaching of Drama to 11-18 year olds ❖ Teaching of Drama to Grade 8 or above ❖ Teaching of the full ability range	❖ Experience of leading performances	Application form including student performance at GCSE and A level Interview
Knowledge and Skills	<ul style="list-style-type: none"> ❖ Engage, inspire and foster a love of Speech and Drama through teaching and support transition to GCSE Drama ❖ Motivate individuals to aspire to perform and participate in extra-curricular Drama ❖ Full knowledge of the exam syllabus for all relevant exam boards up to Grade 8. ❖ Able to contribute to and collaborate with a forward-thinking team ❖ Able to demonstrate good teaching and planning ❖ Highly developed interpersonal and influencing skills ❖ Ability to work under pressure and meet deadlines ❖ Able to interact and communicate with young people ❖ Strong ICT skills ❖ Good aural and sight reading skills ❖ Ability to work in a way that promotes the safety and wellbeing of children and young people 	❖ Understanding of GCSE and performance exams	Interview References
Personal Qualities	<ul style="list-style-type: none"> ❖ A passion for teaching Drama ❖ Willingness to challenge constructively the work of self and others to embed ambition and drive improvement ❖ Seek to work collaboratively and resolve conflict ❖ Enthusiasm to support young people to develop intellectually and personally ❖ Patience 		Interview References

	<ul style="list-style-type: none"> ❖ Flexible approach in relation to work ❖ Emotional intelligence 		
<p>Sexey's Values and Ethos</p>	<ul style="list-style-type: none"> ❖ Possess a positive and sympathetic philosophy towards working in a Church of England boarding school ❖ Value the contribution that each individual brings to the school community ❖ Respect and value diversity and promote equality ❖ Promote and model mutual respect 		<p>Interview</p>