



# Children with Health Conditions who cannot attend School.

September 2020

Signed:

A handwritten signature in black ink, appearing to be 'H. Lewis', written over a light blue horizontal line.

Headteacher

<b>Date of Policy</b>	September 2020
<b>SLT Lead</b>	Assistant Head Pastoral
<b>Date of next review</b>	July 2021

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## **SCHOOL ETHOS AND VALUES**

Our Christian values are at the heart of the ethos of the school and through these we grow individually and as a community. The Story of the Good Samaritan underpins our 7 core values of:

- Honesty
- Forgiveness
- Empathy
- Courage
- Resilience
- Kindness
- Respect

These core values underpin our policies, procedures and the way we treat one another in our community.

## **COVID-19 RESPONSE**

During the period of time that schools are operating in a way that is different to pre-COVID-19 we will make certain adjustments to policies and procedures. Any adjustments will be made will have these key principles:-

- Reduce the risk posed to all members of the school community due to COVID-19
- Focus on staff and students well being
- Maintain a strong focus on consistently high teaching and learning inside and outside the classroom
- Students are not disadvantaged by experience, opportunity or resource
- Commitment to embedding the 7 core values of the school

This policy has been reviewed and aligned to the whole school response to COVID-19

### **1. Aims**

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

### **2. Legislation and guidance**

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by our local authority.

### **3. The responsibilities of the school**

#### **3.1 If the school makes arrangements**

Initially, the school will attempt to arrange to deliver suitable education for children with health needs who cannot attend school. The Assistant Head Pastoral will coordinate this work. The arrangements in place will be aligned to the following:-

- Age of the student

- Stage in their academic studies
- Medical condition
- Advice from medical professionals
- The views of the young person
- The views of the Parents

All adjusted and modified timetables will be part of a planned phased return into school at the point it is agreed by all professionals that it is appropriate.

### **3.2 If the local authority makes arrangements**

If the school cannot make suitable arrangements, Somerset Local Authority will become responsible for arranging suitable education for these children.

The school will access this through Mendip Panel and the Medical Tuition Service.

In cases where the local authority arranges, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

### **4. Monitoring arrangements**

Assistant Head Pastoral will review this policy annually. It will be approved by the full governing board at every review.

### **5. Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Health Centre policy which includes supporting pupils with medical conditions