



Behaviour policy: Coronavirus addendum

Approved by:	Full Governing Body	Date: 20 th August 2020
Last reviewed on:	20 th August 2020	
Next review due by:	20 th October 2020	

Contents

1. Scope	3
2. Expectations for pupils in school	3
3. Expectations for pupils at home.....	4
4. Monitoring arrangements.....	5
5. Links with other policies.....	5

1. Scope

This addendum applies until further notice.

It sets out changes and exceptions to our normal behaviour policy. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. SCHOOL ETHOS AND VALUES

Our Christian values are at the heart of the ethos of the school and through these we grow individually and as a community. The Story of the Good Samaritan underpins our 7 core values of:

- Honesty
- Forgiveness
- Empathy
- Courage
- Resilience
- Kindness
- Respect

These core values underpin our policies, procedures and the way we treat one another in our community.

3. COVID-19 RESPONSE

During the period of time that schools are operating in a way that is different to pre-COVID-19 we will make certain adjustments to policies and procedures. Any adjustments will be made will have these key principles:-

- Reduce the risk posed to all members of the school community due to COVID-19
- Focus on staff and students well-being.
- Maintain a strong focus on consistently high teaching and learning inside and outside the classroom.
- Students are not disadvantaged by experience, opportunity or resource.
- Commitment to embedding the 7 core values of the school.

This policy has been reviewed and aligned to the whole school response to COVID-19

4. Expectations for pupils in school

4.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact their son or daughter's Head of Year if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

Students will:-

- Follow the Government Guidance in relation to Social Distancing.
- Respect one another safety and well-being.
- Follow staff instructions.
- Take responsibility for washing hands regularly and using anti-bacterial gel as they enter classrooms.
- Wipe down his or her own desk and chair with an anti-bacteria wipes at the end of each lesson to protect the next student.
- Remain in their own dedicated social space areas at social times.
- Move around the school site at lesson changeovers in a sensible way following social distancing especially between different year groups.
- Follow catch it, bin it, kill it when coughing or sneezing.
- Tell an adult if they are experiencing symptoms of coronavirus.
- Will not share any school equipment or frequently used items such as pencils or pens.
- Use the toilets allocated to their year group.
- Not to cough or spit at, or towards any other person or make jokes about doing so.
- Be considerate to each other around anxiety that others make be experiencing about COVID-19.

4.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we will recognise and reward positive behaviour through ClassCharts.

However, if pupils fail to follow these rules, we will meet with the student to discuss their behaviour, contact parents and record their behaviour on ClassCharts. If such behaviours are persistent and pose a risk to other students appropriate sanctions will be used.

5. Expectations for pupils at home

5.1 Remote learning rules

If pupils are not in school, we expect them to follow all of the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact their son or daughter's Head of Year if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them with their learning.

- Attend their online lessons and tutor time in line with their timetable.
- Be contactable during required times.
- Complete work to the deadline set by teachers.

- Seek help if they need it, from teachers or teaching assistants.
- Alert teachers if they're not able to complete work.
- Use proper online conduct, such as using appropriate language in messages.

5.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they do not engage with the remote learning set for them, we will contact Parents.

6. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum half-termly by Assistant Head – Personal Development, Behaviour and Attendance. At every review, the full governing board will approve it.

7. Links with other policies

This policy links to the following policies and procedures:

- Safeguarding policy.
- Behaviour and rewards policy.
- Health and safety policy.
- Attendance policy.