



Sexey's School SEND Provision Map 2020-21

Need	Universal All students can access these provisions	Targeted Some students who also access universal provisions may also access these provisions	Specialist A few students who also access both universal and targeted provisions may also access these provisions
SEMH Social Emotional Mental Health Needs	<ul style="list-style-type: none"> • Behaviour and rewards Policy • C board in classrooms • Seating plan • Merits / rewards system • Tutor programme • Access to Pastoral Support Manager and Team Behaviour • Homework clubs (subject specific and generic) • Consideration for Exams Access Arrangements • PSHE programme • Shared in class LSA support • On call support • Reflection room 	<ul style="list-style-type: none"> • Behaviour report card • Positive report card • Weekly 1:1 with key worker • Targeted in class LSA support • ELSA small groups • Weekly SEMH review • Mindfulness support • SEMH Group • SEND information sheets for staff • Team Around the Child meeting • Group counselling • Peer Mentor 	<ul style="list-style-type: none"> • 1:1 sessions with member of Pastoral Support Team • Weekly 1:1 with key worker • Interim reviews as needed • Annual Review • Targeted 1:1 In class TA support • 1:1 monitoring • ELSA 1:1 • Daily SEMH review • CAMHS support • PFSA support • Adolescent Support Worker • Team 8 • REACH Project • REACH Mentoring • Modified timetable • 1:1 Sessions with school Counsellor • Educational Psychologist support • Thrive • Pupil Profile

CLN

Cognitive and Learning Needs

- Differentiated curriculum and resources
- Visually supported resources
- Learning buddies
- Homework club (subject specific and generic)
- Consideration for Exams Access Arrangements
- In class TA support
- Dyslexia friendly teaching strategies

- Colour overlays & cream coloured books
- Desk top copies of board work
- Writing frames
- Literacy Groups
- Modified curriculum
- Targeted In class TA support
- Reading Buddies
- Touch typing
- SEND Teacher information sheet
- Team Around the Child meeting

- 1:1 Literacy support
- 1:1 academic progress support
- Targeted 1:1 in class TA support
- Weekly 1:1 with key worker
- Significantly Modified Curriculum
- Interim review as needed
- Annual Review
- Learning Support Service
- Occupational Therapy support
- Educational Psychologist support
- Pupil Profile

<p>CIN Communication and Interaction Needs</p>	<ul style="list-style-type: none">• Differentiated curriculum and resources• Visually supported resources• Learning buddies• Homework club (subject specific and generic)• Consideration for Exams Access Arrangements• In class TA support	<ul style="list-style-type: none">• Modified curriculum• Literacy groups• Targeted in class TA support• Reading Buddies• SEND Teacher information sheets.• Social Skills group• Communication group• Team Around the Child meeting	<ul style="list-style-type: none">• Targeted 1:1 in class TA support• Weekly 1:1 with key worker• 1:1 withdraw work• Annual Review• Speech, language and communication therapist support• Autism team support• Educational Psychologist support• Pupil Profile
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SPN

Sensory or
Physical Needs

- Access to Health Centre
- Access to medication as prescribed and handed into school
- Medical Health Care Plan
- Accessibility policy
- Consideration for Exams Access Arrangements
- In class TA support
- SPN related seating plans

- Weekly review meetings with student welfare officer
- Medication held in school for when needed
- Group Medical Care Plan as appropriate
- Multi-Professional care plan
- Personal Evacuation Plans

- Daily review / communication meetings with Health Centre Team
- Medication taken in school daily
- Support over personal care and feeding
- Supervised rest periods each day
- Supervised sleep periods (daily)
- Personalised Risk Assessments
- Medical support needed for trips
- Personalised Medical Care plan
- Access to specialised equipment e.g. therapy suite
- Weekly 1:1 with key worker
- 6 monthly SEN review
- Annual Review
- PIMST support
- Physiotherapy support
- Occupational therapy support
- Pupil Profile