

Curriculum map with Christian and school ethos links:

Subject: Politics

Year: 12

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
Year 12 UK Politics UK Government	Democracy UK Constitution	Pressure groups Constitutional Change	Elections Parliament	Parties Executive	Socialism, Liberalism and Conservatism Interaction between Institutions – including the UK Judiciary. Multiculturalism in the UK	
Links with Christian beliefs	Community	Standing up for your beliefs Core values	Tolerance and Freedom of conscience Fairness Acceptance of others	Moral leadership	Dignity Equality for all Human Rights Justice and Fairness	
Links with Sexey’s Seven ethos <u>Honesty</u> - Teachers being ready to admit they made a mistake or do not know the answer to a question Students being honest if they failed to do their homework/ do not understand No plagiarism or cheating <u>Respect</u> for everyone’s viewpoints <u>Kindness</u> in our interactions with each other. Let the teacher correct errors rather than teasing others about their responses	Respect – the concepts of conventions as political principles that are respected without the need for legal penalties. Idea of respect for the governed in democracy	Resilience The organic nature of the UK constitution and how it has adapted without the need for revolution	Forgiveness /respect Ability to accept those with whom we disagree and still work for the common good	Honesty Cabinet – Collective responsibility: support collective decisions or leave the government. Civil Service as honest brokers Courage – making difficult decisions that will cause division: Brexit	Empathy understanding the different views and theories surrounding Multiculturalism Respect for different political traditions	

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	AT1	AT2	SP1	SP2	SU1	SU2
US Politics	<p>The Constitution</p> <p>Elections</p>	<p>Parties</p> <p>Pressure Groups</p>	<p>Congress</p> <p>The Presidency</p>	<p>Supreme Court and Civil Rights</p>	Revision	
Links with Christian beliefs	<p>Religious tolerance and freedom</p> <p>Fairness and equality</p>	<p>Core values</p> <p>Standing up for your beliefs</p>	<p>Moral leadership</p>	<p>Justice</p> <p>Equality for all</p> <p>Human Rights</p> <p>Justice</p>		
<p>Links with Sexey's Seven ethos</p> <p>Honesty - Teachers being ready to admit they made a mistake or do not know the answer to a question</p> <p>Students being honest if they failed to do their homework/ do not understand</p> <p>No plagiarism or cheating</p> <p>Respect for everyone's viewpoints</p> <p>Kindness in our interactions with each other. Let the teacher correct errors rather than teasing others about their responses</p>	<p>Respect for rights and how these are protected in the US constitution</p> <p>Resilience The enduring nature of the US constitution – only 27 changes in 230 yrs</p>	<p>Courage – work of pressure groups fighting against the might of the state for change</p>	<p>Honesty – To what extent is the congressional system of bargaining honest and fair</p> <p>Respect – to what extent is compromise and mutual interdependence built into the system</p>	<p>Forgiveness – Reconciliation with the historic practice of slavery – Is the practice of affirmative action appropriate</p> <p>Empathy understanding the different views and how the rights of individuals can clash</p>		

