

**Person Specification:  
Head of Design Technology (Food Technology Specialist)**

<b>Factors</b>	<b>Essential</b>	<b>Desirable</b>	<b>Assessment Method</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>❖ Qualified Teacher Status</li> <li>❖ Good degree in Design Technology or closely related subject</li> </ul>	<ul style="list-style-type: none"> <li>❖ Further degree or study</li> </ul>	Application form Interview Certificates
<b>Training</b>	<ul style="list-style-type: none"> <li>❖ PGCE or GTP</li> <li>❖ Extensive record of CPD</li> <li>❖ Specialism in Food Technology</li> </ul>		Application form Interview Certificates
<b>Experience</b>	<ul style="list-style-type: none"> <li>❖ Strong record of outstanding practice in a secondary school.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Experience of monitoring teaching and learning and supporting colleagues to improve standards</li> <li>❖ Minimum of three years teaching experience</li> <li>❖ Experience of teaching Design Technology at GCSE and A-level</li> </ul>	Interview References
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>❖ Ability to teach DT Food</li> <li>❖ Engage, inspire and foster a love of Design Technology</li> <li>❖ Ability to demonstrate excellent subject knowledge</li> <li>❖ High level of student attainment in own teaching</li> <li>❖ Up to date knowledge of current best practice and curriculum developments</li> <li>❖ Able to motivate individuals and teams to work effectively</li> <li>❖ Able to contribute to, and collaborate with, a forward-thinking team</li> <li>❖ Able to demonstrate excellent classroom management</li> <li>❖ Excellent use of assessment</li> <li>❖ Highly developed interpersonal skills including influencing skills</li> <li>❖ Ability to work under pressure and meet deadlines</li> <li>❖ Ability to relate extremely well to students and adults and demonstrate excellent oral and written communication</li> </ul>	<ul style="list-style-type: none"> <li>❖ Ability to teach across the range of Design Technology disciplines</li> <li>❖ Commitment to a coaching approach in the leadership of the department</li> <li>❖ Ability to co-ordinate all the activities of the department whilst distributing leadership where appropriate</li> <li>❖ Ability to lead on teacher appraisal (Performance Management) for a number of colleagues</li> <li>❖ Ability to play a leading role in the development of the department and contribute to the development of whole school teaching and learning</li> <li>❖ Strong ability to use data for formative purposes across the department</li> </ul>	Interview References

	<ul style="list-style-type: none"> <li>skills</li> <li>❖ Able to use ICT in own teaching</li> <li>❖ Strong ability to use data for formative purposes across the department</li> </ul>		
<b>Sexey's Values and Ethos</b>	<ul style="list-style-type: none"> <li>❖ Possess a positive and sympathetic philosophy towards working in a Church of England boarding school</li> <li>❖ Value the contribution that each individual brings to the school community</li> <li>❖ Respect and value diversity and promote equality</li> <li>❖ Promote and model mutual respect</li> </ul>	<ul style="list-style-type: none"> <li>❖ Commitment to the importance of coaching and restorative justice</li> </ul>	Interview
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>❖ A passion for teaching Design Technology</li> <li>❖ Willingness to constructively challenge the work of self and others</li> <li>❖ Seek to work collaboratively and resolve conflict</li> <li>❖ Enthusiasm to support young people to develop intellectually and personally</li> <li>❖ Strong commitment to CPD for self and colleagues</li> <li>❖ Resilience</li> <li>❖ Emotional Intelligence</li> </ul>	<ul style="list-style-type: none"> <li>❖ Good sense of humour</li> </ul>	References Interview