



Person Specification: Learning Support Assistant

Factors	Essential	Desirable	Assessment Method
Qualifications	<ul style="list-style-type: none"> ❖ Educated to a good standard 	<ul style="list-style-type: none"> ❖ Recognised Teaching Assistant qualification ❖ Training related to visual impairment. ❖ Training related to Speech and Language needs 	Certificates at selection event
Experience	<ul style="list-style-type: none"> ❖ Working with children with special educational needs 	<ul style="list-style-type: none"> ❖ Working with young people with visual impairment ❖ Working with young people with speech, language and communication needs. 	Application form Interview
Knowledge and Skills	<ul style="list-style-type: none"> ❖ Excellent organisational skills with good attention to detail ❖ Excellent literacy and numeracy skills. ❖ Ability to use adaptable and creative methods to deliver knowledge and skills to students. ❖ Excellent IT skills and willingness to learn to use new technology. ❖ Skills with regard to nurturing ❖ Excellent communication and interpersonal skills, including the ability to work and communicate with young people ❖ Ability to work independently and as part of a small team ❖ Ability to use a database for reference and reporting purposes <p>Ability to work in a way that promotes the safety and wellbeing of children and young people</p>	<ul style="list-style-type: none"> ❖ Ability to use Braille ❖ Habilitation for young people with visual impairment 	Application form Interview References
Sexey's Values and Ethos	<ul style="list-style-type: none"> ❖ Possess a positive and sympathetic philosophy towards working in a Church of England boarding school. ❖ Value the contribution that each child brings to the school community ❖ Respect and value diversity and promote equality ❖ Promote and model mutual respect 		Interview

Personal Qualities	<ul style="list-style-type: none">❖ Positive, can-do attitude❖ Flexible approach in relation to work❖ Seek to work collaboratively and resolve conflict❖ Enthusiasm to support young people to develop intellectually and personally❖ Patience❖ Resilience❖ Emotional intelligence	<ul style="list-style-type: none">❖ Good sense of humour	Interview References
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