



Phase 2 Home Learning

Rationale

The word unprecedented is used day in and day out at the moment, but what is clear is none of us as parents, teachers or students ever thought that we would be facing months of learning taking place at home rather than in the school buildings. My staff have been working over the past two weeks to ensure that when students return to learning after Easter there is a range of educational experiences for each subject. As a parent you will find it easier if your son or daughter follows their timetable to provide structure for the day, unless the teacher has invited them to an online tutoring session at an alternative time.

It is important that we get the balance right between students learning from home, and their own personal development and wellbeing. Teachers will facilitate home learning across four days a week with Fridays being 'Personal Development Day'. On this day, I am encouraging all students and teachers to challenge themselves to focus on their own personal development. Students may choose anything from; learning a new language, adopting a new hobby or developing their parent's garden, or community service. Students will find guidance for this in the 'Personal Development Project Guidance' on the website and in Class Charts, this won't be marked or assessed but students will need to provide a five minute presentation to their tutor group when we return to school about what they did on their Personal Development Days. I will be sharing mine in assemblies.

I hope you will find the information below helpful in understanding how home learning will be structured after Easter, in what we are calling 'Phase 2'. We have endeavoured to fit the summery onto one page for each year group as a simple overview for you, all work as you will see will be stored in Class Charts for students to access. The hours allocated are guided learning hours completing the online learning facilitated by the teacher, for some students they may complete the learning more quickly than others, equally others may take slightly longer. The time is for your guidance as a parent. If your son or daughter needs help, please do not hesitate to contact their class teacher.

Video Conferencing Teaching

Many Parents have asked if this will be used after Easter. Some staff have been piloting this and where it is appropriate and helpful to promote learning a staff member may choose to do this, where it is not appropriate, learning will be supported through videos, links to online resources, apps and PowerPoints with set tasks. As a staff group, my team will ensure educational experiences are valuable and as varied as possible.

Homework

In Years 7-9 staff will not be setting homework on top of remote learning. In Years 10 and 12 staff will be expecting students to work independently outside of the allocated hours of the subject, guidance is provided in the tables below. Subject teachers will set out to students how they should use this time.

Seeking help and support

In the table below, you will see whom to contact if there are issues around remote learning. If the issue is subject related, please contact the class teacher. For other concerns around wellbeing, please contact your son or daughters Head of Year. For Safeguarding concerns please contact myself, on safeguarding@sexkeys.somerset.sch.uk

As a Parent myself I fully appreciate the added stress on you supporting your sons and daughters with their learning at home currently. My staff have been mindful to this when they have set up the home learning. Please use the learning hours as guidance and do not hesitate to contact staff if your son or daughter needs help. The most helpful top tips I can give you are; ensure they have a quiet place to work with a table, allow comfort breaks and snack breaks but as far as is possible keep to the structure of the school day for four days a week, and of course keep the mobile phones out of the way as these can cause a distraction.

I look forward to hearing about how students spend their Personal Development Day. I really hope they embrace the challenge we have set them to do something new and different that they would not normally do if we were in school.

I hope you are all staying safe and well.

Best wishes

Helen Cullen

Headteacher

Year 7 Phase 2 Home Learning Programme Overview

Subject	Reading	Maths	English	Science	History	Geog	PE	RE	ITCS	French	Drama	Music	Art	PSHE	Food	Photo	DT	Community Service at home
Number of hours a day	1	1	1	1			20 mins											
Number of hours a week	5	3	3	3	1	1		30 mins	1	1	1	1	1	1	1	1	1	30 mins
Where work will be published	Recommended reading list on Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class charts	Class Charts	Class Charts	
What will be included in the students remote learning experience	Reading independently	Videos Text Power point	Power Point Workbooklets Research activities Videos	Power points, videos and research activities	PPT presentations / word documents and tasks with video links and research activities Reading suggestions	Power points, videos, worksheets and research activities	Online activity tracker and fitness competition	Work booklet with links to research activities	Use of online learning resource (Code.org, TeachICT and Yacapaca) Student login instructions and specified activities to be undertaken will be assigned.	Lessons set online with set tasks using a range of resources	Workbook with weekly tasks using links to research videos/info	Activities, practical tasks and projects to complete and set through Class Charts.	Activities, practical tasks and projects to complete and set through Class Charts	Activities, tasks and challenges to complete	PowerPoint, worksheets and activities including recipes for practical cooking where students are able to cook.	Power points with videos and tasks.	Research into mechanics the production of initial models developed into a functioning automaton based on the student's choice	
How students will hand in work	Reading log will be reviewed by English teacher when school reopens	Through Hegarty Maths and Class charts	Class Charts	Quizzes on Kerboodle Other work via Microsoft Teams	Class Charts	Class Charts Email (dependent on teacher)	Class Charts	Class Charts	Code.org Yacapaca TeachICT	Class Charts	Class Charts for written/design work; One drive for audio/video files	Either Class Charts or on return. Assessed in lessons.	Class Charts or email to staff	Class Charts	Class Charts	Class Charts and email to RK	Class Charts The final prototype can be brought into school or a short video of the final piece	
How students will access feedback		Hegarty Maths and teacher feedback on Class Charts	Class Charts	Microsoft Teams	Class Charts teacher feedback	Class Charts or email (dependent on teacher)	Class Charts	Class Charts	Online platform Class charts	Class Charts	Class Charts	Class charts, email and return lessons.	Class Charts feedback	Class Charts	Class Charts teacher feedback	Class Charts	Class Charts	Parents are able to nominate students for Core Values award
Who should student contact with a problem?	Head of Year	Class teacher	Mrs Bird	Mr King	Mrs Bazan	Class teacher	Their normal core PE teacher	Class Teacher	Mr Fauceglia	Their French Teacher	Mrs Kiddell	Mr McMullan	Their Art Teacher	Mr Clackson	Mrs Waller	S Reddick	Mr Oats	Head of Year

Year 8 Phase 2 Home Learning Programme Overview

Subject	Reading	Maths	English	Science	History	Geog	PE	RE	ITCS	French	Drama	Music	Art	Food	Photo	DT	PSHE	Community Service at home
Number of hours a day	1	1	1	1			20 mins											
Number of hours a week	5	3	3	3	1	1		30 mins	1	1	1	1	1	1	1	1	1	30 mins
Where work will be published	Recommended reading list on class charts	Class charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	
What will be included in the students remote learning experience	Reading independently	Videos Text Power point	Power Point Workbooklets Research activities Videos	Power points, videos and research activities	PPT presentations / word documents and tasks with video links and research activities Reading suggestion	Power points, videos, worksheets and research activities	Online activity tracker and fitness competition	Workbooklet with links to research activities	Use of online learning resource (iDEA Yacapaca) Student login instructions and specified activities to be undertaken will be assigned.	Task, resources and activities	Workbook with weekly tasks using links to research videos/info	Activities, practical tasks and projects to complete	Activities, practical tasks and projects to complete	PowerPoints, worksheets and activities including recipes for practical cooking where students are able to cook.	Power points with videos and tasks.	Research into the development of structures and an understanding of forces in structures	Activities and tasks	
How students will hand in work	Reading log will be reviewed by English teacher when school reopens	Through Hegarty Maths and Class charts	Class Charts	Quizzes on Kerboodle Other work via Microsoft Teams	Class Charts	Class Charts Email (dependent on teacher)	Class charts	Class Charts	Code.org Yacapaca TeachICT	Class Charts	Class Charts for written/design work; One drive for audio/video files	Either Class Charts or on return. Assessed in lessons.	Class Charts or email to staff	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts and their final prototype should be filmed and emailed in or brought in when school reopens Class Charts
How students will access feedback	Not applicable	Hegarty Maths and teacher feedback on Class charts	Class Charts	Microsoft Teams	Class Charts teacher feedback	Class charts or email (dependent on teacher)	Class charts	Class Charts	Online platform Class charts	Class Charts	Class Charts	Either Class Charts or on return. Assessed in lessons.	Class Charts or email staff	Class Charts teacher feedback	Class charts and email to RK	Class Charts	Class Charts	Parents are able to nominate students for Core Values award
Who should student contact with a problem?	Head of Year	Class teacher	Miss Wowles	Mr Kershaw	Mrs Elliott	Class teacher	Their normal core PE teacher	Class Teacher	Mr Fauceglia	Their French Teacher	Mrs Kiddell	Mr McMullan	Their Art Teacher	Mrs Waller	Mrs Knee	Mr Oats	Mr Clackson	Head of Year

Year 9 Phase 2 Home Learning Programme Overview

Subject	Reading	Maths	English	Science	History	Geog	PE	RE	ITCS	French	Drama	Music	Art	Food	Photo	DT	Community service at home
Number of hours a day	1	1	1	1			20 mins										
Number of hours a week	5	3	3	3	1	1		30 mins	1	1	1	1	1	1	1	1	1
Where work will be published	Recommended reading list on class charts	Class charts	Class Charts	Class charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	
What will be included in the students remote learning experience	Reading independently	Videos Text Power point	PowerPoint Workbooks Research activities Videos	Power points, videos and research activities	PPT presentations / word documents and tasks with video links and research activities Reading suggestion	Power points, videos, worksheets and research activities	Online activity tracker and fitness competition	Work booklet with links to research activities	Use of online learning resource (Seneca, iDEA, Code.org Yacapaca) Student login instructions and specified activities to be undertaken will be assigned.	Lessons with a range of resources and activities set by teacher	Workbook with weekly tasks using links to research videos/info	Activities, practical tasks and projects to complete and set through Class Charts.	Practical activities set with a clear task to be completed	PowerPoints video links, worksheets and activities including recipes for practical cooking where students are able to cook.	Power points with videos and tasks.	Research, worksheets and activities. The opportunity to realise their designs through a 3D model and mathematical modelling of their designs	
How students will hand in work	Reading log will be reviewed by English teacher when school reopens	Hegarty Maths and Class charts	Class Charts	Quizzes on Kerboodle Other work via Microsoft Teams	Class Charts	Class Charts Email (dependent on teacher)	Class charts	Class Charts	Class Charts	Class Charts	Class Charts for written/design work; One drive for audio/video files	Either Class Charts or on return. Assessed in lessons.	Class Charts	Class Charts Photograph practical work	Class charts and email to RK	Class Charts Completed model Explanation of the forces in a graphical model	
How students will access feedback	Not applicable	Hegarty Maths and teacher feedback on Class charts	Class Charts	Microsoft Teams	Class Charts teacher feedback	Class charts or email (dependent on teacher)	Class charts	Class Charts	Online platform Class Charts	Class Charts	Class Charts	Either Class Charts or on return. Assessed in lessons.	Class Charts	Class Charts teacher feedback	Class charts	Class Charts teacher feedback	Parents are able to nominate their son or daughter for a Core Values award
Who should student contact with a problem?	Head of Year	Class teacher	Mrs Carpenter	Mr Francis	Mr Carpenter	Class teacher	Their normal core PE teacher	Class Teacher	Mr Fauceglia	Their French Teacher	Mrs Kiddell	Mr McMullan	Their Art teacher	Mrs Waller	Mrs nee	Mr Oats	Head of Year

Year 10 Phase 2 Home Learning Programme Overview

Subject	Reading	Maths	English	Science	French	PE	History	Geog	RE	Triple Science	GCSE PE	Psych	Photo	Art	DT/Food	Drama	CS	PSHE	Community Service at home
Number of hours a day	1	1	1	1		20 mins													
Number of hours a week work directed by teacher		4	4	4	2		2	2	2	2	2	2	2	2	2	2	2	1	1
Maximum number of hours a week independent study (Homework)	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	
Where work will be published	Recommended reading list on class charts	Class charts	Class Charts	Class charts	Class Charts	Class Charts	Class Charts & Microsoft Teams	Class Charts	Class Charts & Microsoft Teams	Class charts	Class Charts	Share Point, Microsoft teams and class charts	One note and class charts	Class Charts	Class Charts	Class Charts	Class Charts	Class Charts	
What will be included in the students remote learning experience	Reading independently	Videos Text Power point	Power Point Work booklets Video clips Research activities	Power points, videos and research activities	Lesson with task, activities and a range of resources	Online fitness challenges and competition	PPT/Document based learning and tasks PPT tutorials with audio Teams Surgery Sessions as needed	Power points, videos, worksheets and research activities	Variety of pre-lesson reading/activities followed by Teams tutorial/Virtual learning. Inc LSQ Seneca learning	Power points, videos and research activities	Power Points (with audio where needed) with set tasks/Research tasks/Practice questions/Teams surgery as needed	Power points/Tasks/Virtual learning/Booklets/Seneca learning	Power points, tasks, videos, help and support sheets, 121 video calls Group lectures	A range of resources to ensure students are supported to complete the learning tasks set	PPT and use of illuminate digital textbook + Seneca learning. Research activities, practice questions and practical tasks	Power points, research/surveys; script development & video assignments; Weekly Microsoft Teams meeting	PowerPoint s, YouTube clips, task sheets (Word, PowerPoint, Python program files) Practical programming Weekly Teams Q+A session	Activities with tasks to complete	
How students will hand in work	Reading log will be reviewed by English teacher when school reopens	Hegarty Maths and Class charts	Microsoft Teams	Quizzes on Kerboodle Other work via Microsoft Teams	Class Charts	Class Charts	Class Charts or email	Class Charts Email (dependent on teacher)	Microsoft Teams/emailing as necessary	Quizzes on Kerboodle Other work via Microsoft Teams	Class charts or email	Microsoft teams or emailing directly	Email images to RK	Email to teacher	Class Charts or email.	Class Charts for written/design work; One drive for audio/video files	OneNote Or Email	Class Charts as required	
How students will access feedback	Not applicable	Hegarty Maths and teacher feedback Class charts	Microsoft Teams	Microsoft Teams	Class Charts	Class Charts	Class Charts or email as needed	Class Charts or email (dependent on teacher)	Microsoft teams Teams/email as necessary	Microsoft Teams	Email or Microsoft teams if needed	Microsoft teams or emailing directly	Verbal recording emailed to student	Email	Class Charts or email	Weekly Microsoft Teams meeting & Class Charts	OneNote	Class Charts	Parents are able to nominate them for a Core Values award
Who should student contact with a problem?	Head of Year	Class teacher	Mrs Grant (A Christmas)	Physics: Mr	Their French teacher	Their normal core PE	Mrs Bazen or Mr Carpenter	Class teacher	Class Teacher- Mrs Nurse	Physics: Mr	Mr Bomani	Mr McLeish	R Knee	Mrs Reddick	Food – Mrs Waller	Mrs Kiddell	Mr Fauceglia	Mr Clackson	Head of Year

			Carol, Miss Vowles Franken stein)	Bowes Lyon Biology: Dr Beechin g Chemist ry: Mr Francis		teache r				Bowes Lyon Biology: Dr Beechin g Chemist ry: Mr Francis					DT – Mr Oats				
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Year 12 Phase 2 Home Learning Programme Overview

Subject	Reading	Biol	Phys	Business	Psych	Photo	Art	Gov and Pol	Socio	Maths	English	Geog	History	Chem	BTEC PE	RS	Drama	UCAS Preparation	Community Service at home
Number of hours a week work directed by teacher		3	3	3	3	3	3	3	3	3	3	3	3	3	6	3	3		
Maximum number of hours a week independent study (Homework)	5	2	2	2	2	2	2	2	2	2	2	2	2	2	4	2	2	2	1
Where work will be published	Recommended reading list on Class Charts	Class Charts	Class Charts	Class Charts Teams	SharePoint, Microsoft teams and class charts	One note and Class Charts	Class charts	Class Charts Microsoft teams	SharePoint, Microsoft teams and class charts	Teams and Class charts	Class Charts	Class Charts	Class Charts Microsoft Teams	Class charts	Class Charts and Teams	Teams & Class Charts	Class Charts	Issued by Mrs Elliott	
What will be included in the students remote learning experience	Reading independently	Power points, some videos and recorded lessons, practice questions	Power points, some videos and recorded lessons, practice questions	Power point Assigned reading Video clips Seneca Practice questions	Power points/Tasks/Virtual learning / Booklets /Seneca learning	Power points, tasks, videos, help and support sheets, 121 video calls Group lectures	Power points, Microsoft teams, tasks	Recommended reading and focus points for personal study time PPT/Document based learning and tasks including PPT tutorials with audio Weekly Teams meeting	Power points/Tasks/Virtual learning/ Booklets/ online sociology film clips	Virtual lessons on teams and independent study	Recommended reading lists Written materials	Power points, videos, worksheets and research activities	Recommended reading and focus points for personal study time PPT/Document based learning and tasks including PPT tutorials with audio Weekly Teams meeting	Power points, some videos and recorded lessons, practice questions	Assignment and Unit completion; these will all go towards your final grade. Weekly Teams meetings with staff are essential	Virtual lessons and independent study. Reading, PPTS before lessons. Weekly Teams meeting inc. LSQ Practice essay questions	Power points, research; text exploration tasks; sample essays. Weekly Microsoft Teams meeting	Preparation for UCAS application guidance	
How students will hand in work	Tutor will review when back at school	Teams / drop in share point	Teams / drop in share point	Email OneNote	Microsoft teams or emailing directly	Email images to RK	Email images to teacher	Class Charts or email to teacher	Microsoft teams or emailing directly	Class charts	Class Charts	Class Charts Email (dependent on teacher)	Class Charts or email to teacher	Teams / drop in share point	Email	Teams/direct email	Class Charts for written/design work; One drive for audio/video files	Email to Mrs Elliott	
How students will access feedback	Not applicable	Microsoft teams	Microsoft teams	OneNote Email Teams	Microsoft teams or emailing directly	Verbal recording emailed to student	Class charts or Teams	Class Charts or email	Microsoft teams or emailing directly	Teams and emails	Class Charts	Class charts or email (dependent)	Class Charts or email	Microsoft teams	Email and Teams	Teams/direct email Teams if	Weekly Microsoft Teams meeting	Email from Mrs Elliott	Parents can nominate them for a Core Values award

												on teacher)				appropriate	& Class Charts		
Who should student contact with a problem?	Head of Year	Miss McCarthy / Dr Beeching	Mr King / Mr BL	Mr McEwen and Mr Faucegolia	Mr McLeish	R Knee	Mrs Reddick	Mrs Bazen Mr Carpenter	Mr Apps	Mr Parks	Miss V or Mrs B	Class teacher	Mrs Elliott or Mr Carpenter	Mr Francis	Unit specific staff; Mrs Johnstone, Miss Baker, Mr Bomani & Mr Moise	Ethics- Mrs Bailward Phil/ Christianity- Mrs Nurse	Mrs Kiddell	Mrs Elliott	Mrs Elliott