

Person Specification: Independent Listener (Voluntary Role)

Factors	Essential	Desirable	Assessment Method
Qualifications	<ul style="list-style-type: none"> ❖ Qualifications in counselling or other relevant disciplines 		Certificates at selection event
Experience	<ul style="list-style-type: none"> ❖ Experience of counselling or other similar work 		Application form Interview
Knowledge and Skills	<ul style="list-style-type: none"> ❖ An understanding of Good Care Practice and Principles ❖ An appreciation of the Children Act 1989, the Children Act 2004 and the National Minimum Standards and other relevant legislation ❖ An understanding of safeguarding risks to students and that there must absolutely no guarantee of secrecy ❖ An understanding and appreciation of the difficulties caused by living away from home ❖ Excellent communication and interpersonal skills, including the ability to work and communicate with young people Ability to work in a way that promotes the safety and wellbeing of children and young people 		Application form Interview References
Personal Qualities	<ul style="list-style-type: none"> ❖ An understanding and empathy of the needs of school age children and adolescents ❖ The ability to work flexibly with a variety of children and adults 		Interview References
Sexey's Values and Ethos	<ul style="list-style-type: none"> ❖ Possess a positive and sympathetic philosophy towards working in a Church of England boarding school. ❖ Value the contribution that each child brings to the school community ❖ Respect and value diversity and promote equality ❖ Promote and model mutual respect 		Interview