



## Sexey's School SEND Provision Map 2019-20

Need	Universal All students can access these provisions	Targeted Some students who also access universal provisions may also access these provisions	Specialist A few students who also access both universal and targeted provisions may also access these provisions
<b>SEMH</b> Social Emotional Mental Health Needs	<ul style="list-style-type: none"> <li>• Behaviour and rewards Policy</li> <li>• C board in classrooms</li> <li>• Seating plan</li> <li>• Merits / rewards system</li> <li>• Tutor programme</li> <li>• Access to Pastoral Support Manager and Team Behaviour</li> <li>• Homework clubs (subject specific and generic)</li> <li>• Consideration for Exams Access Arrangements</li> <li>• PSHE programme</li> <li>• Shared in class LSA support</li> <li>• On call support</li> <li>• Reflection room</li> </ul>	<ul style="list-style-type: none"> <li>• Behaviour report card</li> <li>• Positive report card</li> <li>• Weekly 1:1 with key worker</li> <li>• Targeted in class LSA support</li> <li>• ELSA small groups</li> <li>• Weekly SEMH review</li> <li>• Mindfulness support</li> <li>• SEMH Group</li> <li>• SEND information sheets for staff</li> <li>• Team Around the Child meeting</li> <li>• Group counselling</li> <li>• Peer Mentor</li> </ul>	<ul style="list-style-type: none"> <li>• 1:1 sessions with member of Pastoral Support Team</li> <li>• Weekly 1:1 with key worker</li> <li>• Interim reviews as needed</li> <li>• Annual Review</li> <li>• Targeted 1:1 In class TA support</li> <li>• 1:1 monitoring</li> <li>• ELSA 1:1</li> <li>• Daily SEMH review</li> <li>• CAMHS support</li> <li>• PFSA support</li> <li>• Adolescent Support Worker</li> <li>• Team 8</li> <li>• REACH Project</li> <li>• REACH Mentoring</li> <li>• Modified timetable</li> <li>• 1:1 Sessions with school Counsellor</li> <li>• Educational Psychologist support</li> <li>• Thrive</li> <li>• Pupil Profile</li> </ul>

## CLN

Cognitive and Learning Needs

- Differentiated curriculum and resources
- Visually supported resources
- Learning buddies
- Homework club (subject specific and generic)
- Consideration for Exams Access Arrangements
- In class TA support
- Dyslexia friendly teaching strategies

- Colour overlays & cream coloured books
- Desk top copies of board work
- Writing frames
- Literacy Groups
- Modified curriculum
- Targeted In class TA support
- Reading Buddies
- Touch typing
- SEND Teacher information sheet
- Team Around the Child meeting

- 1:1 Literacy support
- 1:1 academic progress support
- Targeted 1:1 in class TA support
- Weekly 1:1 with key worker
- Significantly Modified Curriculum
- Interim review as needed
- Annual Review
- Learning Support Service
- Occupational Therapy support
- Educational Psychologist support
- Pupil Profile

**CIN**

**Communication  
and Interaction  
Needs**

- Differentiated curriculum and resources
- Visually supported resources
- Learning buddies
- Homework club (subject specific and generic)
- Consideration for Exams Access Arrangements
- In class TA support

- Modified curriculum
- Literacy groups
- Targeted in class TA support
- Reading Buddies
- SEND Teacher information sheets.
- Social Skills group
- Communication group
- Team Around the Child meeting

- Targeted 1:1 in class TA support
- Weekly 1:1 with key worker
- 1:1 withdraw work
- Annual Review
- Speech, language and communication therapist support
- Autism team support
- Educational Psychologist support
- Pupil Profile

## SPN

Sensory or  
Physical Needs

- Access to Health Centre
- Access to medication as prescribed and handed into school
- Medical Health Care Plan
- Accessibility policy
- Consideration for Exams Access Arrangements
- In class TA support
- SPN related seating plans

- Weekly review meetings with student welfare officer
- Medication held in school for when needed
- Group Medical Care Plan as appropriate
- Multi-Professional care plan
- Personal Evacuation Plans

- Daily review / communication meetings with Health Centre Team
- Medication taken in school daily
- Support over personal care and feeding
- Supervised rest periods each day
- Supervised sleep periods (daily)
- Personalised Risk Assessments
- Medical support needed for trips
- Personalised Medical Care plan
- Access to specialised equipment e.g. therapy suite
- Weekly 1:1 with key worker
- 6 monthly SEN review
- Annual Review
- PIMST support
- Physiotherapy support
- Occupational therapy support
- Pupil Profile