

1. Summary information					
<b>School</b>	Sexey's				
<b>Academic Year</b>	2017-2018	<b>Estimated PP budget</b> (see Appendix 1)	£54,665	<b>Date of most recent PP Review</b>	22-23 May 2017
		<b>Allocated PP budget</b> (see Appendix 1)	£56,665		
<b>Total number of pupils</b>	451 (Year 7 – 11)	<b>Number of pupils eligible for PP</b>	90	<b>Date for next internal review of this strategy</b>	June 2018

2. Current attainment – End of Key Stage 4			
<p>* With any small cohort, the impact of each student's data is statistically greater than in a larger group. Our pupil premium cohort for 2015-16 was made up of only 8 pupils, 5 of whom did not achieve A*- C including English and Maths due to challenging personal circumstances and/or difficulties in engaging with what Sexey's had to offer them. This cohort included a student not taught within the School.</p> <p>** Source – SISRA Analytics</p>	<i>PP Students (Sexey's)</i>	<i>Non PP Students (Sexey's)</i>	<i>Pupils not eligible for PP **[National Average]</i>
<b>Average Total Attainment 8 (for 2015-16)</b>	47	59.2	48.4
<b>Average Total Progress 8 (for 2015-16)</b>	*-0.58	0.84	Not available
<b>% achieving 5 x A*-C including English and Maths (for 2015-16)</b>	37.5	87.9	57.1
3. Barriers to future attainment (for students eligible for PP)			
In-school barriers (issues to be addressed in school, such as poor oral language skills)			
<b>A.</b>	Attitude to learning - academic disengagement of some disadvantaged students, particularly in Key Stage 4.		
<b>B.</b>	Early Bird English and Maths Intervention attendance of some KS4 disadvantaged students is poor.		

<b>C.</b>	Indifferent attitude to homework from some disadvantaged students.	
<b>D.</b>	Pupil Premium voice – need Pupil Premium Champions across School.	
<b>External barriers</b> (issues which also require action outside school, such as low attendance rates)		
<b>E.</b>	Attendance of some disadvantaged students – some persistent absentees.	
<b>F.</b>	Parental engagement (in a small minority of disadvantaged students).	
<b>G.</b>	Emotional wellbeing of some students	
<b>4. Desired outcomes</b> (Desired outcomes for students eligible for PP and how they will be measured)		<b>Success criteria</b>
<b>A.</b>	Progress 8 is improved.	P8 to be close to -0.25.
<b>B.</b>	Progress of disadvantaged students improves for every year group.	Diminishing differences in attainment and progress.
<b>C.</b>	Improvement in attendance and persistent absenteeism for some disadvantaged students.	All disadvantaged students to have an attendance greater than 96%.
<b>D.</b>	Attending Early Bird Maths and English Interventions.	90% attendance of interventions by disadvantaged students
<b>E.</b>	Better engagement of disadvantaged students, especially in KS4.	Decrease in number of disadvantaged students receiving sanctions for poor behaviour in class and lack of homework.
<b>F.</b>	Increased support of HLTA interventions with disadvantaged students.	HLTA has access to more varied online programmes that help facilitate 1-1 and small group interventions.
<b>G.</b>	Pupil Premium Coordinator meets with disadvantaged students in every year group.	All meetings have taken place by the end of the Autumn term.
<b>H.</b>	Faculty Pupil Premium Champions.	Every Faculty has elected a Pupil Premium Champion
<b>5. Planned expenditure</b>		
<b>Academic year</b>	<b>2017-2018</b>	

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

**i. Quality of teaching for all**

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Accurate collection, analysis and use of data to effectively track and evidence progress, attendance and behaviour of sub-groups and individual students. Analysis to happen every half term. Analysis to be categorised.</p>	<p>SISRA Analytics to support tracking of sub-groups and individual students.</p> <p>HoFs, KS 3 &amp; 4 Coordinators, SENDCo and PP Coordinator receive sub-group progress analysis via line management Data Drops.</p> <p>Key students who:</p> <ul style="list-style-type: none"> <li>• are not making at least expected progress (below target); and/or</li> <li>• have more than 10 behavioural points; and/or</li> <li>• their attendance is below 96%</li> </ul> <p>receive academic and pastoral interventions. Process is repeated every half term.</p>	<p>2017 Ofsted Inspection recommendation to use A8/P8 measures to track progress of individuals and sub-groups to affect more accurate monitoring of progress.</p> <p>External Review of Pupil Premium 22-23 May 2017 recommended to track and trend the progress, attendance and behaviour of disadvantaged sub-group and individual students.</p> <p>Previous experience in terms of having all staff aware of department performance and awareness of key students.</p>	<p>Feedback Loop:</p> <p>HoFs and KS 3 &amp; 4 Coordinators respond to first Data Drop with interventions/strategies to support key students.</p> <p>Process repeated at second Data Drop and additional strategies introduced for students who are still failing to meet expectations.</p> <p>Process repeated at third Data Drop. Students who are still 'red' are referred to SLT. Action is implemented.</p>	<p>SLT / HoFs / KS 3 &amp; 4 Coordinators / PP Coordinator / PP Administrator</p>	<p>Half termly.</p>

In Class Strategies.	<p>All students receive Wave I, High Quality Teaching.</p> <p>Teaching staff aware of Disadvantaged, SEND, More Able (MA), High Attaining (HA), Medium Attaining (MeA), and Low Attaining (LA) students. Teaching staff have high expectations of HA disadvantaged students.</p> <p>Disadvantaged, SEND, MA, HA, MeA and LA students identified on all registers and seating plans.</p> <p>Use focused marking to push students forward and ensure respond/give their feedback.</p>	<p>Previous experience in terms of all staff having knowledge of key students.</p> <p>Department for Education and Ofsted recommendations</p> <p>TAs aware of key students.</p>	Learning walks, HoF Line Management meetings.	SLT / SMT / PP Coordinator	On-going
<b>Total budgeted cost</b>					<b>£16,477</b>
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

<p>In- Class Strategies.</p>	<p>Disadvantaged students' books are identifiable and are marked first.</p> <p>Disadvantaged students sat near the front of the classroom.</p> <p>Teachers include a directed question to each disadvantaged student in their planning.</p> <p>Teachers target 'hard to engage' disadvantaged students e.g. make them class champion/give them a position of responsibility.</p>	<p>Previous experience in terms of all staff having knowledge of key students.</p> <p>Department for Education and Ofsted recommendations</p>	<p>Learning walks, HoF Line Management meetings.</p> <p>PP Administrator to provide a Learning Walk checklist specifically for disadvantaged students.</p>	<p>SLT / PP Coordinator / PP Administrator</p>	<p>On-going</p>
<p>Improved attendance to Early Bird Maths and English Interventions.</p>	<p>Registers amended so Form Tutors know when disadvantaged students should be in an Early Bird Intervention.</p> <p>Intervention Raffle to encourage attendance.</p>	<p>Interventions are successful and progress is made if the students regularly attend them.</p>	<p>Intervention Tutors report missing students to Pastoral Manager who will locate and escort the student to their intervention.</p> <p>Intervention Tutors will keep PP Coordinator and PP Administrator updated on attendance.</p> <p>Parents emailed if student fails to attend intervention.</p>	<p>Intervention Tutors / PP Coordinator / PP Administrator</p>	<p>December 2017</p>

	<p>Letter to parents detailing opportunity for their child to access intervention and Intervention Raffle.</p> <p>Intervention Tutors to track disadvantaged student progress using PP Intervention Tracking Sheet.</p>		<p>Parents called and invited in if student continues to fail to attend.</p> <p>PP Administrator to carry out intervention impact study.</p>		
Increased support of HLTA Interventions.	PP funding to be used to subscribe to HegartyMaths and IDL Interactive Dyslexia programmes.	<p>Disadvantaged students respond positively to 1-1 and small group interventions with HLTA.</p> <p>Increasing capacity and variety of interventions available will encourage engagement of disadvantaged students.</p>	<p>HLTA to complete PP Intervention Tracking Sheets recording attendance and progress.</p> <p>PP Administrator to carry out intervention impact study.</p>	HLTA / PP Administrator	January 2018
Better Engagement of Some Disadvantaged Students in KS4.	<p>New small focus tutor group for key disadvantaged students in KS4.</p> <p>KS4 Coordinator will be Focus Tutor.</p> <p>Focused support for homework, pastoral, attendance and behaviour.</p>	<p>Continuity of targeted support from KS4 Focus Tutor will lead to improved behaviour, and attendance.</p> <p>Disadvantaged students have access to pastoral support every morning and afternoon.</p>	<p>KS4 Coordinator and PP Coordinator to meet every term to discuss students.</p> <p>On-going monitoring of behaviour and attendance records.</p>		Every term.

<b>Total budgeted cost</b>					<b>£38,229</b>
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Children eligible for pupil premium identified early.	New SEND/PP Transition Information sheet sent out to all Year 6 students who have accepted a place at Sexey's.	Early identification will ensure: <ul style="list-style-type: none"> <li>• progress monitored from the outset</li> <li>• earlier assessment</li> <li>• access to interventions</li> </ul>	Ensure parents have completed SEND/PP Transition Form as part of the Transition to Sexey's process.  Use School Audit Process to ensure records are up to date.  Update SIMS/CPOMS	PP Coordinator / Admission Secretary	February 2018
Increased Parental Engagement.	PP to have a section in School Newsletter.	To make parents of disadvantaged students aware of how PP is used and how disadvantaged students are benefiting.	PR Officer will incorporate PP into School Newsletter.	PR Officer / PP Administrator	Once every term

Faculty Pupil Premium Champions	Every Faculty elects a Pupil Premium Champion to work alongside the Pupil Premium Administrator in raising the attainment and aspirations of the PP students.	Cohesion between Faculties encourages all staff to 'buy-in to' the PP agenda.  Targeted support across the curriculum is a key contributor to raising the attainment of disadvantaged students.	All Faculties have a PP Champion	DJB	December 2017
<b>Total budgeted cost</b>					<b>£1,959</b>

6. Review of expenditure				
<b>Previous Academic Year</b>		For this year, please refer to Sexey's ' <b>Summary of Pupil Premium Spending 2016-17</b> ' located under the Parents heading on the School's website.		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost



<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

## Sexey's School – Pupil Premium 2017-2018 (Disadvantaged and Service Child Premium)

### Estimated total Pupil Premium Budget for 2017-18

Pupil Premium	40,205
Pupil Premium Plus	3,800
Service Child Premium	6,500
Balance C/F from 2015-16	4,160
Estimated Total Pupil Premium Budget 2017-18	<b>54,665</b>
Contribution from Welfare Budget	2,000
<b>Total Allocated PPG for 2017-18</b>	<b>56,665</b>

### Allocated PPG Spending for 2017-18

Item	Action	Cost	Description
Staffing (£12327)	Pupil Premium Administrator	£8577	Overseeing PPG, coordinating all school PP initiatives, effecting a positive response to Ofsted Inspection, January 2017 including implementation and monitoring of PP Action Plan, improving mapping of progress, attendance and behaviour of Disadvantaged students, ensuring pastoral support for Service Child students, raising awareness of PP in School.
	High Level TA's	£3750	To support Disadvantaged students with intervention in literacy, numeracy and with social and emotional support.
Curriculum / Academic (£19499)	Early Bird English & Maths Intervention Group	£5500	Additional, small intervention and mentoring groups run daily in morning tutorials for Key Stage 4 students. All Key Stage 4 Disadvantaged students are invited to attend Early Bird Interventions.
	Early Bird Raffle	£500	To encourage Disadvantaged students to attend the Early Bird interventions.
	HegartyMaths	£1199	Subscription to the on-line platform for Maths support.

	Creative Carousel – Food Tech, Drama, Art, DT, Textiles, Photography, Health and Media	£4200	Cost of materials for Disadvantaged students accessing the Creative Carousel.
	Prep @ S <sup>3</sup>	£3000	1-hour homework sessions provided 3 afternoons a week, staffed by a teacher and a TA. Available to all students.
	Show My Homework (20% contribution from PPG)	£200	'Show My Homework' online service accessible at School and at home. Available to all students.
	Online CATS (20% contribution from PPG)	£200	Cognitive Abilities Testing to assess a student's ability in verbal, non-verbal and quantitative thinking.
	Staff training	£5700	Continue development and awareness of key changes to PP. Increase whole school awareness of teaching and learning strategies to use with Disadvantaged students (to include cost of external courses, external speakers and staff absence when attending them).
Systems and structures (£300)	SISRA (20% contribution from PPG)	£300	Programme providing tracking of student progress and attainment.
Extra-Curricular (£4250)	Raising Aspirations activities/residential trips/visits	£2000	Focus on boosting aspirations and supporting Disadvantaged students on additional, enriching activities.

	Careers advice	£2250	Additional support from an independent careers advisor to support Disadvantaged students in their Post 16 choices; focus on raising awareness of next steps and forging high aspirations.
Pastoral / Wellbeing (£8300)	External counselling / support service and	£3000	Contribution towards Educational Psychologist and/or specialist counselling referrals including family support.
	School pastoral support	£4,800	School pastoral support, in particular 1-1 ELSA sessions provided by Pastoral Team.
	Motivational and inspiring guest speakers, workshops and activities	£500	To motivate and inspire students through external guest speakers, workshops and activities aimed at promoting well-being, aspirations, confidence, self-esteem, communication and productivity. Available to all Disadvantaged and Service Child Students.
Assistive Technology (£2000)	Purchase of iPads, tablets, laptops and other technical equipment.	£2000	To support Disadvantaged students who require assistive technology to increase, maintain or improve their functional capabilities.
Curriculum financial support (£8030)	Purchase of revision guides / course books / curriculum materials/tools and equipment	£3572	Available to all Disadvantaged and Service Child students.

	Contingency funding requests	£4458	Staff funding requests aimed at raising attainment and increasing participation in their subject area or enrichment activity. Available to all Disadvantaged and Service Child students.
Admin Costs (£1959)	Photocopying/stationery/resources costs	£1959	The costs incurred in allocation of PPG to the students including administrative, photocopying, stationery and resources costs together with on-line registration charges, subscriptions and fees.