

Curriculum maps with Christian and school ethos links

Subject: History

Year: 7

Topics and links	Autumn Term		Spring		Summer	
	AT1	AT2	SP1	SP2	SU1	SU2
	Introduction Maiden Castle – evidence study and Saxon settlement Death of Edward the Confessor	Battles of York and Stanford Bridge William’s invasion Battle of Hastings	Norman Conquest Feudal System Castles Domesday – settlement study Bruton Henry II and Thomas Becket	Murder of Becket King John – Magna Carta Monarchy – usurpation and the Peasants revolt Birth of Parliament	Medieval Life – including medieval settlement Role of the Church Black Death	Henry VII Henry VIII Reformation
Links with Christian beliefs	Burial rituals at Maiden Castle:	Idea of Just War	Importance in the belief of God’s blessing	Excommunication & Papal Power	Care for the elderly and sick Ideas of Heaven and Hell in religious pictures	Protestantism and Catholicism and their different traditions
Links with Sexey’s Seven ethos Honesty - Teachers being ready to admit they made a mistake or do not know the answer to a question Students being honest if they failed to do their homework/ do not understand No plagiarism or cheating Respect for everyone’s viewpoints Kindness in our interactions with each other. Let the teacher correct errors rather than teasing others about their responses	Honesty & Kindness Intro lesson makes these values very explicit to how we feel the learning environment should be.	Courage – against the odds / in battle	Respect – in built hierarchy of respect within the feudal system Honesty – Domesday survey required true accounting Forgiveness – Henry II’s initial forbearance at Becket’s disloyalty	Respect – John Bull wins the respect of the people for his talk of equality Courage of the barons standing up to John	Resilience in face of hardship of everyday life Empathy – understanding people’s reactions to the Black Death Kindness – the charitable work of the monasteries	Honesty – the demands for the nobles to stay strictly within the law under Henry VII

Curriculum maps with Christian and school ethos links: Example

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	AT1	AT2	SP1	SP2	SU1	SU2
	<p>Reformation recap Did Henry VIII die a Catholic? Elizabeth I: The religious settlement</p> <p>The Golden Age Empire – reasons / case studies/ end of empire</p>	<p>Slavery What, when, how and why was slavery abolished? Triangular Trade Middle Passage Slave Life & Abolition</p>	<p>Concept of Revolution 1750-1900 Industrial Revolution Factory life & living conditions Children in the Mills Transport Revolution Settlement overview iron hill fort to modern living</p>	<p>Political revolution? Power overview in England from the Saxons - Tudors Origins of the civil war Charles 1 & Cromwell Road to the Glorious Revolution and Act of Union.</p>	<p>The Development of democracy in the UK. Democracy in 1800 Great Reform Act Male franchise development UK Democracy now</p>	<p>Female rights in 1900 For and against female suffrage</p> <p>Suffragists & Suffragettes</p>
<p>Links with Christian beliefs</p>	<p>Martyrdom during reformation Elizabeth I's religious symbolism Religious justification of Empire – mercenaries Spread of Christianity</p>	<p>Christianity as a driving force for reform Religious reasons behind abolitions of slavery – Quakers, Wilberforce Conversion: Faith gave them strength, solace and community</p>	<p>Industrial revolution driven by Protestant work ethic.</p> <p>Church providing community / care for workers living in poverty</p>	<p>Importance of Religious tolerance</p> <p>Religious conflict as a cause of civil war Rise of puritanism under Cromwell</p>	<p>Christianity as a driving force for reform: political reform and changing political beliefs – e.g. liberalism Christian ideology Religious belief & conservative paternalism</p>	<p>Equality – all equal in the eyes of the Lord</p>
<p>Links with Sexey's Seven ethos Honesty - Teachers being ready to admit they made a mistake or do not know the answer to a question Students being honest if they failed to do their homework/ do not understand No plagiarism or cheating Respect for everyone's viewpoints Kindness in our interactions with each other. Let the teacher correct errors rather than teasing others about their response</p>	<p>Courage – stand by beliefs despite persecution</p> <p>Forgiveness, empathy – Elizabeth's religious settlement</p>	<p>Kindness, empathy & respect in abolitionist movement</p> <p>Courage & resilience shown in enduring the Middle Passage and slave life</p>	<p>Resilience shown by workers in industrial revolution</p> <p>Courage shown by inventors, entrepreneurs, engineers such as Brunel</p>	<p>Forgiveness shown after the Civil-War</p> <p>Honesty – true motives of Cromwell</p>	<p>Courage & resilience shown by Chartists and other political campaigners</p>	<p>Empathy, Courage and resilience of female Suffragettes and Suffragists</p> <p>Respect for the rights of women</p>

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	AT1	AT2	SP1	SP2	SU1	SU2
	<p>Topic 1: Era of WWI Problems facing the British Government 1900-1914</p> <p>Suffragettes recap</p> <p>Causes of WWI Assassination Militarism Alliances Imperialism Nationalism</p>	<p>Topic 1: Era of WWI Nature of Trench Warfare</p> <p>Role of Propaganda and censorship</p> <p>Weapons of war</p> <p>Physical and emotional impact of war.</p>	<p>Was it inevitable that Britain and Germany would go to war again in 1939?</p> <p>Treaty of Versailles</p> <p>Great Depression & Rise of the Nazis</p> <p>Democracy v Dictatorship</p>	<p>The Road to WWII Hitler's foreign policy & Appeasement</p> <p>Topic 2: Era of WWII Battles overview: significant year and turning points</p>	<p>Depth study Germany 1933-45 Life in a police state Police State Role of Propaganda Policies for Children & women</p> <p><u>The Holocaust</u></p>	<p>Overview of East West relations pre 1945 Impact of the A Bomb Timeline of key events</p> <p><u>World Study in 20th Century</u> USA and the development of rights</p>
Links with Christian beliefs	Equality – all equal in the eyes of the Lord	Idea of Just War & Conscientious Objection	Futility of Revenge Jesus forgiving his persecutors Dangers of Greed	Morality of standing up for others and denouncing what is wrong including aggression	How prejudice can lead to persecution and genocide when human respect and dignity are denied	Equality - all equal in the eyes of the Lord
<p>Links with Sexey's Seven ethos</p> <p>Honesty - Teachers being ready to admit they made a mistake or do not know the answer to a question Students being honest if they failed to do their homework/ do not understand No plagiarism or cheating</p> <p>Respect for everyone's viewpoints Kindness in our interactions with each other. Let the teacher correct errors rather than teasing others about their responses</p>	Courage and resilience of female Suffragettes and Suffragists	<p>Empathy – impact on the soldiers Kindness – camaraderie between men and Christmas truce Resilience and courage in the face of harsh conditions and likely death</p> <p>Respect for life – anti combat position of conscientious objectors in WWI</p>	<p>Forgiveness: How desires for revenge over the TOV rather than forgiveness helped create the tensions for future conflict</p> <p>Resilience – shown by people during the Great Depression</p>	Resilience: Life on the Home front Dunkirk and the Battle of Britain – refusing to give in despite the odds being against you.	<p>Empathy Appreciation of why many people in Nazi Germany approved of the Nazis – despite their harsh treatment of certain groups</p> <p>Courage and resilience: shown by Jewish victims of Nazi persecution in the 1930s and during the Holocaust</p>	<p>Forgiveness/Empathy Should the Japanese /allies have forgiven each other. Appreciation of the arguments for and against the use of the A Bomb</p> <p>Courage and resilience – of those fighting for civil rights in the USA</p>

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	AT1	AT2	SP1	SP2	SU1	SU2
<p>Germany 1890-1918 Depth Study</p> <p>Medicine and Health of the People 1000 – present Development Study</p>	<p>Topic 1: The Second Reich</p> <p>Kaiser Wilhelm II Structure of Govt Weltpolitic Flottenpolitik Tensions in society WWI & Revolution Weimar Constitution</p>	<p>Weimar Republic 1919-23 Topic 2 Problems facing the Govt. Impact of WWII Constitution TOV Rebellions Occupation Hyperinflation Golden Years 1924-29</p>	<p>Rise of the Nazis Hitler becomes Chancellor / Dictator Topic 3: Nazi Germany 1933-45 (continued) Review of Nazi State Women/Children Churches Nazi Economy Impact of WWII Who benefitted? Holocaust Opposition</p>	<p>Medicine stands Still Medieval Medicine Ideas of Galen Influence of the Church Islamic Medicine Reasons for continuity</p> <p>Beginnings of Change Nature of the Renaissance Renaissance Medicine Changes in Anatomy & Physiology Poor Public Health Factors for change</p>	<p>Medicine in late 18th / Early 19th Century Jenner Medical Revolution – 1850 – 1918 Nursing revolution Surgical Revolution Germ theory and its consequences Vaccines Development of drugs Public Health improvements</p>	<p>Impact of WWI</p> <p>Modern Medicine WWII on Medicine</p> <p>Development of Antibiotics – Penicillin</p> <p>Public Health and the Welfare state DNA</p> <p>Modern medicine</p>
<p>Links with Christian beliefs</p>	<p>The morality of Empire building</p>	<p>Forgiveness/ Revenge: How desires for revenge helped create the tensions for future conflict</p>	<p>Ethics - Euthanasia – of disabled children</p>	<p>All powerful God – influence on attitude to care not cure.</p>	<p>Christian value of service to others – volunteer nurses in the Crimea</p>	<p>Ethics – genetic testing and selection for inherited diseases</p>
<p>Links with Sexey’s Seven ethos Honesty - Teachers being ready to admit they made a mistake or do not know the answer to a question Students being honest if they failed to do their homework/ do not understand No plagiarism or cheating Respect for everyone’s viewpoints Kindness in our interactions with each other. Let the teacher correct errors rather than teasing others about their responses</p>	<p>Resilience – Of the German people during the dire circumstances in WWI</p>	<p>Resilience of the early Weimar governments and Ebert</p> <p>Courage of the Germans in the Rhineland during the Occupation & Courage of those who resisted the Nazis.</p>	<p>Empathy – understanding how different Groups reacted to the Nazis – including those who approved of Nazi rule</p> <p>Honesty – whether propaganda and censorship is actually dishonest</p>	<p>Kindness – care mentality of the western church and the Islamic faith</p> <p>Respect – continuing respect for the work of Galen and its legacy</p>	<p>Kindness the foundation for better nursing standards under Florence Nightingale</p>	<p>Courage of pioneers in modern medicine – first heart transplant etc</p>

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	AT1	AT2	SP1	SP2	SU1	SU2
<p>Elizabethan England 1568 – 1603</p> <p>Origins of the Cold War 1945-1972</p>	<p>Elizabethan Government Female Monarch Marriage and Succession Privy Council and Parliament Rebellions Religious Settlement: Problems with the Catholics and Jesuits The Puritans</p>	<p>Other Problems Poverty War with Spain – including the Spanish Armada</p> <p>Society Great chain of being Rise of the Gentry Prodigy Homes Theatre Fashion</p>	<p>Introduction to the Cold War Background and ideological tensions 1945-1948 Conferences Soviet Expansion Truman Doctrine Marshall Plan Berlin Airlift Nato and Warsaw Pact War in Asia overview Korean & Vietnam</p>	<p>1950s Arms race and Space race Hungarian Rising Thaw 1960s U2Spy Plane Trouble in Berlin Cuban Missile Crisis Prague Spring Brezhnev Doctrine Détente and SALT</p>	<p>Revision</p>	<p>Examinations</p>
<p>Links with Christian beliefs</p>	<p>Equality – attitudes to gender in positions of power Tolerance shown in the Middle Way</p>	<p>Compassion – help for the poor in society</p>	<p>Intolerance and Suspicion leading to hatred</p>	<p>Peace – working for a more peaceful coexistence</p>		
<p>Links with Sexey’s Seven ethos Honesty - Teachers being ready to admit they made a mistake or do not know the answer to a question Students being honest if they failed to do their homework/ do not understand No plagiarism or cheating Respect for everyone’s viewpoints Kindness in our interactions with each other. Let the teacher correct errors rather than teasing others about their responses</p>	<p>Honesty – relations between the Queen and William Cecil</p> <p>Resilience – in the face of multiple rebellions</p> <p>Empathy – understanding Elizabeth’s complex attitude to the idea of marriage</p>	<p>Respect – should it be due to your birth status</p> <p>Courage – shown in taking on the mighty Spanish Armada</p>	<p>Empathy – understanding of the different ways that the 2 super powers interpreted events and each other’s motives.</p>	<p>Courage/ resilience shown by Khrushchev and JF Kennedy during the Cuban Missile Crisis</p>	<p>Resilience</p>	