

**Person Specification:  
Teacher of Design Technology**

| <b>Factors</b>              | <b>Essential</b>  | <b>Desirable</b>  | <b>Assessment Method</b>  |
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| <b>Qualifications</b>       | <ul style="list-style-type: none"> <li>❖ Qualified Teacher Status</li> <li>❖ Good first degree in Design Technology or closely related subject</li> </ul>   |   | Application form  |
| <b>Training</b>             | <ul style="list-style-type: none"> <li>❖ PGCE/QTS</li> </ul>  | <ul style="list-style-type: none"> <li>❖ Specialism in Textiles</li> </ul>                                      | Application form<br>Interview   |
| <b>Experience</b>           | <ul style="list-style-type: none"> <li>❖ Secondary 11-18 Design Technology teaching</li> <li>❖ Successful teaching of the full ability range</li> </ul>   | <ul style="list-style-type: none"> <li>❖ Experience of teaching Design Technology at A-level</li> </ul>         | Application form including student performance at GCSE and A level<br>Interview |
| <b>Knowledge and Skills</b> | <ul style="list-style-type: none"> <li>❖ Ability to demonstrate excellent subject knowledge</li> <li>❖ Ability to teach across the range of Design Technology disciplines</li> <li>❖ High level of student attainment as a result of own teaching</li> <li>❖ Up to date knowledge of current best practice and curriculum developments</li> <li>❖ Engage, inspire and foster a love of Design Technology</li> <li>❖ A proactive approach to self-evaluation and contribution to developing department best practices</li> <li>❖ Able to contribute to and collaborate with a forward-thinking team</li> <li>❖ Able to demonstrate excellent classroom management.</li> <li>❖ Clear commitment to AFL</li> <li>❖ Ability to work under pressure and meet deadlines</li> <li>❖ Ability to relate extremely well to students and adults and demonstrate excellent oral and written communication skills</li> <li>❖ Able to use ICT in teaching</li> <li>❖ Ability to work in a way that promotes the safety and wellbeing of children and young people</li> <li>❖ A willingness to contribute to the wide and varied extra-curricular programme</li> </ul> | <ul style="list-style-type: none"> <li>❖ Ability to teach either Key Stage 3 Art or GCSE Photography</li> </ul> | Interview<br>References   |

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| <p><b>Sexey's Values and Ethos</b></p> | <ul style="list-style-type: none"> <li>❖ Possess a positive and sympathetic philosophy towards working in a Church of England boarding school</li> <li>❖ Value the contribution that each individual brings to the school community</li> <li>❖ Respect and value diversity and promote equality</li> <li>❖ Promote and model mutual respect</li> </ul>   | <ul style="list-style-type: none"> <li>❖ Commitment to the importance of coaching and restorative justice</li> </ul> | <p>Interview</p>                |
| <p><b>Personal Qualities</b></p>       | <ul style="list-style-type: none"> <li>❖ A passion for teaching Design Technology</li> <li>❖ Willingness to constructively challenge the work of self and others to continually improve own and team performance</li> <li>❖ Seek to work collaboratively to resolve conflict</li> <li>❖ Enthusiasm to support young people to develop intellectually and personally</li> <li>❖ Strong commitment to CPD</li> <li>❖ Resilience</li> <li>❖ Emotional intelligence</li> </ul> | <ul style="list-style-type: none"> <li>❖ Possess an excellent sense of humour</li> </ul>                             | <p>Interview<br/>References</p> |